HIGHLIGHTS

REGISTRATION
7:30 AM – 4:30 PM / Conference Registration & Tote Bag Pick-Up / LBCC Level 1 & Lower Level

GENERAL SESSION
8:30 AM - 10:00 AM / Keynote Address: Bao Phi / LBCC Hall B

EXHIBIT HALL EVENTS – LBCC Hall B
9:00 AM - 4:30 PM / Exhibits / Career Fair
9:00 AM - 11:00 AM / Coffee Service for all Attendees
12:00 PM - 1:30 PM / Exhibit Hall Dedicated Viewing
4:30 PM / CABE 2019 Exhibit Hall Closes

WORKSHOPS, INSTITUTES, AND ACTIVITIES
7:30 AM - 8:00 AM / New Attendees Orientation / LBCC Room 103C
7:30 AM - 4:30 PM / Parent Center / LBCC Room 104A
9:00 AM - 5:30 PM / CABE Store / LBCC Level 1
10:30 AM - 2:30 PM / Administrative Leadership Symposium / Featuring Laurie Olsen and The English Learner Road Map / LBCC Grand Ballroom A
10:30 AM - 6:00 PM / Workshop Sessions
10:30 AM - 4:30 PM / Full-Day Institutes
1:30 PM - 4:30 PM / Half-Day Institutes

FEATURED SPEAKERS AND INSTITUTES
10:30 AM – 11:45 AM / Gregorio Luke / Kenneth Wesson / Alma Flor Ada & F. Isabel Campoy / Silvia Dorta-Duque de Reyes
10:30 AM – 4:30 PM / Hector Montenegro
1:30 PM – 2:45 PM / Norma LeMoine
1:30 PM – 4:30 PM / Sharroky Hollie / Simón Silva / Beatriz Arias, Susana Ibarra Johnson, Margarita Jiménez-Silva, Cristina Alfaro & Angela Randolph
3:15 PM – 4:30 PM / Benito Mirón López / Matthew Gollub / Jill Kerper Mora

SPECIAL EVENTS
4:45 PM - 6:00 PM / CABE Jam Session / LBCC Room 104B
4:45 PM - 6:00 PM / CABE Film Festival / Latino Film Institute / Youth Cinema Project / LBCC Grand Ballroom B
7:00 PM - 9:00 PM / Seal of Excellence Award Banquet / Student Essay Contest Winners / Seal of Excellence School Awards / Multiple Pathways to Biliteracy District Recognition Award / LBCC Hall B
9:00 PM - 12:00 AM / Seal of Excellence Dance–LA Blue / LBCC Hall B
<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
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<tbody>
<tr>
<td>MORNING 7:30 am - 12:00 pm</td>
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<td>AFTERNOON 12:00 pm - 6:00 pm</td>
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<td>EVENING 6:00 pm - 12:00 am</td>
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FRIDAY GENERAL SESSION

8:30 AM – 10:00 AM
Long Beach Convention Center Hall B

Entertainment
Folklórico de Santiago, Santiago High School

Welcome

Host
Annie Bich Loan Duong
CABE Board of Directors, Region I Representative

CABE 2019 Honorary Chairs
Christopher Downing, Superintendent, Anaheim Elementary SD
Debra Duardo, Superintendent, Los Angeles COE
Sarah Anderberg, California County Superintendents Educational Services Association (CCSESA)

Poetry Slam Winner Presentation
CABE Slam Master Ramona Webb

President’s Message
Elodia Ortega-Lampkin
CABE Board of Directors, President

Moving Forward on the English Learner Road Map

CABE Board Awards

Courage to Act
Jorge Bermúdez
Recognized by Annie Rodríguez, CABE Board, Vice President

Visionary Leadership
California Teachers Association (CTA)
Eric Heins, President
Recognized by Elodia Ortega-Lampkin, CABE Board President

Keynote Speaker
Bao Phi, Vietnamese American Spoken Word Artist, Writer and Community Activist

Closing and Announcements

CABE Thanks Our Platinum Sponsor:

Velazquez Press
Bao Phi, award winning poet and children’s book author, will share his poems, writings and reflections about the invisibility of the Asian American poor, with a focus on Vietnamese refugees, and the need for including these stories into our consciousness and curriculum. Phi was born in Saigon, Vietnam, the youngest son of a Vietnamese mother and a Chinese Vietnamese father. He grew up in South Minneapolis near the Little Earth housing projects.

Phi has been a performance poet since 1991. He is a two-time Minnesota Grand Slam champion and a National Poetry Slam finalist. He is the author of several books that tell the stories of Vietnamese-Asian American immigrants. His latest book, A Different Pond, is a children’s picture book and received a Caldecott honor, an Ezra Jack Keats new author honor, and the Charlotte Zolotow award for excellence in children’s book writing. Two other books authored by Phi, Thousand Star Hotel and Sông I Sing (collections of poetry) are both taught in classrooms across the country. He was Minnesota Monthly’s Author of the Year 2017 and City Pages’ Best Author 2018. He continues to tour as a featured guest speaker and artist across the country. He is also the program director of events and awards at the Loft Literary Center in Minneapolis.

Bao Phi will be signing his books immediately following the General Session in Hall B.
FEATURED FULL-DAY INSTITUTE 10:30 AM - 4:30 PM

Hector Montenegro,
Montenegro Consulting Group, LLC

- SEL and ELs: Strategies that Ensure Academic Success for ALL

10:30 AM - 4:30 PM
Westin Long Beach
Room: Salon A

Integrating Social and Emotional Learning (SEL) with instructional strategies for ELs will accelerate their language, literacy, and content learning. Integrating SEL will also transform a class and school culture into one that values diversity and ensures that ELs are academically and socially engaged in learning. Participants will learn about SEL, Morning Meetings, Mindfulness and Restorative Practices and will be actively engaged in instructional strategies that accelerate English language acquisition in a positive learning environment.

FEATURED SPEAKERS 10:30 AM - 11:45 AM

Gregorio Luke,
ARCOS (Art in Communities and Schools)

- Teaching as a Performance Art

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 101B

For the past 30 years, Gregorio Luke has lectured all over the world, from the Smithsonian and the Library of Congress to México's Palacio de Bellas Artes. In this presentation, especially created for CABE, Gregorio Luke will share the public speaking techniques he has developed over the years. “I believe every teacher should have at his/her disposal the resources of an actor, the visuals of a curator and the story telling resources of a filmmaker. When I was growing up in the seventies in Mexico,” says Gregorio Luke, “we had many prominent intellectuals from Latin America who were exiled by military dictatorships. These teachers were very theatrical, often incorporating, anecdotes and even poetry into their classes. From them I learned the forgotten art of rhetoric. Later on I studied film and learned to tell stories with images. By combining these elements, I seek to transform teaching into a performance art that combines the impact of film, the emotion of theatre and the exhilaration of learning. With the ever-present smart-phones and social media, it has become more difficult to capture and retain the attention of students in classrooms. If we are to recuperate the joy of learning, we must explore new ways of recapturing the interest of our students. I love CABE and fully support its mission; this is why I want to share what I have learned in a lifetime with its members. It is possible to replicate what I do in any classroom. The way to do it is by unleashing the power of the spoken word.”
FEATURED SPEAKERS 10:30 AM - 11:45 AM

Kenneth Wesson, BCL

- Access and Equity: How the Human Brain Learns Language Best
  10:30 AM - 11:45 AM
  Hyatt Regency Long Beach
  Room: Seaview C

Kenneth Wesson is a former higher education faculty member and administrator. He delivers keynote addresses on the neuroscience of learning for educational organizations and institutions throughout the United States and overseas. Wesson's international audiences have included educators and administrative officers from six of the world’s seven continents. His research is frequently published and referenced in Parents Magazine, HealthNet, and the journal Brain World. Wesson speaks on the subjects of “brain-considerate” learning environments, the neuroscience of learning, early brain development, design and engineering, STEM and ST2REAM, and social-emotional learning. Wesson also serves on the advisory boards for the Korean Institute of Brain Science, Kids at Science, and the International Association of STEM Leaders. He is an active member of Scientists without Borders and he can be seen on PBS specials on human learning and the teenage brain. In 2017, Wesson was nominated to receive the Marquis Who’s Who Lifetime Achievement Award.

Alma Flor Ada, F. Isabel Campoy, Transformative Education Institute

- Award Ceremony for the Academia Norteamericana de la Lengua Española, Premio Campoy-Ada, 2018
  10:30 AM - 11:45 AM
  Long Beach Convention Center
  Room: 104B

The Academia Norteamericana de la Lengua Española is pleased to celebrate the winners of the 2018 Campoy-Ada awards. Authors from different categories will be present to receive their trophies, and will address the content of the awarded book. Come and meet a new generation of Latino writers and their books!

Silvia Dorta-Duque de Reyes, Benchmark Education

- Cross-Linguistic Sound Spelling Transfer: The Spanish-English Connection
  10:30 AM - 11:45 AM
  Hyatt Regency Long Beach
  Room: Seaview B

Learn how to organize standards-based foundational skills for biliteracy by explicitly teaching cross-linguistic letter sound-spelling relationships, letter patterns, and vocabulary. Assessment protocols for monitoring progress towards biliteracy will be shared. Interactive metalinguistic strategies will be practiced. Routines and strategies that can be adapted and immediately implemented across the various dual language program models will be demonstrated. (Grades K-2).
Administrative Leadership Symposium

Friday, March 22, 2019 - 10:30 am - 2:30 pm  
Long Beach Convention Center - Grand Ballroom A

Moving the EL Roadmap Forward: Building and Implementing the Systems for District-wide Multilingual Programs for English Learners

OPEN TO SCHOOL AND DISTRICT ADMINISTRATORS AND BOARD MEMBERS
Participants who have pre-registered have priority seating. If space allows, other conference attendees are able to register and pay $50 to attend. Lunch is included.

