Wednesday
HIGHLIGHTS

OPENING DAY ACTIVITIES
7:30 AM – 4:30 PM & 6:00 PM – 8:00 PM / Conference Registration & Tote Bag Pick Up / LBCC Level 1 & Lower Level
7:30 AM – 2:00 PM / School Site Visits / LBCC Level 1, Across from Pacific Café
9:00 AM – 3:30 PM / CABE Joint Delegate Assembly (JDA) / Hyatt Regency Beacon A
8:15 AM – 2:00 PM / University Campus Visits / LBCC Level 1, Across from Pacific Café
11:30 AM - 12:00 PM / New Attendees Orientation / LBCC Room 103C
10:00 AM – 4:00 PM / Parent Center Opening / LBCC Room 104A

EXHIBIT HALL ACTIVITIES
12:00 PM – 4:00 PM / Exhibit/Career Fair Grand Opening / LBCC Hall A
6:00 PM – 7:30 PM / Night at the Exhibits / LBCC Hall A

WORKSHOPS, INSTITUTES AND ACTIVITIES
10:30 AM - 4:30 PM / Two-Day Institutes - Day 1 / Westin Hotel
12:00 PM – 4:00 PM / CABE Store / LBCC Level 1
1:00 PM - 4:00 PM / Half-Day Institutes
1:00 PM - 4:00 PM / Workshop Sessions

FEATURED SPEAKERS AND INSTITUTES
1:00 PM – 2:15 PM / Julie Goldman / Bárbara Flores
1:00 PM – 4:00 PM / Magaly Lavadenz, Shelly Spiegel-Coleman, Elvira Armas, Eduardo Muñoz-Muñoz, Allison Briceño, Ivanna Soto & Cristina Alfaro
1:00 PM – 4:00 PM / Laura Díaz, Venus Cenizal, Adriana Díaz, Corina Sapien, María Villa & Cynthia Vásquez Petitt
2:45 PM – 4:00 PM / Josu Baque / Mercedes Martínez / GüeroLoco / Martha Hernández & Shelly Spiegel-Coleman

OPENING GENERAL SESSION – LBCC Hall B
4:30 PM - 6:00 PM Special Greeting: SSPI Tony Thurmond / English Learner Road Map / CABE 2019 Board Awards
Keynote Address: Culture Clash—Ric Salinas and Herbert Siguenza

SPECIAL EVENTS
7:30 PM - 11:30 PM / Membership Reception and Dance / Hyatt Regency Ballroom
## PLAN YOUR DAY

<table>
<thead>
<tr>
<th>Time</th>
<th>Activities</th>
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<tr>
<td>MORNING 7:30 am - 12:00 pm</td>
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<td>AFTERNOON 12:00 pm - 6:00 pm</td>
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<td>EVENING 6:00 pm - 11:00 pm</td>
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**OCDE Project GLAD® Two-Day Research & Theory Workshop**

9:30 AM - 4:30 PM  
Westin Long Beach  
Room: Salon D  

Susan Dunkin, Orange County DOE, Project GLAD®  
Brooke Petruzzelli, Orange County DOE, Project GLAD®

**Grade Level:** K-12  
**Language:** English  
**Strand:** Professional Development  
**Audience Level:** New to Field/Experienced

The Orange County Department of Education (OCDE) is the official National Training Center (NTC) for the Project GLAD® training model. The 2-Day Research & Theory Workshop highlights current research regarding effective educational practices for language learners. During this workshop participants will build understanding of how the OCDE Project GLAD® promotes positive classroom culture and celebrates each student’s individual assets. This workshop applies research to practice by explicitly showing how ELD is embedded within the model.

**An Overview for New Two-Way Bilingual/Dual Immersion Programs**

10:30 AM - 4:30 PM  
Westin Long Beach  
Room: Barcelona/Casablanca  

Jody Wieneck, Educational Consultant

**Grade Level:** Preschool-12  
**Language:** English  
**Strand:** Dual Language Education  
**Audience Level:** New to Field

Our goal is to provide information and resources from research to classroom instruction for new Two-Way Dual Language (TWDL) programs. Using the Guiding Principles for Dual Language Education, along with tools and features of successful research-based programs, your team will leave with the knowledge of what is needed to begin and sustain a rigorous, high quality TWDL program. Please join us for two days of learning and planning for your new program’s success!

**Tools and Techniques for Mastering Integrated ELD Instruction**

10:30 AM - 4:30 PM  
Westin Long Beach  
Room: Tokyo/Vancouver  

Elizabeth Jiménez Salinas, GEMAS Consulting

**Grade Level:** K-12  
**Language:** English  
**Strand:** English Language Development  
**Audience Level:** New to Field/Experienced

Now that you know that the framework calls for Designated and Integrated ELD, you’re ready for this very practical, step-by-step Institute on “how to” develop and deliver lessons for Integrated ELD across the curriculum and across the grade levels. You will receive a set of templates and tools for lesson development, learn how to select the language focus for any lesson and write powerful content and language objectives, use differentiated sentence frames and cognates, and develop assessments of progress.
Two-Day Institutes Day 1
Pre-Registration and Additional Fee Required

- Academia de lenguaje en español

10:30 AM - 4:30 PM
Westin Long Beach
Room: Salon C

Jorge Cuevas Antillón, San Diego COE
Silvia Dorta-Duque de Reyes, Benchmark Education

Grade Level: K-6
Language: Spanish
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Vengan todos a la primera academia de lenguaje en español por dos días en CABE 2019. Invitamos a todos a aprender cómo funciona el español y cómo enseñarlo de manera eficaz y divertida en una clase de doble inmersión/bilingüe. Estudiaremos profundamente la enseñanza basada en los estándares con énfasis en aquellos que son específicos al idioma español en todas áreas del currículo. Nos enfocaremos en la integración coherente entre los dominios del lenguaje. Demostraremos cómo planear instrucción con normas académicas de base común (Common Core en Español) y los nuevos estándares de desarrollo del idioma español (SLD Standards) y compartiremos estrategias que facilitan la enseñanza eficaz en español. Modelaremos lecciones de lecto-escritura enfatizando como funciona el español. Repasaremos estrategias para la instrucción de un continuo vertical de destrezas fundamentales y de gramática en los grados K-6. Enseñaremos estrategias translingüísticas para establecer conexiones explícitas entre el español y el inglés. Se afirmará la pedagogía crítica, el multiculturalismo y la concientización como métodos esenciales para la enseñanza de estudiantes en el siglo XXI.