OUTCOMES
- Provide an overview of the district systems needed to support the EL Roadmap in order to design, build and sustain strong effective multilingual programs.
- Build understanding of the role of assessment and accountability, capacity building, and professional development to deepen implementation of the EL Roadmap.
- Learn from districts that are successfully moving the vision of the EL Roadmap forward.
- Consider new landscapes of political leadership to continue building the momentum of multilingual success for English Learners and all students.

DESCRIPTION
The CABE 2019 Administrative Leadership Symposium will provide school board members and district and site leaders with a deeper dive into the English Learner Roadmap Policy approved by the State Board of Education in 2017. The EL Roadmap Policy is intended to assist districts, schools and county offices of education in welcoming, understanding, and educating the diverse population of students who are English Learners attending California public schools.

This year’s symposium will feature a presentation by Dr. Laurie Olsen, co-lead of the EL Roadmap Workgroup, and several school districts and leaders that are making quality advancements in the implementation of the EL Roadmap. Participants will be engaged in reviewing, analyzing and planning for the implementation of the shifts and changes that the EL Roadmap Policy provides and exploring the direct impact it will have in their own schools and districts.

Leadership teams are encouraged to attend together to take advantage of this innovative space for strategizing and planning. Participants will receive access to key information, tools and resources, research, and structures to successfully implement the EL Roadmap in support of effective biliteracy and English Learner programs.

SPEAKER & FACILITATORS

- Elodia Ortega-Lampkin, CABE Board President & Associate Superintendent, Woodland Joint USD
- Olivia Yahya, CABE President-Elect & Executive Director, Westminster SD
- Jan Gustafson-Corea, CABE Chief Executive Officer
- Cynthia Vásquez Petitt, CABE Deputy Director

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dreambox LEARNING  
Discovery EDUCATION
WORKSHOPS / SESSION 7  10:30 AM - 11:45 AM

• ¡Alégrate con Be GLAD! Estrategias para el lenguaje oral

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 102A

Christine D’Aquanni, Be GLAD, LLC

Grade Level: Preschool-12
Language: Spanish
Strand: Dual Language Education
Audience Level: New to Field/Experienced

¿Buscas nuevas actividades para apoyar el desarrollo del lenguaje oral de tus alumnos? En este taller interactivo, los participantes llevarán una variedad de estrategias dinámicas de Be GLAD (Diseño de Adquisición Guiada de Lenguaje) que han sido comprobadas efectivas en el desarrollo del lenguaje oral. ¡Ven a cantar, jugar y aprender mientras celebramos la maravilla de ser multilingües!

• 42NO: 4th Grade Art History and Art Making Curriculum

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Pike 3

Louisa Castrodale, Palm Springs USD
Christine Dodd, Art Patron Magazine

Grade Level: K-8
Language: English
Strand: Commercial - Curriculum & Instruction
Audience Level: New to Field/Experienced

Louisa Castrodale, Arts Coordinator for Palm Springs Unified School District, and Christine Dodd, Publisher of Art Patron magazine will share the new curriculum they have designed for fourth graders. The curriculum explores four living artists whose work is culturally relevant, political, autobiographical and beautiful. Teachers will explore the artist’s works as narratives using Visual Thinking Strategies. They will also make an individual, yet collaborative, art piece.

• Bridge Program: Building Educational Persistence in High School SIFE Newcomers

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Regency F

Nina Finci, San Mateo Union High SD
Samia Shoman, San Mateo Union High SD

Grade Level: 9-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

The Bridge Program serves upperclassmen SIFE ELD Newcomers. Teachers design curriculum anchored in community-based learning. The goal is to accelerate students’ language acquisition and provide mental health supports to be successful in post secondary life. Presenters will share about how they got the program off the ground, the successes and challenges they encountered in the first year of implementation, and the improvements they made to the program in its second year.

• Bring World Languages to Life with Google Slides

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 201B

Danielle Cabral, Anaheim Union HSD

Grade Level: 3-12, College/University, Adult Education
Language: English
Strand: Technology and Digital Learning
Audience Level: New to Field/Experienced

Participants learn how to go paperless while still developing writing skills along with conversational abilities. Share the world with students using Google Slides. We will discuss how to apply authentic resources, isolate parts of worksheets, images, websites, etc. that you want your students to focus on.
Workshops / Session 7  10:30 AM - 11:45 AM

• Building Into and From Content Instruction: Designated ELD in Dual Language Classrooms

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Broadlind 2

Danielle Garegnani, WestEd
Kathia Romo Ben Sadok, WestEd

Grade Level: K-8
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

The session highlights a comprehensive approach to language development in dual immersion contexts, one that ensures language learners full access to rich learning in Spanish (Integrated SLD) complemented by a focused approach to English language development during targeted instructional time (Designated ELD). Participants explore the academic language features of Spanish, make connections to the CCSS en Español and the CA SLD Standards, and experience classroom application during Integrated SLD and Designated ELD instruction.

• Coaching: The Essential Role to Enact Powerful, Lasting Reform

10:30 AM - 11:45 AM
Westin Long Beach
Room: Salon C

Marna Ledesma, SEAL (Sobrato Early Academic Language)
Jennifer Analla, SEAL (Sobrato Early Academic Language)

Model

Grade Level: Preschool-5
Language: English
Strand: Professional Development
Audience Level: New to Field/Experienced

Implementing lasting systems change, as prescribed by the CA EL Roadmap, requires the essential role of a coach to hold the vision of success for Dual Language Learners. Activities will prepare participants to articulate an approach in their district to create structures that enable powerful teacher collaboration centralizing DLLs. Tools and templates to assist in strategic planning and assessment to inform instruction and ensure continuous improvement at the system and classroom level will be provided.

• Cómo ayudar a nuestros hijos a triunfar con buen automanejo

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 104A

María Reifler, Montebello USD

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Hoy en día, la tecnología nos presenta con muchos desafíos. Es por eso por lo que necesitamos ayudar a nuestros hijos a estar preparados. En este taller practicaremos técnicas y herramientas que los adultos pueden usar para ayudar a los niños/jóvenes a: 1) ser responsables, 2) tomar buenas decisiones, 3) reconocer sus propios talentos, y 4) planear para un futuro positivo.

• Creating a Culturally Competent and Responsive School Community

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 204

Lee Mun Wah, StirFry Seminars & Consulting

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

Schools desire ‘culturally responsive’ communities but staff remain stuck answering questions such as, “How do we create a school atmosphere where every student and staff member is seen and valued? What if I’m part of the problem? If I don’t know much about my culture, how can I help someone else discover theirs?” These and many other questions will be answered in this dynamic interactive session about what it will take to create a truly multicultural school community.
• Creating Strong Family-School Partnerships: Key Parent Roles in Leadership and Student Success

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 102C

Katie Harri, Family Leadership

Grade Level: All
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

This dynamic workshop will introduce administrators and parent leaders to the key roles that parents play in their child’s academic achievement. Katie Harri, national trainer, will demonstrate proven capacity-building practices from 180,000+ EL parents and 60+ California and National districts. Hear success stories of positive, effective parent leaders engaged in multiple roles in partnership with their schools. Entertaining and interactive, this session delivers fun, practical, bilingual strategies for increasing parent engagement for student success! Fulfills LCAP/Title I priorities!

• Culturally Responsive Literature for Vocabulary Development, Contrastive Analysis, and Literacy Strategies

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Regency A

Kiechelle Russell, LeMoine and Associates

Grade Level: K-5
Language: English
Strand: Standard English Learners
Audience Level: Experienced

This interactive workshop will focus on using culturally responsive literature to develop vocabulary, analyze linguistic differences between African American Language and Mainstream American English, and build on literacy skills by interacting with the text. Participants will learn to use a personal thesaurus of conceptually coded words to expand their students’ academic vocabulary, practice identifying and labeling linguistic features found in the text, and utilize engaging literacy strategies that validate and affirm Standard English Learners.

• Data Chats as Game Changers for English Learners

10:30 AM - 11:45 AM
Westin Long Beach
Room: Barcelona/Casablanca

Stacey Larson-Everson, Bellflower USD
Araceli Roldan, Bellflower USD
Sandra Donato, Bellflower USD

Grade Level: K-12
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

Do your English Learners know where they are on the continuum of English language proficiency? Come and learn how Bellflower USD increased reclassification rates by establishing a collaborative support system to guide students on their journey to English proficiency with the implementation of Data Chats. You will leave with the tools needed to begin the process of implementing your own Data Chats!

• Desarrollando estrategias de resolución de problemas con diferentes tipos de problemas

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Wilmore

Leslie Banes, UC Davis

Grade Level: K-5
Language: Spanish
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Este taller ayudará a los maestros a entender el pensamiento matemático de los niños y utilizarlo como base para las decisiones de instrucción. Los participantes explorarán cómo piensan los estudiantes sobre los diferentes tipos de problemas y operaciones matemáticas, examinarán la trayectoria de estrategias que los estudiantes usan para resolver problemas, y generarán ideas sobre cómo sacar y extender el razonamiento matemático de los niños.
10:30 AM - 11:45 AM

**Dual Language Classrooms - Full STEAM Ahead!**

Hyatt Regency Long Beach
Room: Regency D

Susan Albano, Fullerton SD
Rossana Fonseca, Fullerton SD

*Grade Level: All*
*Language: English*
*Strand: Dual Language Education*
*Audience Level: New to Field/Experienced*

The Fullerton School District team will present how our 90/10 DLA programs implement learning through a STEAM approach including: 1 to 1 iPads, hands-on science, VAPA lessons, and coding beginning in kindergarten.

**Dual Language Development in Early Childhood Education: Enhancing Teacher Preparation**

Long Beach Convention Center
Room: 102B

Carolyne Crolotte, Early Edge California
Giselle Navarro-Cruz, Cal Poly Pomona

*Grade Level: Preschool*
*Language: English*
*Strand: Early Childhood Education*
*Audience Level: New to Field/Experienced*

In this session we will describe the importance of enhancing early childhood teacher preparation to support children birth to five who are Dual Language Learners (DLLs). We will describe the latest research and the importance of supporting DLLs, myths around dual language development, the value of supporting home language development, and strategies for doing so. We will also share research findings on DLL-related teacher preparation in California, implications, and next steps.

**Dual Language Instruction: Highlighting Effective Student Engagement and Parental Involvement**

Long Beach Convention Center
Room: 103A

José Lalas, University of Redlands
Sabrina Kasper, Corona-Norco USD
Catalina González, Val Verde USD
Lisa Simon, Corona-Norco USD

*Grade Level: K-8*
*Language: English*
*Strand: Dual Language Education*
*Audience Level: New to Field/Experienced*

The school has 90% English Learners and 88% of the students receiving a free and reduced lunch. Its dual language instruction highlights its effective student engagement and parental involvement. In the conducted action research, teachers and administrators who were interviewed cited trust, high expectations, and identity development as facilitators of engagement. Data gathered related to the different types of engagement such as behavioral, affective, cognitive, and agentic will be presented and demonstrated. The program’s culture of academic excellence will be shared.

**ELPAC: Implications for Classroom Instruction**

Renaissance Long Beach
Room: Pike 1

Michelle Fitzgerald, Compton USD

*Grade Level: K-12*
*Language: English*
*Strand: Curriculum & Instruction*
*Audience Level: New to Field/Experienced*

In this interactive workshop, participants will develop an understanding of the instructional implications of the ELPAC (English Language Proficiency Assessment for California). The presenter will share best instructional practices to address the rigorous language demands of the ELPAC. Through role-play and ELPAC task-type analysis, participants will gain instructional strategies that will prepare students for success during the ELPAC administration and beyond!
ERUSD, Ethnic Studies Pioneers: Leadership to Initiate Culturally Relevant Pedagogy

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 103B

Christina Mata, El Rancho USD
Aurora Villon, El Rancho USD
Karling Aguilera-Fort, El Rancho USD
Jacqueline Cardenas, El Rancho USD

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

ERUSD made history by becoming the first school district in California to adopt Ethnic Studies as a high school graduation requirement, and placed themselves at the cutting-edge of global education. Learn steps to implement a powerful Ethnic Studies program to transform the district and school culture by engaging and validating students in their journey of self-discovery and cultural proficiency. Learn strategies to initiate Ethnic Studies at the school board, district, teacher, and student levels.

Estrategias para ayudar a sus hijos con matemáticas

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Beacon A

María Trejo, International Consultant & Coach

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Nos hemos preocupado siempre de que nuestros hijos aprendan el inglés académico. Pero a las matemáticas no les hemos puesto la misma atención. Sin embargo, es el segundo contenido clave. No saber leer es trágico, pero también no saber los conceptos básicos de matemáticas nos pone a todos en una posición precaria. El taller presentará conceptos y actividades básicas para que padres y familias ayuden a sus hijos a mejorar el contenido de matemáticas.

Estrategias y actividades divertidas para practicar los acentos y la ortografía

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Bixby 5

José Ramón Muñoz, Yuba College

Grade Level: All
Language: Spanish
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

A través de canciones y actividades interactivas en “quizlet live” (en línea), practicaremos los acentos y la ortografía de homófonos (palabras con el mismo sonido pero que se escriben diferente ya sea por el acento escrito o diferentes letras como es el caso de la b,v/ c,s,z/ g,j/ ll,y/con “h” o sin “h”… Los participantes podrán implementar estas estrategias inmediatamente en sus clases o en casa con sus hijos.

Exploring the Culturally Responsive Learning Environment

10:30 AM - 11:45 AM
Westin Long Beach
Room: Melbourne

Toni Robinson, Discovery Education

Grade Level: K-12
Language: English
Strand: Commercial - Multicultural/Diversity Education
Audience Level: New to Field/Experienced

Culturally responsive teaching fosters academically enriching environments where all students have opportunities to thrive. In this session, participants will explore personal, cultural and instructional dimensions that affect teaching and learning processes. Through a series of interactive and introspective activities, K-12 leaders will examine the intersection of caring relationships, relevant learning experiences and rigorous work for culturally and linguistically diverse classrooms.
• Helping Parents Identify Similarities and Differences in English and Spanish

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Nieto

Maria Ramírez, University of Nevada, Las Vegas
Elva Mellor, Chula Vista Elementary SD

Grade Level: All
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Presenters will help parents recognize and understand the similarities and differences in oral and written English and Spanish. Oral and written samples demonstrating these differences will be provided. After examining, reviewing and discussing them, parents will practice the different combinations of long and short vowel sounds in isolation and in sentences. They will observe the differences that define the English language but are not common in Spanish including sentence structures.

• How to Help Your Child Attend College/University

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 104C

Lettie Ramírez, CSU East Bay
Adrian Bulgara, CSU East Bay
Alexis Lopez, CSU East Bay
Miguel Pimental, CSU East Bay

Grade Level: All
Language: English, Spanish
Strand: College & Career Readiness
Audience Level: New to Field/Experienced

College students will share ideas to help parents help their children attend college/university. Students will share ideas on how to save money, study, and best programs to apply while in high school. In addition, they will share how to fill out an application and how to apply for financial aid.

• Using the Guiding Principles for Dual Language Education to Strengthen Your Program

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 201A

Kris Nicholls, CABE

Grade Level: K-12
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

In this session, together we will become more familiar with the 3rd edition of the “Guiding Principles for Dual Language Education,” and the many ways it can be used to ensure dual language program alignment and implementation success. Through interactive activities, you will learn to use a variety of tools that can help your dual language program engage in reflection and set goals for improving your program.

• How We Bridged the Achievement Gap at Artesia High School

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 203C

Sergio García, ABC USD
Rosi Gomez, ABC USD
Denise Macias, ABC USD

Grade Level: 9-12
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

Back by popular demand, come learn about Artesia HS, an urban school in Los Angeles County and their journey in narrowing the achievement gap. Guided by their moral imperative of doing what is best for students first, learn how strategic schooling helped increase their graduation rate to 98.9% as well as made double digit gains in the CST era and in CAASPP.
WORKSHOPS / SESSION 7   10:30 AM - 11:45 AM

• Incorporating Korean Culture into the Curriculum

10:30 AM - 11:45 AM
Westin Long Beach
Room: Naples

Suzie Oh 敎育학박사, 전 교장, IKEN (International Korean Educators Network)
Sung Kim 교사, Hacienda-La Puente USD
Ellen Park 교장, Hacienda-La Puente USD

Grade Level: Preschool-8
Language: English, Korean
Strand: Curriculum & Instruction
Audience Level: Experienced

Principal Park and former principal Dr. Oh will share successes and challenges in implementing Korean Dual Language Programs since 2000, including strategies of community outreach, efforts recruiting students, and persuading parents to enroll their children into Korean Dual Language programs. Principal Oh will give specific examples of lesson ideas on how teachers can incorporate Teaching East Asia: Korea into their curriculum, mainly English Language Arts or History/Social Studies. Sung Kim will demonstrate teacher-friendly technology-based lesson ideas developed by IKEN (International Korean Educators Network) in KDLP (Korean Dual language Programs). Each panelist will present for 20-30 minutes, leaving significant time for audience interaction. After the presentations, questions will be taken from the audience to conclude with an active discussion.

• Inspire and Transform: Reactivating Equity, Dual-Immersion, and Bilingual Teacher Preparation

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 103C

Micki Abercrombie-Donahue, Point Loma Nazarene University
Elsie Solis-Chang, Point Loma Nazarene University

Grade Level: All
Language: English
Strand: Teacher Preparation
Audience Level: Experienced

Participants will engage in an interactive session that provides useful tools for reactivating the social justice and equity roots of high performing dual immersion programs at the school and university levels. Two teacher educators share practical strategies to inspire transformative changes in dual immersion schools and bilingual authorization teacher preparation programs. The session includes practical strategies for equipping educators with the knowledge and skills they need to promote equity, access, and opportunity for every student.

• Intertwining the Multiple Intelligences, the Growth Mindset and the “Deschongate” Theories

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: Grand Ballroom B

Fernando Peña, CSU, Stanislaus

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

The presenter will intertwine the multiple intelligences, the growth mindset and the “deschongate” theories to create an effective learning environment. These concepts, when manifested in oneself and in students, bestows an efficacious way to increase the love for learning. The conversation will be pedagogically attractive; humor, artistic images, music and laughter will be included to maintain the audience mentally engaged. Participants will leave with a more positive perspective on how to enhance their own learning and those of their students in support of their academic intellectuality.
WORKSHOPS / SESSION 7  10:30 AM - 11:45 AM

• Las nuevas pruebas de suficiencia en el idioma inglés de California (ELPAC)

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Pike 2
Laura Díaz, CABE

Grade Level: All
Language: Spanish
Strand: Assessment
Audience Level: New to Field/Experienced

Las pruebas de suficiencia en el idioma inglés de California (English Language Proficiency Assessments for California, ELPAC por sus siglas en inglés) se usan para medir qué tan bien comprenden inglés los estudiantes desde jardín de niños al 12º grado cuando su lengua materna no es el inglés. La información de la ELPAC ayudará al maestro de su hijo a determinar las áreas que necesitan apoyo y a usted a tomar mejores decisiones sobre la educación de su hijo. ¡Infórmese!

• Leading Multi-Language Programs in an English Only Environment

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 202B
Marcy Canady, Project Education

Grade Level: All
Language: English
Strand: Leadership
Audience Level: New to Field/Experienced

Participants will learn proven communication techniques that result in improved learning environments for all students, teachers, and parents. Learn ways to focus attention on the main thing—learning for all through instructional leadership.

• Make Literacy Magic Happen Through Creating Poetry Maps

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Harbor
Beverly Brett, San Bernardino City USD

Grade Level: K-5
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Do you hesitate to use poetry with your students because you think they won’t “get it” or because of your own negative experiences with poetry? During this interactive workshop, you will produce a visual “map” that will engage your creativity, communication, collaboration, and critical thinking skills. This strategy has been used successfully with second graders who became fluent in identifying various aspects of poetry. Your students will love poetry—and so will you.