[THIS SESSION WILL BE CONDUCTED IN SPANISH.] Come to the first two-day Spanish Language Academy at CABE 2019. All are invited to learn how Spanish works and how to teach Spanish in efficient and fun ways in dual language immersion and biliteracy classrooms. We will provide an in-depth study of standards-based instruction with emphasis on the linguistic augmentations specific to Spanish in the content areas. We will focus on the cohesive integration of language domains. We will demonstrate how to plan instruction with the Common Core en Español and the new Spanish Language Development Standards and share strategies that facilitate effective teaching in Spanish. We will model reading and writing lessons emphasizing how Spanish works. We will review and model instructional strategies using a vertical continuum of fundamental skills and grammar in grades K-6. We will teach cross-linguistic strategies to establish explicit connections between Spanish and English. Critical pedagogy, multiculturalism and awareness will be affirmed as essential methods for teaching students in the 21st century.
**FEATURED SPEAKERS 1:00 PM - 2:15 PM**

<table>
<thead>
<tr>
<th>Julie Goldman, San Diego COE</th>
<th>Bárbara Flores, CSU San Bernardino and SBCUSD Board Member</th>
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<tr>
<td>WRITE Institute: Language and Literacy Through the Lens of Cultural Responsiveness</td>
<td>Beginning Biliteracy Development: How Children “Come to Know” Written Language in L1 &amp; L2 Using Interactive Dialogue Journals and Mini Shared Reading</td>
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<tr>
<td>1:00 PM - 2:15 PM Long Beach Convention Center Room: 102A</td>
<td>1:00 PM – 2:15 PM Long Beach Convention Center Room: 203B</td>
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This interactive presentation will provide administrators and teachers with resources to understand and apply key research-based instructional practices across content areas around integrated literacy (reading, writing, and academic oral language) for culturally and linguistically diverse students in grades K-12. Participants will learn how to successfully integrate the practices in their current instructional contexts.

This presentation will focus on the exciting development of biliteracy in the early grades and how written language in both L1 and L2 is developed through Interactive Dialogue Journals and Mini Shared Reading. We will share the impact of powerful research and practice. The goals include: 1) To present how to organize the teaching and learning of writing and reading in the social context of Interactive Dialogue Journals thru a Vygotskian sociocultural lens; 2) To show how children in a small group of 3-5, who do not know all their letters or sounds or sights words, can read a leveled book two levels above their instructional level using Mini Shared Reading Strategy; and 3) To share the evolution of the children’s conceptual interpretations of written language from a Piagetian perspective, sociopsychogenesis. Digital and hard copies of handouts will be available. Come and be engaged in powerful approaches to developing biliteracy in the classroom!
FEATURED HALF-DAY INSTITUTES 1:00 PM - 4:00 PM

- Bilingual Teacher Expertise: Building a Continuum of Preparation and Professional Learning
  1:00 PM - 4:00 PM
  Long Beach Convention Center
  Room: 104C
  
  Grade Level: College/University
  Language: English
  Strand: Teacher Preparation
  Audience Level: New to Field/Experienced
  
  This session addresses the state and national context for the preparation and professional development of bilingual educators. In response to the shortages of new teachers entering the profession, bilingual teacher educators from across California and from a variety of institutions will engage participants by sharing of research, promising practices and policy initiatives. Presenters and participants will dialogue and develop strategies to expand the networks of bilingual teacher experts in the state.

  Magaly Lavadenz, Loyola Marymount University
  Shelly Spiegel-Coleman, Californians Together
  Elvira Armas, Loyola Marymount University
  Eduardo Muñoz-Muñoz, San José State University
  Allison Briceño, San José State University
  Ivanna Soto, CABE/Whittier College
  Cristina Alfaro, San Diego State University
  Allison Briceño, San José State University

- El modelo educativo para aprendices de inglés en California: tomar acción en su escuela, distrito y comunidad/ The CA English Learner Roadmap: Take Action in Your School, District and Community
  1:00 PM - 4:00 PM
  Long Beach Convention Center
  Room: 104A
  
  Grade Level: All
  Language: Spanish and English
  Strand: Parent & Community Engagement
  Audience Level: New to Field/Experienced
  
  In this institute, you will learn about the EL Roadmap recently adopted by the State Board of Education that ensures that all English Learners have access to higher levels of English proficiency, and the importance of developing skills in other languages. You will also take away tools to develop a plan of action with your school, district and community to establish equitable programs for English Learners.

  Venus Cenizal, SEAL (Sobrato Early Academic Language) Model
  Adriana Díaz, SEAL (Sobrato Early Academic Language) Model
  Laura Díaz, CABE
  María Villa, CABE
  Corina Sapien, SEAL (Sobrato Early Academic Language) Model
  Cynthia Vásquez Petitt, CABE

HALF-DAY INSTITUTES 1:00 PM - 4:00 PM

• Building High Quality Professional Learning Systems in Support of English Learners
  1:00 PM - 4:00 PM
  Long Beach Convention Center
  Room: 104B
  Barbara Murchison, California Department of Education
  Joy Kessel, California Department of Education
  Julia Agostinelli, California Department of Education

  Grade Level: All
  Language: English
  Strand: Professional Development
  Audience Level: New to Field/Experienced

  Participants will learn about what an effective professional learning (PL) system looks like for teachers/administrators of English Learners (ELs) and have the opportunity to reflect upon their local PL systems. Participants will hear how some California districts/schools are creatively addressing common challenges to implementing and sustaining an effective PL system in support of ELs. Lastly, participants will have the opportunity to explore California Department of Education tools and resources which support effective PL systems. Expect to leave this institute with an action plan.

• High-Leverage Instructional Strategies for the English Language Proficiency Assessments for California (ELPAC)
  1:00 PM - 4:00 PM
  Long Beach Convention Center
  Room: 201A
  Rubí Flores, CABE

  Grade Level: K-12
  Language: English
  Strand: English Language Development
  Audience Level: New to Field/Experienced

  In this half-day institute, participants will learn about the new English Language Development (ELD) assessment, the ELPAC, for California’s English Learners and the high-leverage instructional strategies that can prepare students for success on the ELPAC tasks. The instructional strategies will be described and their alignment with the California ELD standards and the ELPAC tasks will be shared. The ELPAC performance levels and scoring rubrics will be analyzed, and their connection to the high-leverage instructional strategies highlighted.
• A Differentiated Plan for Supporting Dual Immersion Teachers

1:00 PM - 2:15 PM
Long Beach Convention Center
Room: 102C

Heather Michel, Chula Vista Elementary SD

Grade Level: All
Language: English
Strand: Leadership
Audience Level: New to Field/Experienced

Dual immersion teachers need specific supports that set them apart from their English only counterparts. These supports will ensure successful program implementation, strong instructional practice, and teacher longevity. Participants in this session will be given time to reflect on the profile of Dual Immersion teachers, discuss the supports needed for them to succeed, and share best practices. Presentation will be interactive and presenters will share key insights learned from the field.

• Academia de liderazgo en AUHSD: empoderando a padres para fortalecer nuestra comunidad

1:00 PM - 2:15 PM
Renaissance Long Beach
Room: Pike 3

Araceli Chávez, Anaheim Union High SD
Ana Escamilla, Anaheim Union High SD
Natividad Vásquez, Anaheim Union High SD
Alejandra Barboza, Anaheim Union High SD

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Los participantes aprenderán como el distrito secundario de Anaheim ha podido crear un modelo de involucramiento familiar fuerte y sostenible en donde los padres han recibido capacitación para convertirse en padres educadores quienes facilitan talleres de padre a padre. Por medio de estos talleres, nuestros padres han podido crear capital social y establecer una cultura en donde la mentalidad es que todo alumno asistirá a la universidad. Este modelo ha logrado éxito porque es auténtico.

• Active Engagement Structures to Skyrocket Comprehension and Fluency

1:00 PM - 2:15 PM
Hyatt Regency Long Beach
Room: Regency F

Tom Searl, Kagan Publishing & Professional Development

Grade Level: All
Language: English
Strand: Professional Development
Audience Level: New to Field/Experienced

How can we help English Learners acquire essential reading, writing, and speaking skills for success in language acquisition across the curriculum? Kagan Structures, Cooperative and Communicative Teaching Strategies, are wonderful tools to promote English fluency while covering academic content. Through interactive structures, students are exposed to more functional language and have the opportunity to practice language more. Learn Kagan Structures to best help your English Learners at each stage learning English.

• An Update on the English Language Proficiency Assessments for California (ELPAC)

1:00 PM - 2:15 PM
Renaissance Long Beach
Room: Pike 2

Traci Albee, California Department of Education
Johanna Harder, California Department of Education

Grade Level: K-12
Language: English
Strand: Assessment
Audience Level: New to Field/Experienced

Participants will be provided with the most up-to-date information on the Initial and Summative English Language Proficiency Assessments for California (ELPAC).
WORKSHOPS / SESSION 1  1:00 PM - 2:15 PM

• Ciencias: demostración y discusión de una unidad de circuitos eléctricos

1:00 PM - 2:15 PM
Renaissance Long Beach
Room: Broadlind 2

Melissa Navarro, CSU Dominguez Hills

Grade Level: K-8
Language: Spanish
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

En este taller, participantes colaborarán en una exploración científica interactiva. Después serán expuestos a investigaciones académicas que apoyan el modelo de instrucción presentado con fin de analizar un plan de lecciones. Al terminar, los participantes partirán con un ejemplo de un plan de lecciones basadas en los estándares de ciencias de la próxima generación (NGSS) y comprenderán los requisitos básicos para el desarrollo e implementación de una lección científica para estudiantes en programas de dúo idioma.

• Closing the Achievement Gap by Making the Digital Transition

1:00 PM - 2:15 PM
Renaissance Long Beach
Room: Broadlind 1

Barbara Nemko, Napa COE
Hall Davidson, Discovery Education

Grade Level: All
Language: English
Strand: Technology and Digital Learning
Audience Level: New to Field/Experienced

Since Title I was enacted in 1965, we’ve spent billions to close the achievement gap between English Learners (ELs) and native English speakers with little success. As the population of ELs continues to grow, we must transition to methods that achieve success. This session will highlight a paradigm shift to Digital Early Literacy that delivers at-risk preschoolers to kindergarten ready to learn, and how AR, VR, and MR are increasing K-12 student engagement and narrowing the gap.

• Deconstructing the ELPAC Task Types

1:00 PM - 2:15 PM
Long Beach Convention Center
Room: 101A

Cristina Huizar, Oxnard SD
Diana Pérez, Oxnard SD
Nancy Buenrostro, Oxnard SD

Grade Level: 3-8
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Participants will deconstruct and understand the ELPAC task types in the reading and writing domains. Presenters will share data analysis tools that have supported their district in creating systematic ELD groups. Test-taking strategies that students will need to know to be successful on the ELPAC will be identified as well as everyday strategies to implement when planning designated and integrated ELD lessons. Participants will actively engage in the practice of these modeled activities and take with them ideas and strategies to enhance their students’ English language proficiency.

• Democratizing Data: Leveraging Data for English Learner Advocacy

1:00 PM - 2:15 PM
Long Beach Convention Center
Room: 203C

Andy Wong, The Education Trust-West
Carrie Hahnel, The Education Trust-West
Jeffrey Wiser, Families in Schools

Grade Level: All
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

Data can be a powerful tool for engaging stakeholders as advocates for English Learners and other students. In this session, we will explore how data can be used to activate parents, educators, administrators, and community leaders around educational challenges and opportunities. We will practice telling stories through data, build stakeholder capacity to advocate for English Learners, and introduce participants to Ed Trust—West’s newest data tool, the Education Equity Navigator.
• Diferencias entre el español y el inglés y su impacto en la enseñanza del español

1:00 PM - 2:15 PM
Hyatt Regency Long Beach
Room: Regency E

Igone Arteagoitia, Center for Applied Linguistics

Grade Level: K-5
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Esta sesión se centra en algunas de las diferencias lingüísticas entre el español y el inglés y su efecto en la enseñanza de la lecto-escritura en español. Los participantes, a la misma, tendrán la oportunidad de comparar y contrastar los dos idiomas a través de actividades interactivas que incluyen el diseño de paredes de palabras en español y la enseñanza de los acentos.