• Mathematics Everywhere

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Pacific
María González, Math2me
José Andalon, Math2me

Grade Level: 9-12, College/University, Adult Education
Language: Spanish
Strand: Technology and Digital Learning
Audience Level: New to Field/Experienced

Learn the advantages using digital content in the classroom, especially when teaching math, including social media and the best content out there.
WORKSHOPS / SESSION 7  10:30 AM - 11:45 AM

• Maximizing Pre-K to 2nd Grade Math: Tablets, Hands-on Instruction & Station Rotations
  10:30 AM - 11:45 AM
  Westin Long Beach
  Room: Salon D

  John Schacter, San José State University

  Grade Level: Preschool-2
  Language: English
  Strand: Technology and Digital Learning
  Audience Level: New to Field/Experienced

  Come prepared to play math games, analyze early learning math apps, and discuss how dice, dominoes, legos, colored beads, playing cards, and more will maximize PreK to 2nd graders math achievement. Learn how to transform your classroom to support bilingual blended mathematics instruction aligned to the Common Core.

• Music and Movement to Enhance Dual Language Learners in Bilingual Programs
  10:30 AM - 11:45 AM
  Westin Long Beach
  Room: Tokyo/Vancouver

  Gilberto Soto, Texas A&M International University

  Grade Level: Preschool-5
  Language: English
  Strand: Early Childhood Education
  Audience Level: New to Field/Experienced

  The purpose of this presentation is to provide aesthetic learning experiences through music, songs and movement in order to enhance and reinforce dual language education to early childhood and/or elementary programs. Topics using music will include EL, ESL, math, reading and social skills, among others. This is a 100 percent hands on presentation, so be ready to sing, move and dance from beginning to end!

• Orientaciones y estrategias para la enseñanza del verbo K-8
  10:30 AM - 11:45 AM
  Hyatt Regency Long Beach
  Room: Seaview A

  Francisco Pérez-Duque, San Diego USD

  Grade Level: K-8
  Language: Spanish
  Strand: Dual Language Education
  Audience Level: New to Field/Experienced

  Este taller tratará de ayudar a los maestros a crear un programa consistente de gramática- saber qué, cómo y cuándo enseñar sobre los verbos en cada grado. Incluye información en la consistencia en instrucción y vocabulario; apoyo con estrategias de instrucción y actividades que ayuden a la comprensión, interiorización y dominio de los verbos; el análisis y uso de los verbos en contexto; la alineación con los CCSS en español; y familiarización con las próximas normas de Desarrollo de Lengua Española (SLD estándares).

• Parent and Family Engagement Program to Increase Parent Leadership
  10:30 AM - 11:45 AM
  Long Beach Convention Center
  Room: 202A

  Yesenia Navarro, Anaheim Elementary SD
  Yamile Cortes-Canon, Anaheim Elementary SD

  Grade Level: All
  Language: English
  Strand: Parent & Community Engagement
  Audience Level: New to Field/Experienced

  This workshop will give participants ideas on how to create a research-based parent and family engagement program to help increase leadership and engagement. Anaheim Elementary School District has created a structured parent program based on Dr. Joyce Epstein’s Six Types of Parent Involvement, addressing Parenting, Communicating, Volunteering, Learning at Home, Decision Making, and Collaborating with the Community. Implementation of this parent program has dramatically increased parent attendance district wide for the 23 elementary school sites at AESD.
WORKSHOPS / SESSION 7  10:30 AM - 11:45 AM

• Programa GLAD Binacional en Baja California/Binational GLAD Program in Baja California

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Regency E

Diana Moreno, Sistema Educativo Estatal de Baja California
Marcia Munguia, Sistema Educativo Estatal de Baja California
Carlos Bojorquez, Sistema Educativo Estatal de Baja California

Grade Level: All
Language: Spanish, English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Se mostrará el resultado que ha tenido Baja California en la implementación de las estrategias GLAD que han contribuido en la mejora de los aprendizajes en los estudiantes que sus maestros han sido certificados en el proyecto de GLAD-CABE-SEE. Baja California, como frontera, requiere que los alumnos estén preparados en los dos idiomas, aprender a ser bilingües y desarrollar las competencias de los estudiantes que compartimos. Estos resultados fueron obtenidos en tres escenarios distintos.

• Racing to Privatization and the Struggle to Protect Public Education

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Broadlind 1

Anaida Colón-Muñiz, Chapman University

Grade Level: All
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

The presenter will outline current conditions putting pressure towards privatization and away from public education. What has happened to public schools in communities after suffering a catastrophe, and can that happen here? How does this current scenario influence California schools where thousands of emergent bilinguals depend on high quality public schools, a specialized curriculum, and well prepared teachers? Learn how various communities are responding to protect their home schools and, ultimately, public education.

• Reaching for the Framework

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Shoreline B

Michelle Peace, Escondido Union High SD
José Aguirre, Escondido Union High SD
Irene Sánchez, Escondido Union High SD
Linda Vivo, Escondido Union High SD
Jen Rasmussen, Escondido Union High SD

Grade Level: 9-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Learn how one high school district is reshaping their EL Program to become more aligned to the ELA/ELD Framework. With core-content “cluster” courses for newcomers, specialized SIFE courses, designated ELD time for LTEls, and more, this district has experienced successes and challenges. Presenters in this session include the district’s EL Specialist, an assistant principal, a teacher, and a bilingual instructional assistant. Participants will leave with an outline of the district’s EL Program and resources used for implementation.

• Reinforcing Conceptual Learning for Dual Language Early Childhood Classrooms

10:30 AM - 11:45 PM
Westin Long Beach
Room: Salon B

Sandra Mercuri, Sandra Mercuri Educational Consultants

Grade Level: Preschool-5
Language: English
Strand: Commercial - Early Childhood Education
Audience Level: New to Field/Experienced

Early learners require interdisciplinary strategies that capitalize on native and second language skills in order to become biliterate, bilingual and global citizens. The aim of this workshop is to help PreK teachers implement authentic Spanish and multicultural reading materials through interdisciplinary planning to foster successful bilingual and biliterate student achievement.
• Sin fronteras: 10 estrategias utilizando recursos tecnológicos en comunidades educativas

10:30 AM - 11:45 AM
Westin Long Beach
Room: Odessa

Rita Méndez Serrano, Colibrí Tecnología y Educación A.C.

Grade Level: All
Language: Spanish
Strand: Technology and Digital Learning
Audience Level: New to Field/Experienced

La tecnología es un recurso que acelera y acompaña procesos educativos y de formación. Sin embargo, es importante recordar que es un actor más, integrado a otros. Estas 10 estrategias que aprenderemos apoyan y favorecen procesos educativos y de formación a lo largo de la vida incluyendo diversos recursos tecnológicos.

• Supporting English Learners in Mathematics K-5

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 203B

Annette Gregg, WestEd
José Franco, WestEd

Grade Level: K-5
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Student success in mathematics has shifted from solely being able to “solve the problem correctly” to being able to explain mathematical thinking and reasoning in both spoken and written English. This session focuses on a high-yield pedagogical practice that addresses students’ development of mathematics conceptual understanding and English language development simultaneously so that all students experience success. Participants will participate in a standards-based, framework-aligned “keystone pedagogy”, look at student work, and share ideas about scaffolding student learning.

• Supporting English Learners in Middle School ELA (Grades 6-8+)

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Shoreline A

Ruth Sebastian, WestEd
Melissa Lambert, WestEd

Grade Level: 6-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Are you ready to launch your efforts for improving teaching and learning for middle school English Learners and other culturally and linguistically diverse students? Teachers, instructional coaches and leaders will learn how to implement integrated literacy and English Language Development (ELD) through instruction using keystone pedagogical practices.

• Using Free Technology Apps- SeeSaw and Flipgrid- to Achieve Oral Proficiency

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Bixby 1

David Kim, Anaheim Union HSD

Grade Level: All
Language: Korean
Strand: Technology and Digital Learning
Audience Level: New to Field/Experienced

This workshop is designed to show how teachers can use the free apps, Seesaw and Flipgrid, to stimulate students to speak in the target language, how teachers can assess their students’ skills, and how to showcase students’ work during the school’s open house.
• The Craft of Illustration: Finding Truth in a Confusing World

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 101A

Joe Cepeda, Cepeda Studios Inc

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

Information inundates young people from all platforms. Picture books are the first important step in developing a skill set for deciphering particulars that put images and words together. Developing tools that are purposeful in managing the validity of messages becomes a more necessary tool in a confusing, media-rich society. Let’s examine how the art of reading pictures fosters a life-long process of finding truth in all forms of stimuli that all people must eventually navigate.

• The Power of Words: Keep Students Motivated & Engaged

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 203A

Jazmin Hernández, Pittsburg USD

Grade Level: All
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

This hands-on workshop will explore different strategies and practices that will help in keeping students engaged and motivated using poetry and structured language practice. These strategies can be applied to any grade level and will also focus on the appreciation of multiculturalism in the classroom. Open Mic towards the end of the workshop!

• The Pillars of Providing Language Access

10:30 AM - 11:45 AM
Westin Long Beach
Room: Shanghai

Leslie Padilla-Williams, Hola Language Services, Inc.

Grade Level: All
Language: English
Strand: Accountability
Audience Level: New to Field/Experienced

The U.S. Department of Justice and the U.S. Department of Education are very clear regarding the steps that schools and school districts should take to ensure language access to English Learners’ parents and guardians. This workshop will present the seven pillars of an effective language access program and allow participants the opportunity to share best practices and resources.

• Trabajando juntos con nuestros hijos y sus educadores: colaboración y no confrontación

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Bixby 3

Jaime Carias, College Success Services

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Cuando los padres notan algo diferente sobre el comportamiento de su hijo, preguntan: ¿Qué le pasa a mi hijo? ¿Qué podría estar pasando en la escuela?- Este módulo les dará a los padres las herramientas y estrategias que aumentarán la comunicación, la colaboración y la confianza en sus hogares y en la escuela. Padres recibirán entrenamiento sobre cómo establecer y mantener una plataforma bidireccional que permita una relación positiva y abierta con su hijo y sus educadores.
• Translanguaging in Action: Perspectives and Realities from Dual Language Teachers
10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Tichenor
Eduardo Muñoz-Muñoz, San José State University
Grade Level: K-12
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced
This workshop will first review the most recent research concerning language ideologies and practices of language separation/hybridity in K-12 Dual Language settings. Participants will engage in small group and big group discussion about the realities of language hybridity/translanguaging in programs where students of different language profiles converge and where languages may be separated (or not) by design. Participants will challenge common assumptions about the bilingual mind and behavior while envisioning new ideological/practical approaches to their schools and classrooms.