• Dual Language and Culture for Twice Exceptional Learners

1:00 PM - 2:15 PM
Renaissance Long Beach
Room: Pike 1

Cynthia Geary, California State Polytechnic University, Pomona

Grade Level: All
Language: English
Strand: Special Populations
Audience Level: Experienced

Culturally and linguistically diverse (CLD) students who are twice exceptional (2e) are often overlooked in K-12 classrooms. Winebrenner (2012), states that twice exceptionality exists where giftedness and learning challenges coexist. 2e support is critical when considering language acquisition and culture. This workshop provides a 2e research presentation, interactive methods to discern CLD students 2e and evidence-based practices for 2e CLD learning. Participants will be equipped to identify 2e CLD learners and effectively meet learning needs.

• Engage EL Families and Build Up English Learner Advisory Committees

1:00 PM - 2:15 PM
Hyatt Regency Long Beach
Room: Regency B

Alejandra García, Perris Union High SD
Sonia Rezkalah, Perris Union High SD

Grade Level: 9-12
Language: English
Strand: Parent & Community Engagement
Audience Level: Experienced

Make English Learner success a priority at your school. Learn what Heritage High School did to get more families involved and increase their English Learner Advisory Committee participation. Learn how to host an event, create a welcoming environment, develop marketing strategies, and keep the families involved.

• Entendiendo el proceso del plan educacional individualizado y como apoyar a padres

1:00 PM - 2:15 PM
Renaissance Long Beach
Room: Tichenor

Patricia Pelino, Gilroy USD
Lucy Navarro, Gilroy USD

Grade Level: Preschool-8
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Este taller proveerá información específica en el proceso del plan educacional individualizado (IEP): participantes de la junta, derechos de padres, metas y objetivos y responsabilidades de los miembros del equipo. Paquete de información será provisto en ambos idiomas, inglés y español.

This workshop will provide specific information on the IEP process: meeting participants, parents rights, goals and objectives and responsibilities of the team members. Handouts will be provided in both languages, English and Spanish.
• Honoring Our Ancestors: Celebrating El Día de los Muertos

1:00 PM - 2:15 PM
Long Beach Convention Center
Room: 203A

Robbie Wedeen, Los Angeles USD
Rosemarie Miranda Mercado, Los Angeles USD

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

In this workshop, participants will learn about teaching the Mexican celebration of the Day of the Dead, el Día de los Muertos, using a thematic approach. Authentic artifacts will be used to show participants how to make an altar and how to create their own multicultural unit using works of children’s literature. They will receive a packet of information and teaching materials. As part of the unit, a skeleton-making art activity will be demonstrated.

• Lo que debemos saber sobre como obtener ayuda financiera para la universidad

1:00 PM - 2:15 PM
Long Beach Convention Center
Room: 103A

Imelda Martin, CBE

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: Experienced

El objetivo de este taller es compartir información sobre cómo obtener ayuda financiera a través de recursos, consejos, y las páginas web de diferentes categorías, información que está al alcance de todos y que veremos paso a paso para poder entender mejor el proceso. Con estos recursos fácilmente, podrán ayudar a sus hijos a obtener el dinero necesario para pagar la universidad.

• La educación multilingüe: una guía de participación para los padres

1:00 PM - 2:15 PM
Long Beach Convention Center
Room: 101B

Lorrie Kelling, California Department of Education

Grade Level: K-12
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

¡Ha llegado la educación multilingüe! Durante esta sesión interactiva, los padres aprenderán sobre los beneficios del multilingüismo y los tipos de programas multilingües que se ofrecen en las escuelas, conocerán los requisitos mayores de la ley con respeto a la educación multilingüe, y podrán participar como padres en decidir cuales tipos de programas prefiere en sus hijos. ¡Únanse con nosotros y verán que es posible para sus hijos!

• Mathematics Achievement: Equity & Access for English Learners

1:00 PM - 2:15 PM
Hyatt Regency Long Beach
Room: Regency A

María Trejo, International Consultant & Coach

Grade Level: All
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Authorities have addressed English language acquisition; few have looked at mathematics. It is often assumed that English Learners already know the subject in their native language. There are large achievement gaps in mathematics between English Learners and native speakers of English. This workshop will review and present strategies that incorporate grade-level academic English, English mathematics literacy, and grade-level mathematics instruction. Each area will be discussed for mathematics Integrated content instruction and Designated English Language Development.
• Monitoring Spanish Language Acquisition with LAS Links Español

1:00 PM - 2:15 PM
Long Beach Convention Center
Room: 202A

Rhonda Robertson, Anaheim Elementary SD
Magaly Rodríguez, Anaheim Elementary SD

Grade Level: K-12
Language: English
Strand: Assessment
Audience Level: New to Field/Experienced

Over the last thirteen years our Dual Language Immersion (DLI) program has grown from 26 students at one school to over 1,200 students at six schools. We needed a consistent, annual measure to monitor our DLI students’ listening, speaking, reading, and writing skills in Spanish in order to inform instruction, programmatic decisions, and report to parents. During this workshop we will share the role LAS Links Español has played in the development of our DLI Program.

• The Extraordinary BEAT: Creating a Counterspace through Restorative Practices

1:00 PM - 2:15 PM
Renaissance Long Beach
Room: Alford

Jahmon Gibbs, California Education Authority

Grade Level: All
Language: English
Strand: School Culture and Climate
Audience Level: Experienced

Counterspaces are defined as a social setting where two or more individuals come together to challenge the story that is normally told about a particular group when it is told, also known as the master narrative and inclusionary restorative practices. This workshop will focus on how humans are more likely to make positive changes in their behavior when those in position of authority do things with them, rather than to them (Wachtel, 2013, p.8).

• State Migrant Education Family Biliteracy Program

1:00 PM - 2:15 PM
Long Beach Convention Center
Room: 202B

Lizette Rocha, California Department of Education
Gloria Dávalos, Tulare COE
Osvaldo García, Tulare COE

Grade Level: Preschool
Language: English
Strand: Early Childhood Education
Audience Level: New to Field/Experienced

The California Department of Education, in collaboration with a migrant education local partner, will demonstrate how the Family Biliteracy Program integrates the family into the school community, identifying and valuing cultural and linguistic assets that the family already possesses. Attendees will learn how to integrate the family unit into the educational experience by utilizing the family’s first language to teach literacy strategies that transfer to a second language that can be replicated at home.

• The Limited English Proficient Hard to Count Population and the 2020 Census

1:00 PM - 2:15 PM
Long Beach Convention Center
Room: 103B

Clarissa Laguardia, California Complete Count - Census 2020
Adriana Martínez, California Complete Count - Census 2020

Grade Level: All
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

In this session, participants will learn important updates about the decennial Census, its impact on their particular communities, and things they can do to ensure a complete count.
• Using Digital Books to Support Biliterate Achievement

1:00 PM - 2:15 PM
Long Beach Convention Center - 103C

Carol Johnson, Renaissance Learning

*Grade Level: All
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Students in dual language programs graduate from high school headed to the career or college of their dreams. One of the main reasons is the development of biliteracy. Supporting biliteracy requires access to reading materials in more than one language. Digital books provide students with access to books that might otherwise not be available. Participants in this session will learn how digital books can be used to support biliteracy across content areas.

• Planning and Implementing a Strong, Successful, and Sustainable Dual Language Immersion (DLI) Program

1:00 PM - 2:15 PM
Long Beach Convention Center Room: 201B

Kris Nicholls, CABE

*Grade Level: All
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

In this session, the Dual Language Immersion Planning Guide, a free online resource from CABE that is based on the Guiding Principles for Dual Language Education, will be shared. Participants will have an opportunity to interact with the presenter, a CABE Professional Development Services (PDS) consultant, to learn about the various steps that are recommended for the one to two years of planning for a strong, successful, and sustainable DLI program.

• La labor del INEA a través de las Plazas Comunitarias en el exterior y el Modelo Educativo para la Vida y el Trabajo

1:00 PM - 2:15 PM

Marcos Bucio Mújica, Instituto Nacional para la Educación de los Adultos - INEA

*Grade Level: Adult
Language: Spanish
Strand: Assessment
Audience Level: New to Field/Experienced

INEA es la institución pública que promueve y desarrolla servicios de alfabetización, educación primaria y secundaria para que jóvenes y adultos incremenent sus capacidades, eleven su calidad de vida y contribuyan a la construcción de un país mejor. La Plaza Comunitaria es un espacio adecuado que integra recursos educativos y acciones para la vida y el trabajo, principalmente dirigidas a jóvenes y adultos. En ese lugar, los jóvenes y adultos mexicanos e hispanos que viven en los Estados Unidos tienen acceso a diversas oportunidades educativas y de formación para trabajar. El principal objetivo del programa MEVyT es brindar educación a los jóvenes y adultos (de 15 años o más) que no estén inscritos en el sistema de educación formal. Ambos programas ofrecen una amplia gama de posibilidades de aprendizaje.

• Public Education in Puerto Rico: The Plan to Privatize Public Schools and How Communities are Fighting Back

2:45 PM - 4:00 PM

Mercedes Martínez, Federación de Maestros de Puerto Rico

*Grade Level: All
Language: English
Strand: Assessment
Audience Level: New to Field/Experienced

Puerto Rico has been fighting and winning against the intentions of the government to privatize schools in Puerto Rico for the past 29 years. Vouchers, intended to subsidize private entities with public funds, were declared unconstitutional. However, Law 85, approved in March 2018, seeks to dismantle public education and privatize 10% of its current public schools on the island. Teachers, parents, and students have joined forces to fight back and prevent this from happening and to save public schools. Listen to Mercedes Martínez, President of the Puerto Rico Teachers Federation, narrate the events occurring on the island and how teachers are playing a major role.
**FEATURED SPEAKERS  2:45 PM - 4:00 PM**

<table>
<thead>
<tr>
<th>Speaker 1</th>
<th>Speaker 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Josu Baque,</strong> Californians Together</td>
<td><strong>GüeroLoco,</strong> Bilingual Nation USA</td>
</tr>
</tbody>
</table>

**Cómo trabajar la expresión oral en el aula**

2:45 PM - 4:00 PM  
Hyatt Regency Long Beach  
Room: Regency D

Presentaremos estrategias para la elaboración de materiales para trabajar la expresión oral en el aula. Se utilizarán actividades que fomentan la participación activa de los estudiantes. Además, daremos respuestas a las siguientes preguntas:

1. ¿Qué hacemos para que los alumnos hablen?  
2. ¿Qué estrategias o actividades utilizamos en nuestras clases?  
3. ¿Existen nuevos métodos?  
4. ¿Cómo podemos mejorar nuestras estrategias?

**Using Music and Multimedia to Advocate, Inspire, and Educate in the Bilingual Classroom**

2:45 PM - 4:00 PM  
Long Beach Convention Center  
Room: 204

Join GüeroLoco for this session dedicated to showcasing various forms of music and multimedia as vehicles to inspire your students to believe in themselves and to be active in their communities. The session explores the positive, inspirational, and activism sides of hip hop and other musical genres and how they are able to significantly contribute to your classroom and the self-esteem of your students. Staying true to his educational music roots, GüeroLoco will also demonstrate his methods for using hip hop & reggaeton to learn Spanish. Educators will gain ideas for creating and implementing multimedia projects and inspirational music, in English and in Spanish, into their classrooms. This fun, informative, and extremely real session goes beyond the performance and repetition aspect of the music and into the process of creating, and motivating your students through contemporary forms of art, music, media, and expression. For more information about school tour dates, visit BilingualNationUSA.com

<table>
<thead>
<tr>
<th>Speaker 3</th>
<th>Speaker 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Martha Hernández,</strong> Californians Together</td>
<td><strong>Josu Baque,</strong> Consulate General of Spain</td>
</tr>
</tbody>
</table>

**Implementing Global California 2030 through Multiple Pathways to Biliteracy**

2:45 PM - 4:00 PM  
Hyatt Regency Long Beach  
Room: Regency B

Global California 2030 is a call to action to prepare students for twenty-first century careers and college, recognizing that multilingualism is an essential skill. Coupled with the overwhelming support for Proposition 58, the new state English Learner Roadmap and research documenting the benefits of biliteracy, districts and parents can collaborate on enhancing and expanding multiple pathways to biliteracy. Multilingual program options for all grade levels and all students will be presented. Resources for local planning will be shared.
• A Collaborative ELD Summer School Model with Robust Professional Learning

2:45 PM - 4:00 PM
Long Beach Convention Center
Room: 103A

Karin Linn-Nieves, San Joaquín COE
Adrienne Machado, Stockton USD

Grade Level: All
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Stockton USD and SJCOE collaborated to expand our grades 3-8 ELD summer school model to include Migrant, K-2, and 9-12 students. Our purposes were to accelerate science academic language and literacy development for ELs and provide robust professional learning that deepened teacher knowledge and supported shifts in their practice as they learned how to target EL's specific language needs. The outcome was deep learning for all. We will provide guidance on how to replicate this model.