• Using Language Functions to Support Integrated Spanish Content and Designated ELD
10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Regency B
Heather Skibbins,
SEAL (Sobrato Early Academic Language) Model
Ana Sánchez,
SEAL (Sobrato Early Academic Language) Model
Grade Level: K-5
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced
Are you struggling to design student-responsive Designated ELD that builds upon what students are learning in Spanish? Through language functions, graphic organizers, differentiated sentence frames, and transfer lessons bilingual teachers will explore how to bridge what their students are learning in Spanish into content-based Designated ELD. We will examine classroom artifacts and videos to show how you can connect what you are doing throughout your day in a way that develops academic language and literacy in both languages.

• When Math Technology Empowers Critical Thinking, Bilingual Students’ Achievement Improves
10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 202C
Tim Hudson, DreamBox Learning
Grade Level: Preschool-8
Language: English
Strand: Technology and Digital Learning
Audience Level: New to Field/Experienced
Digital math tools can provide rich opportunities for students to understand and think about math concepts in ways that aren’t possible without technology. These visual, auditory, and interactive tools help EL students develop their own conceptions and acquire important mathematical vocabulary. When these tools also use embedded, continuous assessment technology, students experience the real-time differentiation and scaffolded support they need that’s provided “just in time” rather than “just in case.”

• World Languages Standards Lay the Foundation for Multilingualism and Global Competence
10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Bixby 2
Alejandro Hernández, California Department of Education
Susie Watt, California Department of Education
Grade Level: K-12
Language: English
Strand: World Language Education
Audience Level: New to Field/Experienced
The 2019 California World Languages Standards lay the foundation for schools and districts to implement robust opportunities for California’s diverse student population to develop multilingualism and global competence. Join us for an overview of these standards and engage in discussions on how the content of the World Languages Standards can help strengthen the learning of languages and the development of global competency and literacy at your site/district.
FEATURED SPEAKERS 1:30 PM - 2:45 PM

Noma LeMoine, LeMoine & Associates Educational Consulting Consortium

- Essential Knowings for Teaching Standard English Learners: Powerful Pedagogy for Advancing Literacy Acquisition & Learning in SEL Students

1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Seaview C

Culturally competent educators who embrace linguistic diversity are vital in removing barriers to accessing rigorous core curricula for Standard English Learners (SEls).

An understanding of culturally and linguistically responsive pedagogy that builds on the language, learning styles, cultural competencies and experiences of students, is prerequisite for ensuring equity for SELs in accessing rigorous standards-based curricula.

This seminar is designed to build knowledge about issues of language variation in Standard English Learner (SEL) populations and to pose new schemas for building on the language, learning styles and strengths of SELs to advance learning.

Book signing immediately following session.

Celebrate new solutions for K–12 Spanish programs!

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The phrase “culturally and linguistically responsive” has now become cliché, the death knell in education. Cultural responsiveness benefits all students, in particular those students who have been traditionally underserved in the United States’ schools. Given its importance to empowering and inspiring educators to be responsive and for students to be academically successful, how do you know if you are culturally and linguistically responsive in your mind-set and skill set? Find out through a motivating, inspiring, and thought-provoking keynote address. The session will answer this question for you: Am I culturally and linguistically responsive? Participants will: 1) Know what is meant by culture and language in the context of culturally responsive pedagogy—theoretically and pragmatically; 2) Focus on common strategies utilized responsively in the areas of classroom management, academic literacy, academic language, and academic vocabulary; 3) See connections between standard educational initiatives, such as Common Core State Standards, and the relevance of CLR; and 4) Understand more poignantly how implicit bias thinking can impact good intentions negatively.

Book signing immediately following session.
HALF-DAY INSTITUTES 1:30 PM - 4:30 PM

• Educación para adultos e información para conseguir el reconocimiento de títulos profesionales

1:30 PM - 4:30 PM
Westin Long Beach
Room: Salon D

Gricelda Pérez, CABE
Olga González, Plaza Comunitaria Our Lady of Victory
Gloria Pescina Aprecia, APRECIA

Grade Level: Adult
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

En este taller usted obtendrá información sobre el acceso a la educación desde la primaria, secundaria, preparatoria, licenciaturas, maestrías y doctorados, presenciales o en línea de manera gratuita o a costos accesibles, por medio de Instituciones Mexicanas como INEA-SEP, Universidad Virtual CNCI, Universidad de Guadalajara Virtual, UNAMLA, IPN Virtual, entre otras. Así como información para homologación y/o convalidación de títulos profesionales y técnicos obtenidos en su país de origen.

• La tecnología que humaniza fortaleciendo las habilidades sociales, cognitivas y emocionales

1:30 PM - 4:30 PM
Westin Long Beach
Room: Odessa

Rita Méndez Serrano, Colibrí Tecnología y Educación A.C.

Grade Level: All
Language: Spanish
Strand: Teacher Preparation
Audience Level: New to Field/Experienced

Reflexionar acerca del uso que objetivamente hacemos hoy de la tecnología y, enseguida encontrar los elementos que nos hagan valorar la utilidad que es factible que los recursos tecnológicos tengan en nuestra vida personal, familiar, laboral y de metas de crecimiento personal, siempre que le demos un uso que humanice.

• Effectively Analyzing English Learner and Multilingual Student Progress

1:30 PM - 4:30 PM
Renaissance Long Beach
Room: Pike 2

Olympia Kyriakidis, San Diego COE
Jorge Cuevas Antillón, San Diego COE

Grade Level: K-12
Language: English
Strand: Accountability
Audience Level: New to Field/Experienced

Many schools/districts struggle with analyzing progress of language learners for both accountability and serving students better. We will review recommendations for effectively organizing assessments and reporting to best evaluate strengths/needs of language learners. We will reflect on current methods to document language learning and examine proposals to improve through viable next steps. Using suggestions, reflection on common practices, discussion and consideration of alternatives, we will explore principles and practical advice for lifting expectations and outcomes of language learners.

• Guiding Principles for Dual Language Education Reflection Journal for Dual Language Teachers

1:30 PM - 4:30 PM
Long Beach Convention Center
Room: 201A

Kris Nicholls, CABE
Rubí Flores, CABE

Grade Level: All
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Have you ever wanted to reflect upon your classroom practice and set goals for growing as a teacher using the lens of the Guiding Principles for Dual Language Education? Are you an administrator who wants to learn more about
biliteracy instruction so that you can better support the needs of the dual language teachers in your district or at your site? Come learn about a teacher reflection journal that has been created for just these purposes!

• Providing Actionable Feedback to Advance English Language Proficiency
1:30 PM - 4:30 PM
Long Beach Convention Center
Room: 104C
Kate Kinsella, Dr. Kate Kinsella and Associates

Grade Level: All
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

During ELD lessons, teachers often feel ill-equipped to respond productively to students’ errors. Consider feedback patterns that promote conceptual and linguistic complacency rather than a growth mindset. Explore lesson-monitoring strategies that provide insight on student understandings and challenges. Experience productive strategies for responding to contributions with conceptual voids and linguistic errors. Observe video illustrating how to foster linguistic awareness and coach students to produce more thoughtful and accurate usage. Receive resources to support school-wide professional learning.

• Translanguaging: Lo que sabemos and What We Don’t
1:30 PM - 4:30 PM
Long Beach Convention Center
Room: 204
M. Beatriz Arias, Center for Applied Linguistics
Susana Ibarra Johnson, Albuquerque Public Schools
Margarita Jiménez-Silva, UC Davis
Cristina Alfaro, San Diego State University
Angela Randolph, Desert Sands USD

Grade Level: K-8
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Recent developments in language acquisition theory have great implications for classroom practice. With the publication of The Translanguaging Classroom, educators working with bilingual students are reflecting on implications for practice. In this panel, four presenters will discuss Translanguaging from different perspectives. Susana Ibarra Johnson will discuss how translanguaging can be used by teachers in different contexts and summarize the purposes for translanguaging. Angela Randolph will discuss the questions to be considered when Translanguaging practices come to a developing dual language program. Cristina Alfaro will address how translanguaging is addressed in pre-service teacher preparation. Margarita Jimenez-Silva and Leslie Banes will address how translanguaging rubrics are developed for teacher supervisors.
• Effective Collaborative Systems to Support a Dual Language Immersion Program

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Nieto

Christine Heinrichs, Baldwin Park USD

Grade Level: Preschool-12
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Collaborative systems are essential to ensure sustained success of a Dual Language Immersion (DLI) program. Collaboration includes students, families, teachers, and administration among school sites and levels. Opportunities for collaboration influence stakeholders’ perspectives in three ways: increasing connection to the DLI program and other stakeholders, reinforcing foundational goals as shared knowledge, and creating distributed leadership. Implementation of DLI programs with collaboration resulting in distributed leadership builds community and provides a shared focus on goals.

• Estrategias para el desarrollo del español para K-1

1:30 PM - 2:45 PM
Westin Long Beach
Room: Tokyo/Vancouver

Socorro Lizarraga, Woodland Joint USD

Grade Level: K-2
Language: Spanish
Strand: Dual Language Education
Audience Level: New to Field/Experienced

El enfoque de la presentación será para los aprendices principiantes del español. Los participantes observarán y participarán en las estrategias para los estudiantes de Kindergarten a primer año. Modelos de los materiales serán usados y copias del Powerpoint estarán disponibles.