• Cómo ayudar y pagar por la educación de su hijo/a

2:45 PM - 4:00 PM
Long Beach Convention Center
Room: 202A

Lettie Ramírez, CSU East Bay

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Venga a ver la presentación de diferentes maneras que su hijo/a puede ir a la universidad y como se puede pagar. Se presentarán ideas para todos los grados K-12 y hasta para que usted, como padre, pueda ir a la universidad. Usted desarrollará un plan de estudio y de finanzas para ayudar a su hijo/a.

• Creating Access to the Next Generation Science Standards for Bilingual Learners

2:45 PM - 4:00 PM
Renaissance Long Beach
Room: Broadlind 2

Melissa Navarro, CSU Dominguez Hills

Grade Level: All
Language: English
Strand: Research & Evaluation
Audience Level: New to Field/Experienced

This workshop shares the results of a qualitative phenomenological study that reveals how K-8 critically conscious dual language science teachers (CCDLSTs) create access to rigorous curriculum for linguistically and culturally diverse students. Identified are examples of how CCDLSTs 1) complemented critical curriculum, 2) instructed bilingual learners, and 3) reclaimed and recreated bilingual materials using the Next Generation Science Standards (NGSS) with the goal of teaching science for transformation and liberation in dual language programs.
WORKSHOPS / SESSION 2  2:45 PM - 4:00 PM

• Embracing Our Students’ Identity and Culture in the Classroom

2:45 PM - 4:00 PM
Hyatt Regency Long Beach
Room: Regency C

Michelle Rosecrans,
SEAL (Sobrato Early Academic Language) Model
Jennifer Diehl,
SEAL (Sobrato Early Academic Language) Model

Grade Level: Preschool-5
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

Children feel safe and motivated to learn when teachers incorporate students’ diverse lives and experiences in the classroom while also exposing them to the richness of their community and the outside world. This interactive presentation will provide strategies and resources that enact the CA ELA/ELD and History Social Science Frameworks. These practices will help build confidence among students, celebrate diversity, strengthen community, and create an environment where every student feels affirmed, acknowledged and accepted.

• Engaging Newcomer Students with Authentic and Contextual Language Learning

2:45 PM - 4:00 PM
Renaissance Long Beach
Room: Pike 2

Michelle Fitzgerald, Compton USD

Grade Level: K-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Newcomers bring a wealth of academic and social experiences to the classroom setting. In this interactive workshop, participants will discover innovative and engaging strategies to create authentic language learning experiences for Newcomers. The presenter will model how to develop thematic lessons that are genuine to students’ diverse life stories. Through the celebration of one’s own culture and personal schema, Newcomers can find value in themselves and their new educational experiences.

• How Does a Culture of Inquiry Develop through Dual Language Instruction?

2:45 PM - 4:00 PM
Renaissance Long Beach
Room: Wilmore

Margarita Mosqueda, Rio School
Marcela Ortiz, Rio School
Erika Padilla, Rio School
Teresa Ivy, Rio School

Grade Level: All
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

The session will begin with the overarching question that has focused Rio Real School’s ongoing professional and curricular development work during the last several years: “How does a culture of inquiry develop through dual language instruction over time?” We discuss the historical context and activities related to the inquiry, cultural and social justice work. It also provides a local, and powerful example of the ways in which education serves a democratic society by embracing diverse and vulnerable populations.

• Implementing Social Justice Standards in a Dual Immersion Classroom

2:45 PM - 4:00 PM
Long Beach Convention Center
Room: 103C

Claudia Bautista-Nicholas, Santa Monica-Malibu USD

Grade Level: 9-12
Language: English, Spanish
Strand: Teacher Preparation
Audience Level: New to Field/Experienced

Using Facing History materials and translations, participants will receive materials they can use in a dual language Spanish classroom at the high school level. We will explore the Diversity and Justice Domains as we explore current challenges in immigration. Participants will discuss and exchange ideas regarding the lived experiences of immigrants from Central America. The presentation will guide teachers through a unit of study and how to create service learning projects aligned with the unit.
WORKSHOPS / SESSION 2  2:45 PM - 4:00 PM

• Including Parents In Our Digital Community

2:45 PM - 4:00 PM
Renaissance Long Beach
Room: Nieto

Ruby Rivera, Palm Springs USD
Eduardo Rivera, Palm Springs USD

Grade Level: All
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Technology is deeply embedded into the curriculum and instruction of our schools. Teachers and students are actively learning to work with new tools, but parents are often left out of the learning. Explore ways to help our parents understand the technology their children are using and be advocates for internet safety and good digital citizenship. Offering digital support to parents now will have significant impact in the future of our schools and our students.

• Integrated ELD Standards and Strategies

2:45 PM - 4:00 PM
Renaissance Long Beach
Room: Alford

Carrie Garbett, Western Placer USD

Grade Level: Preschool-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Through collaborative work, discussions, and hands-on activities, we will explore how to build ELD students’ conceptual understanding and academic language by leveraging integrated ELD strategies aligned with the ELD Standards. We will explore a variety of resources to support this instruction. We will leave with an understanding of how to adapt any curriculum or unit to engage English Learners deeply in the content while developing academic language purposefully and intentionally.

• Knowledge Is Power: Assessment Resources for Parents

2:45 PM - 4:00 PM
Renaissance Long Beach
Room: Pike 3

Deborah Baumgartner, California Department of Education
Kasia Faughn, Sacramento COE

Grade Level: K-12
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

The California Department of Education is committed to supporting the families of multilingual students. In this interactive session, presenters will highlight a wealth of existing assessment resources that support the families of multilingual students, and help them understand the tests their children take. Participants will hear about how schools and districts use these resources to benefit their school community. Participants also will have the opportunity to provide feedback on the development of future parent resources.

• Language Impact on Math Achievement: Practical Implications for Mathematics Classrooms

2:45 PM - 4:00 PM
Long Beach Convention Center
Room: 202B

Paula Madrigal-Patel, Sweetwater Union High SD
Alexandra Martinez, Sweetwater Union High SD

Grade Level: 6-12
Language: English
Strand: Curriculum & Instruction
Audience Level: Experienced

High performing Hispanic research contributes to our knowledge in helping identify factors of success and critical components of high performing schools. There are multiple factors known to be related to math student success; however, little is known in regards to the impact language has on math achievement. This workshop will delve into a study analyzing a major predictor of math and achievement language, and examine ways to address the language demands within math classrooms.
WORKSHOPS / SESSION 2  2:45 PM - 4:00 PM

• **Lead Yourself and Become a Creative Leader**
  2:45 PM - 4:00 PM  
  Long Beach Convention Center  
  Room: 101A

  **Tania Maguiña, CABE Whittier Chapter**  
  **Christopher Quirarte, Cotsen For the Art of Teaching**

  **Grade Level**: All  
  **Language**: English  
  **Strand**: Leadership  
  **Audience Level**: New to Field/Experienced  

  Creative leadership is an essential skill in today’s changing workplace. In this interactive workshop we will learn how to lead ourselves before leading others as well as how to become a creative and emotionally balanced leader. As part of our presentation, participants will together develop a creative environment where people are free to perform and share ideas without fear of judgment or failure.

• **Leadership Implications and Collective Teacher Efficacy: From Ideas to Implementation**
  2:45 PM - 4:00 PM  
  Long Beach Convention Center  
  Room: 102C

  **Stephen Ventura, Advanced Collaborative Solutions**

  **Grade Level**: All  
  **Language**: English  
  **Strand**: Leadership  
  **Audience Level**: New to Field/Experienced  

  Whether we are teaching or leading, our goal is to respond to our students—who they are, where they come from, and what they do—to maximize their achievements. The question is, “How?” When it comes to diverse student populations, modifying instructional strategies, although important, is not enough. Effective educators and education leaders understand that they must also change their expectations. This session offers strategies for reversing the perpetual underachievement too many of our students continue to face.

• **Leveraging Technology in Non-Tech Classrooms**
  2:45 PM - 4:00 PM  
  Hyatt Regency Long Beach  
  Room: Regency E

  **John Evans, Helms Middle School**

  **Grade Level**: 6-12  
  **Language**: English  
  **Strand**: Technology and Digital Learning  
  **Audience Level**: New to Field/Experienced  

  It’s no secret that technology in the classroom is providing our English Learners with unprecedented access. But what about if your school’s access to technology is limited? Can you still use technology to enhance your work with English Learners? The answer is a resounding yes! This workshop will cover how to leverage technology in your classroom, no matter what level of experience or access you have.

• **Logrando una asociación efectiva entre familias y escuelas utilizando los recursos comunitarios**
  2:45 PM - 4:00 PM  
  Hyatt Regency Long Beach  
  Room: Regency A

  **Maritza DiCicco, Mission YMCA**  
  **Karla Díaz, Mission YMCA**

  **Grade Level**: Preschool-12  
  **Language**: Spanish  
  **Strand**: Advocacy & Engagement  
  **Audience Level**: Experienced  

  Este taller ayudará a la audiencia a comprender la diferencia entre padre como socio o padre como participante, identificar las intervenciones para la participación familiar y adquirir herramientas para desarrollar la capacidad social y académica de las familias. Estas estrategias, cuando se implementan en el entorno de la escuela primaria, han demostrado ser efectivas a través de resultados a largo plazo.
workshops / session 2  2:45 PM - 4:00 PM

• OCDE Project GLAD® en español
2:45 PM - 4:00 PM
Hyatt Regency Long Beach
Room: Regency F

Diana Hernández, Orange County DOE
Omar Guillén, Orange County DOE

Grade Level: K-8
Language: English, Spanish
Strand: Dual Language Education
Audience Level: New to Field/Experienced

This session will provide an overview of the model and next steps to implement OCDE Project GLAD® en español. We will focus on 3 key instructional strategies which will strongly support language development, transference and literacy within a dual language setting. We will explore application in a biliterate environment where the target language is Spanish. This session will be conducted in both Spanish and English.

• Powerful Poetry Ideas to Integrate Content and Standards-Based Language Skills
2:45 PM - 4:00 PM
Renaissance Long Beach
Room: Tichenor

Jabbar Beig, Uplevel LLC

Grade Level: Preschool-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Are you looking for a dynamic way to boost the language skills of your students while they interact with academic content language that is aligned with CCSS and NGSS? In this energizing workshop, we will bring the joy back to poetry as the presenter demonstrates how to hit multiple standards while engaging all students in content-rich poetry, songs and chants. Participants will take away research-based, field-tested ideas for planning PreK-12 poetry lessons in any language.

• Schooling and Social/Cultural Stress in Today’s Political and Social Climate
2:45 PM - 4:00 PM
Renaissance Long Beach
Room: Pike 1

Lilly Lew, UC Santa Barbara
Mario Castaneda, CSU Los Angeles

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

This workshop will address the stress diverse students go through as the result of the social political assaults they endure because of ethnicity, nationality, religion, or immigration status. Topics that will be reviewed include: 1) The Emergence of White Supremacy, 2) The Demeaning of Muslim Students, 3) The Demeaning of Immigrant Students, and 4) The Demeaning of Latinos Students.

• Stop Doing Things That Don’t Work and Really Close the Achievement Gap
2:45 PM - 4:00 PM
Renaissance Long Beach
Room: Broadlind 1

Barbara Nemko, Napa COE
Hall Davidson, Discovery Education

Grade Level: Preschool-12
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Title I was enacted in 1965, but we still have not closed the achievement gap. Breaking the cycle of poverty means engaging kids and exciting them about learning. Transport kids to the beach, outer space, and into museums. Cut them loose to collaborate and solve real-world issues using VR, AR, Zoom, Nepris, and many other tools at our disposal today. Teach STEM and computational thinking during critical preschool years. FREE resources and experiences provided.
WORKSHOPS / SESSION 2   2:45 PM - 4:00 PM

• Supporting Dual Language Learners in Preschool and Transitional Kindergarten

2:45 PM - 4:00 PM
Long Beach Convention Center
Room: 203A

Patricia Montes Pate, SEAL (Sobrato Early Academic Language) Model
Christine Morrison, Los Angeles USD
Lisette Sepulveda, Los Angeles USD
Ana Sánchez, SEAL (Sobrato Early Academic Language) Model

Grade Level: Preschool, TK
Language: English
Strand: Early Childhood Education
Audience Level: New to Field/Experienced

Young children have the capacity to learn two languages, but this requires intentional planning. Which scaffolds should you use to support and give them the confidence to speak in both languages? Are you a Preschool or TK teacher looking for strategies to help develop bilingualism in your children? Come learn how the Los Angeles Unified School District is supporting children in their Dual Language Early Learning Pilot Programs. Participants will receive access to classroom artifacts and planning tools.