• Creando lazos fuertes entre padres y distrito: Nuestra historia

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 104A

Marlene Batista, Oxnard SD
Jessica Vargas, Oxnard SD
Caridad Peralta, Oxnard SD

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

En este taller compartiremos la historia del Distrito Escolar de Oxnard y como logramos crear una verdadera colaboración entre padres y el distrito. Los presentadores ofrecerán testimonio, estrategias e ideas de cómo se puede lograr esta relación a través de la buena comunicación, confianza y respeto que al final se verá reflejada en el éxito académico de nuestros estudiantes.

• Recursos para padres con hijos con dificultades de aprendizaje

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 103B

Veronica Ferrufino, Pepperdine University

Grade Level: All
Language: Spanish
Strand: Special Populations
Audience Level: New to Field/Experienced

Este taller proveerá recursos e información a padres de familia para prepararse para poder navegar el sistema de educación especial cuando su hijo/hija ha sido identificado/a con dificultades de aprendizaje. Estrategias de cómo debe prepararse cuando su hijo/a tiene dificultad para aprender y retener información académica. Hablaremos de la importancia de intervención y recursos a una edad temprana.
**Facilitating Successful Math Problem Solving in the Dual Immersion Classroom**

1:30 PM - 2:45 PM  
Long Beach Convention Center  
Room: 203A

**Margaret Cannon, Chula Vista Elementary SD**  
**Christina Acosta, Chula Vista Elementary SD**

**Grade Level:** K-8  
**Language:** English  
**Strand:** Curriculum & Instruction  
**Audience Level:** New to Field/Experienced

This interactive lecture will model the structures for facilitating the solving of math word problems in Spanish and English for grades K-6. By using real-world examples and ready-to-use templates, participants will explore setting learning intentions and success criteria, deconstructing math problems, promoting collaborative conversations, and prompting student self-reflection. Throughout the workshop, participants will understand how each of these structures elicits the elements of successful math problem solving: productive struggle and self-regulation.

**Sing and Sign / Cantar y hacer señas**

1:30 PM - 2:45 PM  
Hyatt Regency Long Beach  
Room: Shoreline B

**Mike Longoria, Dr. Mike!**

**Grade Level:** Preschool-2  
**Language:** English, Spanish  
**Strand:** Commercial - Early Childhood Education  
**Audience Level:** New to Field/Experienced

Singing and Signing/Cantando y haciendo señas to cognate songs while incorporating ASL signing are powerful tools that make learning three languages (English, Spanish, and ASL) fun and exciting. Singing develops fluency, auditory discrimination, vocabulary development and proficiency, all while serving as a therapeutic value. Signing increases self-esteem, creates confidence in oral communication, develops joint-attention skills, accelerates letter and sound recognition, and promotes and motivates spelling and reading.

**Immigration Journeys in Children’s Literature**

1:30 PM - 2:45 PM  
Hyatt Regency Long Beach  
Room: Harbor

**Verónica Labarca, Lee & Low Books**

**Grade Level:** Preschool-8  
**Language:** English  
**Strand:** Multicultural/Diversity Education  
**Audience Level:** New to Field/Experienced

All students have journeys to share, but some have traveled far and endured overwhelming experiences. Immigration is one of the many realities that books need to reflect in order to have educational environments that are culturally responsive. How can we do this? Join us to discuss titles like Mamá the Alien/ Mamá la extraterrestre (from author René Colato Lainez) as we explore immigration in children's literature and the fears and dreams of leaving home behind to begin a new life. Learn about the author’s process behind this uplifting bilingual book and come away with culturally responsive activities for your literacy block.

**Reclassification Language Acquisition Plan to Reclassify and Improve LTEL Performance**

1:30 PM - 2:45 PM  
Long Beach Convention Center  
Room: 203C

**Gwendolyn Delgado, William Hart SD**  
**Nikki Revell, New Design Charter - University Park Campus**  
**Amelia Herrera, Modesto SD**  
**Paulina Martínez, San Diego/ Nuevo Charter School**

**Grade Level:** 6-12  
**Language:** English  
**Strand:** Accountability  
**Audience Level:** New to Field/Experienced

The presentation addresses the problem of high classification rates of LTEls and the urgency to increase student achievement by using a Reclassification Language Acquisition Plan to enhance teacher competency to work with a disproportionately sizeable at-risk student population. The LTEL student population is a diverse and complex group that has several different academics and social needs that educators need to feel adequate to confront so that the growth of this group results in reclassification.
• Using Theater of the Oppressed to Develop Culturally Sustaining Ideologies

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Bixby 5

Allison Briceño, San José State University
Claudia Rodríguez-Mojica, Santa Clara University

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

In this session we will discuss the unique experiences of bilingual students of color and move from talking about difficult and uncomfortable issues to practicing problem solving. We will use Theater of the Oppressed, a culturally sustaining pedagogy, to practice addressing deficit-oriented language about kids in schools. Participants will have the opportunity to explore their own beliefs about language, how those beliefs might influence their students, and be better prepared to culturally sustain their students.

• Children to the Rescue! Los niños como protagonistas

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 203B

Kathleen Contreras, CSU Channel Islands

Grade Level: K-5
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

Come explore the young lives of Isabela, Lupe, and Antonio as they confront challenging issues within their families, neighborhoods, and in the community. Meet these children as protagonists tackling today’s social issues, such as literacy, aging, and hunger. See how they resolve these problems and aid their grandparents, family, and neighbors. Why wait until high school to talk about social injustice? Let’s inspire youth to solve problems through literary childhood heroes as they confront a changing world.

• Advocating for Bilingual Education within the New EL Roadmap Era: Montgomery Elementary/SEAL

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Pike 1

Venus Cenizal, SEAL* MODEL
Jennifer McNeil, Marguerite Montgomery Elementary School
Patricia Delaney, SEAL* MODEL
Corina Sapien, SEAL* MODEL *(Sobrato Early Academic Language)

Grade Level: Preschool-5
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

It’s a new era of bilingual education in California! Understanding new policies and legislation is a MUST - not just for educators, but for parents, too! Hear how one school implementing the SEAL model is moving from a strand to become a whole-school multilingual educational program. Using this case example, we will share tools and best practices. Participants will identify their own next steps to powerfully advocate for bilingual program expansion/development.

• Moving As a Community: Exposure Can Change Children and Families Lives

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Bixby 3

Jaime Carias, College Success Services

Grade Level: All
Language: English
Strand: Leadership
Audience Level: New to Field/Experienced

How can educators create programming that exposes and challenges students and parents to strive for higher academic achievements and professional endeavors? Participants will learn practical strategies on how to create such programming. Mr. Carias brings over a decade of experience developing culturally competent programming for students and their parents. Participants will learn strategies to create a better collaboration effort between K-12 staff and parents and develop skills to instill motivation in parents and their children.
WORKSHOPS / SESSION 8  1:30 PM - 2:45 PM

• Differentiated Instruction as Easy as 1, 2, 3 – Do-Re-Mi
1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 103C

Viviana Hall, National Education Consultant
Luz Roth, Global VIDA

Grade Level: K-5
Language: English
Strand: Commercial - Dual Language Education
Audience Level: New to Field/Experienced

This hands-on workshop provides bilingual, ESL with new ways to best target both reading and language objectives addressing different levels of proficiency. Using ISIP* computer adaptive assessments and recommended teacher directed lessons, participants will design learning stations that meet specific students’ needs at 3 different instructional levels in both English and Spanish! Learn how to maximize your differentiated instructional approach with 100% effectiveness!

• Unpacking the ELPAC: Overview, Support and Practical Activities for Teachers
1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Tichenor

Teresa Suzuki, Long Beach USD
Stacy Lica, Long Beach USD

Grade Level: 3-12
Language: English
Strand: Assessment
Audience Level: New to Field/Experienced

This workshop will provide teachers with an overview of the English Language Proficiency Assessment for California, key test items, and key information and considerations about the language demands required to successfully navigate the assessment. Teachers will also receive practical activities, examples and resources to better prepare their students for the assessment.

• Fomentamos lectoescritura de los alumnos grado 3-6 con enseñanza recíproca
1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Broadlind 2

Eva Pando-Solis, San Diego COE
Jorge Cuevas Antillón, San Diego COE

Grade Level: 3--5
Language: Spanish
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

La enseñanza recíproca es una estrategia cuya evidencia comprueba que supera la lectoescritura de estudiantes de primaria. Este cursillo provee consenjos prácticos y técnicas inmediatamente aplicables para que sus alumnos prosperen a través de aprendizaje colaborativo. Los participantes recibirán: muestras, recomendaciones y ánimo para enseñarlo; oportunidades para enseñarlo a través de una simulación; y recursos para aplicarlo pronto. Se regalarán algunos libros durante el cursillo.

• Strategies for Developing a Positive Classroom and School Community
1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 202C

Kimberly Ferrario, University of Southern California

Grade Level: K-12
Language: English
Strand: School Culture and Climate
Audience Level: New to Field/Experienced

Schools should be a safe haven for students and teachers, however, in today’s climate of disrespect and violence it’s difficult to create that safe space. This classroom community-building approach will reduce tension in the classroom, create positive working relationships that are built on respect, and increase time you spend on teaching. Learn how investing extra time getting to know your students and developing relationships will increase the amount of time you have for instruction throughout the year.
WORKSHOPS / SESSION 8  1:30 PM - 2:45 PM

• Strategies & Tools for Grade-level Planning of Designated ELD

1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Regency E

Jeanet Herrera, Santa Maria-Bonita SD
Briana Ronan, Cal Poly San Luis Obispo

Grade Level: K-5
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

How can you and your colleagues effectively collaborate in order to support students during Designated ELD? This workshop will present key strategies and tools for grade-level lesson planning of Designated ELD instruction. Participants will learn how to 1) co-design standards-based lessons with common language objectives; 2) adapt lessons to meet needs of varying proficiency levels; and 3) use technology and assessment tools that support collaboration among colleagues. Participants will receive templates to facilitate grade-level planning in their home districts.