• The Dot: The Mark I Want to Make in Life!

2:45 PM - 4:00 PM
Long Beach Convention Center
Room: 201B

Charlene Fried, Baldwin Park USD

Grade Level: 3-12, Adult, College/University
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

This is an active hands-on workshop that will teach participants how to motivate students to think about the type of mark they want to make in life. You will be given your own dot and supplies so you can make a dot to share with your students. Your students will make dots and share them with their classmates. Their parents will make dots to show their children what legacy they want to leave with them.

• Top 10 Be GLAD Strategies for Language Learners

2:45 PM - 4:00 PM
Long Beach Convention Center
Room: 102A

Michele Rasner, Be GLAD LLC
Marcia Brechtel, Be GLAD LLC

Grade Level: Preschool-12
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Are you looking for a reliable set of teaching tools to make every lesson more engaging, interactive, and comprehensible for your students? Participants will experience and take away a toolbox of award-winning, research-based and field-tested Be GLAD (Guided Language Acquisition Design) strategies that have been proven effective in differentiating instruction for the needs of all learners and in all types of PreK-12 classrooms (Dual Language, Bilingual, Special Education, ELD, SEI, etc.).

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CABE 2019
WEDNESDAY, MARCH 20, 2019

IMAGINE, INSPIRE, IGNITE — MULTILINGUALISM FOR ALL

93
WEDNESDAY GENERAL SESSION

4:30 pm – 6:00 pm • Long Beach Convention Center Hall B

Student Entertainment
4:00 pm - 4:30 pm / El Rancho High School Jazz Ensemble

Welcome
Jan Gustafson-Corea, CABE CEO

Host
Elodia Ortega-Lampkin, CABE President

Special Greetings
Tony Thurmond, California State Superintendent of Public Instruction
Roberto Valdovinos, Director General de IME, Institute of Mexicans Abroad
Carlos Eugenio García de Alba, Cóunsul General de México en Los Ángeles
Kenji Treanor, Sobrato Family Foundation

Moving Forward on the English Learner Roadmap

CABE 2019 Honorary Chairs
Thelma Meléndez de Santa Ana, State Administrator, Inglewood USD
Ted Alejandre, Superintendent, San Bernardino County Superintendent of Schools
Karling Aguilera-Fort, Superintendent, El Rancho USD
Michael Lin, Superintendent, Corona-Norco USD

CABE Board Award
Building Bridges, Not Walls / Construyendo Puentes No Muros Award
Tom Torlakson, Former State Superintendent of Public Instruction
Miguel Ángel Mendoza González, Secretary of Education, Baja California

Keynote Speakers
Culture Clash—Ric Salinas and Herbert Siguenza

Closing & Announcements

CABE Thanks Our Diamond Level Sponsor: The Sobrato Family Foundation

The Sobrato Family Foundation
CULTURE CLASH
Ric Salinas & Herbert Siguenza

2019 marks Culture Clash’s 35th year anniversary as a vital American theater company with works ranging from sketch comedy to drama, to adaptations of Aristophanes’ “The Birds”, “Peace” and their newest, “Frogs” aka “Sapo”, to co-writing Frank Loesser’s long lost musical “Señor Discretion Himself” based on a story by the late Budd Schulberg, to earning “Best Production of the Year” Ovation Award for their critically acclaimed play, “Chavez Ravine” that was remounted at the Kirk Douglas Theater a few years back. Even dabbling in opera, in collaboration with the Long Beach Opera, Culture Clash premiered a remixed, reimagined and refreshed adaptation of “Fairy Queen” by Henry Purcell based on Shakespeare’s “A Midsummer Night’s Dream”.

Ric Salinas and Herbert Siguenza are the original members of Culture Clash, founded in 1984 on Cinco de Mayo in San Francisco’s historic Mission District.

Their work has been produced by the nation’s leading theaters including the Mark Taper Forum, Lincoln Center, The Kennedy Center, La Jolla Playhouse, Berkeley Repertory Theatre, The Huntington Theater in Boston, The Alley Theatre in Houston, South Coast Repertory, Seattle Repertory, The Goodman Theatre in Chicago, among others. They have also toured and lectured at major universities and colleges including Syracuse University, Yale University, Stanford University, UCLA and dozens of state colleges in California too numerous to name.

Culture Clash has three books of compilations “Culture Clash: Life, Death and Revolutionary Comedy”, “Culture Clash in AmeriCCA” and “Oh Wild West: The California Plays”, with TCG Books.

You can catch Ric Salinas in his touring solo play entitled: “57 Chevy”, and Herbert Siguenza performing the voices of Tio Oscar and Tio Felipe in Disney’s “Coco”.

Ric and Herbert will be signing autographs immediately following the Opening General Session in Hall B.
Get a head start on viewing the Exhibit Hall on the first night of CABE 2019!

The Exhibit Hall will open immediately following the Opening General Session For a Special Night at the Exhibits

- Wednesday, March 20, 2019
  6:00 pm - 7:30 pm
  Long Beach Convention Center Hall A

Culture Clash Signing—Plaza Area

Raffles, drink coupons, and discounts!
Scan and Win Prize Hunt

More time to browse the exhibit booths and speak with our exhibitors one-to-one!

CABE MEMBERSHIP RECEPTION & DANCE

After your visit to the Exhibit Hall, join us at:
The CABE Membership Reception

Hors d’oeuvres! Cash Bar! Dancing! Photo Booth!
Hyatt Regency Ballroom • 7:30 pm - 11:30 pm

Join us as we get off to a fabulous and fun start of CABE 2019!