• English Learner Data and the California School Dashboard

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Pike 3

Cindy Kazanis, California Department of Education
Jonathan Isler, California Department of Education

Grade Level: K-12
Language: English
Strand: Accountability
Audience Level: New to Field/Experienced

Presenters from the California Department of Education (CDE) will exhibit the California School Dashboard (Dashboard), focusing on data on English Learners (ELs), Long Term English Learners (LTELs), and Reclassified Fluent English Proficient (RFEP) students across a variety of key state indicators. Key learning outcomes of this session will include improved navigation of the Dashboard, ability to identify important accountability metrics for ELs at the school and district level, and discussion of how to use the information to improve local instruction and services for EL students.

• Powerful Classrooms for English Learners through Culturally Responsive Family Engagement

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 102C

Suzanne Marks, TNTP (The New Teacher Project)
Jennifer Hanson, TNTP (The New Teacher Project)

Grade Level: Preschool-12
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Powerful academic experiences programs for English Learners must include home-to-school partnerships to ensure family involvement, advocacy, and supports towards English proficiency that translates into academic achievement. Participants will receive concrete guidance for how to assess the effectiveness of current efforts and improve the integration of family engagement to strengthen their literacy program.

• Project-Based Learning for English Learners: A Complete Curriculum

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 201B

Acacia Warren, UC Irvine

Grade Level: All
Language: English
Strand: Technology and Digital Learning
Audience Level: New to Field/Experienced

What do Steph Curry, Snapchat, and soccer have in common? They are real-world topics that capture student interest and motivation. English Learners can study these topics and more through an innovative Project-Based Learning (PBL) model that teaches literacy, research, technology, rigor, and real-world application. A former teacher and administrator, Dr. Warren, is a published author on PBL and will share the process for creating PBL units, including a Google folder with samples units and over 20 templates.
WORKSHOPS / SESSION 8  1:30 PM - 2:45 PM

• The Development of Literature Based CSL Curriculum
  1:30 PM - 2:45 PM
  Long Beach Convention Center
  Room: 102B

  Christy Lao, San Francisco State University
  Grade Level: All
  Language: English
  Strand: Dual Language Education
  Audience Level: New to Field/Experienced

  The biggest challenge teachers of Chinese encounter is the lack of pedagogically, linguistically, and culturally appropriate Chinese instructional curriculum. Curriculum that includes interesting children literature and hands-on activities will increase children’s motivation to learn Chinese. This workshop will present how to develop K-5 Chinese curriculum and materials through authentic Chinese children’s literature and project-based learning. Standards-aligned, research-based, literature-rich, art-enhanced Chinese as a second language curriculum will be presented.

• Designated and Integrated English Language Development
  1:30 PM - 2:45 PM
  Renaissance Long Beach
  Room: Bixby 2

  Gustavo González, California Department of Education
  Elena Fajardo, California Department of Education
  Grade Level: K-12
  Language: English
  Strand: English Language Development
  Audience Level: New to Field/Experienced

  California Department of Education staff will provide professional learning on implementation of designated and integrated English language development in California classrooms.

• Implementing the California Education for a Global Economy Initiative (Proposition 58)
  1:30 PM - 2:45 PM
  Renaissance Long Beach
  Room: Bixby 1

  Lorrie Kelling, California Department of Education
  Grade Level: K-12
  Language: English
  Strand: Dual Language Education
  Audience Level: New to Field/Experienced

  In November 2016, California voters approved Proposition 58, also known as the California Education for a Global Economy (CA Ed.G.E.) Initiative, opening doors for students to participate in multilingual instructional programs across the state. In this session, participants will engage in an interactive learning session to understand the law and regulations and collaborate with others on effective implementation. Join us for answers to your questions about the CA EDGE Initiative!

• Emergent Literacy Development of Triqui-speaking students on the Central California Coast
  1:30 PM - 2:45 PM
  Hyatt Regency Long Beach
  Room: Regency F

  Carolina Serna, Biola University
  Grade Level: K-2
  Language: English
  Strand: English Language Development
  Audience Level: New to Field/Experienced

  In this presentation the author presents findings of a qualitative study examining the language and literacy development of Triqui-speaking students in a kindergarten classroom, situated on the central California coast. Triqui is one of many indigenous languages spoken in Oaxaca, Mexico. Drawing on sociocultural perspectives of language learning, this analysis examined students’ responses to questions about their interactions with reading and writing. Implications for language and literacy instruction are discussed.
WORKSHOPS / SESSION 8   1:30 PM - 2:45 PM

• Escritores y científicos
1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Beacon B

Erika García, Encinitas Union SD
Graciela Cueva, Encinitas Union SD

Grade Level: K-5
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

This workshop will provide a curricular framework for the integration of writing and science content using an inquiry based approach. Participants will be immersed in the process of how to develop integrated writing/science units of study through examples of teacher and student documentation of their writing. By the end of the session, teachers will be able to apply the curricular framework to develop their own writing/science curriculum that meets the specific needs of their learners.

• Build Speaking Skills and Encourage Voice through Personal TED Talks
1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Wilmore

Lisa Edmisten, Roseville Joint Union High SD
Lauren Brown, Roseville Joint Union High SD

Grade Level: 9-12, College/University, Adult Education
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Give ELs an opportunity to develop their speaking skills while sharing their voices through TED Talks. Hear how we created a year-long project that culminated in an evening of community-presented TED Talks. In this interactive session, we will present our lessons/strategies for creating engaging talks and give you an opportunity to try a few of them. Attendees will take away a Padlet of lesson resources for teaching TED Talks.

• The Power of Music and Language: Communicating across Cultures
1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Seaview A

Francisca Sánchez, MOSAAIC/META
Mahbuba Hammad, MOSAAIC/CSUSB
Clarissa Bitar, MOSAAIC
Miles Jay, MOSAAIC

Grade Level: 3-12
Language: English
Strand: World Language Education
Audience Level: New to Field/Experienced

This workshop introduces participants to culturally and linguistically responsive strategies for integrating music and language education so that students and teachers can engage deeply and equitably in the arts, language, and culture, and explore their full creative identities. Using the content of Arabic and Arab arts and culture, participants will engage in hands-on activities led by internationally recognized musicians and language educators and collaboratively explore how to integrate some of their work in arts and language learning settings.

• De niño inmigrante a escritor
1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Regency D

René Colato Laínez, Los Angeles USD/Author

Grade Level: All
Language: Spanish
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

René Colato Laínez es un autor salvadoreño de libros multiculturales. El compartirá su camino más íntimo que comienza con su infancia en El Salvador, y luego como un inmigrante en un país nuevo, su vida como maestro y su éxito como autor publicado. Él compartirá sus logros, así como sus tres reglas principales: cree en ti, haz tu mejor trabajo, y nunca te des por vencido.
WORKSHOPS / SESSION 8  1:30 PM - 2:45 PM

• Safe and Welcoming Schools: Supporting Immigrant Students in Today’s Political Climate

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 202A

Xilonin Cruz-González, Californians Together
Deborah Escobedo, San Francisco Lawyers Committee on Civil Rights
María Valencia, CABE

Grade Level: Preschool-12, Adult
Language: English
Strand: School Culture and Climate
Audience Level: New to Field/Experienced

In today’s increasingly hostile policy climate for immigrants and refugees, it makes it even more important that school and district staff ensure that their schools are Safe and Welcoming for all students. Come learn about the most recent immigration policy changes, recently enacted state laws to protect immigrant students and their families, and best practices to support implementation of Safe and Welcoming Schools.

• Advocacy and Action: You Can Make a Difference for English Learners

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Broadlind 1

Shelly Spiegel-Coleman, Californians Together
Magaly Lavandey, Loyola Marymount University
Martha Zaragoza Díaz, Zaragoza Díaz & Associates
Martha Hernández, Californians Together

Grade Level: All
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

If you want to support expanding and initiating new bilingual programs, influence the state accountability system, increase the bilingual teacher pipeline, be a part of a social media campaign on the advantages of bilingualism, become a part of an EL advocate network, see materials for supporting immigrant and refugee students and receive the latest reports from Californians Together, come to this workshop and learn how you can be a part of this work.

• Padres embajadores: la voz del liderazgo, involucramiento y acción

1:30 PM - 2:45 PM
Westin Long Beach
Room: Salon C

Maria Trujillo, Anaheim Union HSD
Isabel Salas, Anaheim Union HSD
Esther Franco, Anaheim Union HSD
Claudia Ruiz, Anaheim Union High SD

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

El Programa de Padres Embajadores de Savanna High School ha servido como plataforma para que padres se desarrollen como líderes exitosos y participes activos en la escuela y en la educación de sus hijos. Padres Embajadores estarán presentando sobre las metas, compromisos y responsabilidades del programa al igual que los beneficios de involucrarse. También expondrán sobre su experiencia personal como Embajadores.
• Vietnamese Dual Language Immersion as a Lever for Equity

1:30 PM - 2:45 PM
Westin Long Beach
Room: Barcelona/Casablanca

Natalie Tran, CSU Fullerton
Renae Bryant, Anaheim Union High SD
Shannon Villanueva, Westminster SD

Grade Level: All
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

This session will focus on the role of Vietnamese Dual Language Immersion (DLI) as a lever for equity for students. Dr. Natalie Tran, Dr. Renae Bryant and Principal Shannon Villanueva will present the latest in DLI and equity research related to Vietnamese DLI research out of Cal State University, Fullerton’s National Resource Center for Asian Languages (NRCAL) and the connection to the model minority myth, Vietnamese graduation and A-G completion rates, and the history of Vietnamese as refugees.

• Servicios educativos para la comunidad migrante

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 101A

Adriana Argaiz, Consulado General de México en Los Ángeles
Claudia Matus, Consulado General de México en Los Ángeles
Elana Aragon, Consulado General de México en Los Ángeles

Grade Level: Adult
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: Experienced

Personal del Consulado General de México en Los Ángeles hablará acerca de los programas disponibles para que las personas mexicanas o de habla hispana, puedan continuar su educación a cualquier nivel, ya sea a través de instituciones mexicanas o del condado de Los Ángeles. Adicionalmente, se presentará la Guía de Educación que el Consulado ha puesto a disposición de la comunidad, así como información de los servicios generales del Consulado.

• Supporting At-Risk and Long Term English Learners’ Agency through Student Meetings

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Bixby 4

Melanie Morales-Van Hecke, Sulphur Springs Union SD

Grade Level: 3-8
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

Participants will be provided support materials used by the SSUSD in an effort to support our At-Risk and Long Term EL students in the 5th and 6th grade by conducting student meetings to discuss designations, reclassification, and assessment data. Come hear about how our meetings empowered students to improve their trajectories towards meeting RFEP criteria by focusing on the importance of grit and a growth mindset while identifying ways students would improve their practices to support greater learning.

• Supporting LLs by Leveraging Technology as a Digital Assistant

1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Shoreline A

Alicia Vazquez, Santa Clara USD

Grade Level: K-12
Language: English
Strand: Technology and Digital Learning
Audience Level: New to Field/Experienced

Ever wished you had a teaching assistant to help you meet the needs of your LL students? Educational technology can help you easily personalize your students learning so that students don’t have to wait until they learn English to be learning in your classroom. Technology can also help bridge the digital gap for ELs. Get lesson ideas and curated tutorials that will help you get started as soon as you go back to your classroom. Bring your laptop.
• The Magical Culture Bag Travels across the Curriculum

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 104B

Charlene Fried, Baldwin Park USD

Grade Level: All
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Participants will learn how to use the Magical Culture Bag in ELD, World Language, and content area classes. The activity will empower their students to acquire academic language facility, as well as their public speaking voices. The project is contextualized, hands-on, and visual. It will help teachers build community inside the walls of their classrooms, and will serve as a tool to promote biliteracy and inter-cultural understanding. Participants will be provided with materials, handouts, and prizes.

• Best Korean Language Education: Pedagogy and Practice (우수한 한국어 언어 교육 – 교수법과 실례)

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Alford

Esther Park, Anaheim Union High SD
David Kim, Anaheim Union HSD
Grace Lee, Anaheim Union High SD

Grade Level: K-12
Language: Korean, English
Strand: World Language Education
Audience Level: New to Field/Experienced

In this workshop, the participants will learn about one of the best Korean language education practices of the current Korean teachers from Oxford Academy and IB program at John F. Kennedy High School. Also, the benefits and the meanings of learning the Korean Language in the 21st century will be shared with the participants.

• Finally! An ELPAC-like Interim Assessment for English Learners

1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Pacific

Silvia Dorta-Duque de Reyes, Benchmark Education

Grade Level: Preschool-6
Language: English
Strand: Assessment
Audience Level: Experienced

Does your school or district have a systematic and uniform way to monitor English Learners’ progress during the year? Do you have reliable and objective English Language proficiency assessments needed for monitoring English Learners’ progress towards reclassification? We invite you to learn about the first ELD Interim assessment ever developed for English Learners in California. Designed for grades TK-6 it includes all ELPAC tasks types and is currently being piloted and undergoing a correlation analysis to the ELPAC. Join us to learn more about this ELD interim assessment that will help your district or school site determine whether English Learners are meeting academic measures and making adequate progress towards reclassification.

• Alas y Voz: promoviendo el bilingüismo en medios sociales

1:30 PM - 2:45 PM
Westin Long Beach
Room: Melbourne

Claudia Vizcarra, Californians Together

Grade Level: K-12
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Esta presentación es para padres que quieren colaborar con la campaña Alas y Voz para promover en medios sociales el que los padres elijan o exijan programas bilingües en sus comunidades. Los participantes recibirán capacitación tanto en los mensajes de la campaña, así como en como diseminar el contenido en medios sociales e inclusive como preparar su propio contenido para formar parte de la campaña. ¡Acompáñanos!
• Using Student Names as Invaluable Assets in Your Culturally Responsive Practices

1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Regency C

Huda Essa, Culture Links, LLC

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

Join the author of Teach Us Your Name and TEDx speaker, Huda Essa, in learning how effective culturally responsive practices begins with one of the things we all have in common... our names, as an important part of our identities. This seemingly simple idea can be used to build critical consciousness and connections among students and staff, regardless of their backgrounds. Learn how names serve as an amazing resource you can immediately use to build confidence, decrease bias, support language learning and strengthen community!

• Voices from the Field: Things Every Dual Language Leader Should Advocate For

1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Beacon A

José Medina, Dr. José Medina Educational Solutions

Grade Level: All
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

This session, via voices from dual language leaders in the U.S. and abroad, will focus on dual language leadership and advocacy by identifying some of the most critical elements of dual language programming and biliteracy instructional best practices. District support staff, school administrators, and teacher leaders will be able to reflect upon present practices, and then, identify possible action steps, to ensure that they are better equipped to meet the needs of the emergent bilingual students they serve.

• Teacher Preparation for Bilingual Education in a Spanish-speaking Country

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 103A

Cristina Banfi, UC-Davis & University of Buenos Aires

Grade Level: All
Language: English
Strand: Teacher Preparation
Audience Level: New to Field/Experienced

In this workshop we will explore the world of bilingual education in Argentina, the largest Spanish-speaking country in South America. We will review the main characteristics of colegios bilingües and compare them with other language teaching provisions. We will focus on the programs of teacher preparation undertaken by teachers in these schools. The approach will be interactive and encourage participants to reflect on the similarities and differences with systems they are familiar with.
LIFT UP YOUR VOICE AND INSTRUMENTS AT THE 7TH ANNUAL CABE JAM SESSION!

THE CABE JAM SESSION WILL BE LED BY CABE ARTISTS, JOSÉ LUIS OROZCO, STANLEY LUCERO, YOLANDA LUCERO, GÜEROLOCO, 123 ANDRÉS, AND MANY MORE!

JOIN US FOR A SONG OR TWO ON YOUR WAY TO YOUR NEXT SESSION, OR STAY FOR THE WHOLE TIME! IF YOU PLAY AN INSTRUMENT, WE INVITE YOU TO BRING IT ALONG AND JOIN IN! ALL ARE WELCOME!
FEATURED SPEAKERS 3:15 PM - 4:30 PM

Benito Mirón López, Mexico

• Building Opportunities for the Students We Share
3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Seaview C

California is one of our main allies so that the migrant population can continue their education. Under the current socio-political circumstances, Mexico has been making lots of efforts to attend to the migrant population. Most of the attention is concentrated in the great state of California. The presenter will share 3 main topics: 1) the actions Mexico has taken to ensure the right of education to any student coming to Mexico, Mexican or US born; 2) the educational opportunities for all Mexican students in the US; and 3) aspects of the bilateral relationship between Mexico and the United States, particularly with California, which shows that international cooperation in education promotes and enriches the social and professional development of the migrant population.

Matthew Gollub, Matthew Gollub Communications, Inc.

• Cultivando el gusto por la lectura en todos los niños
3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Seaview A

¡La vida en casa puede ser aún más importante que la escuela para formar el futuro de los niños! Esta plática describe poderosas “costumbres” de lectura que los padres de familia pueden adoptar y disfrutar, aunque no sean lectores experimentados. El presentador tiene varios talentos: cuenta cuentos, toca tambores, y hasta usa títeres para comunicar sus consejos e ideas imaginativas para motivar a sus hijos a leer y tener más éxito en la escuela.

Jill Kerper Mora, San Diego State University

• Staying True to Spanish in Spanish Language Arts through the Common Core Standards
3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Seaview B

Spanish language arts instruction in a dual language program is based on language-specific standards for biliteracy development. The Common Core en Español standards articulate a scope and sequence for K-5 Spanish language arts. This workshop addresses how staying true to Spanish through research-based instructional methods and lesson content focused on metalinguistic knowledge enhances biliteracy and academic achievement.

Book signing immediately following session.
What’s Next under the New State Leadership?

3:15 PM - 4:30 PM
Renaissance Long Beach
Room: Broadlind 1

Martha Zaragoza Díaz, Zaragoza Díaz & Associates

Grade Level: All
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

2019 will be an exciting year! California has a newly elected Governor and State Superintendent of Public Instruction. Come learn about their educational agendas and budget priorities. Hear what legislation has been introduced affecting our English Learners, their parents and schools. Learn about CABE’s legislative priorities and how you can become engaged in supporting and promoting them.

California Policy: The English Learner Roadmap and System of Support

3:15 PM - 4:30 PM
Renaissance Long Beach
Room: Bixby 2

Verónica Águila, California Department of Education
Elena Fajardo, California Department of Education
Gina García-Smith, California Department of Education

Grade Level: Preschool-12
Language: English
Strand: Leadership
Audience Level: New to Field/Experienced

This workshop focuses on equity for English Learners through the English Learner (EL) Roadmap Policy. The workshop guides district and school administrators through the EL Roadmap Policy and guidance document to understand how the vision, mission, principles, and elements, when implemented effectively, will improve English learner outcomes. In addition, this workshop guides participants through the system of support that is available for English Learners and informs on how to use the Dashboard to leverage the implementation of the EL Roadmap. Participants will apply their understanding of the EL Roadmap to their own local contexts, reflecting on what the policy would look like in action at their school or district.

Aumentar la participación de familias a través de clubes de literatura

3:15 PM - 4:30 PM
Westin Long Beach
Room: Barcelona/Casablanca

Andrea Chávez, Moreno Valley USD
Rose Moreno, Moreno Valley USD

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Esta sesión está diseñada para ayudar a los distritos escolares a desarrollar una práctica impactante de participación de los padres que no solo aliente, sino que también fortalezca las habilidades de alfabetización familiar. A través del trabajo colaborativo y el diálogo, compartiremos nuestro viaje en la expansión de un club literario para padres. Ilustraremos algunos componentes claves de esta exitosa práctica. Les incentivamos a que se una a nosotros y escuche los testimonios de nuestros padres.

Authentic Family Engagement Focus: Two-Generation Approach and Parent Ambassadors

3:15 PM - 4:30 PM
Renaissance Long Beach
Room: Bixby 1

Sabrina Aranda, Hayward USD
Christy Gerren, Hayward USD

Grade Level: K-12
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Research shows that building trusting relationships with families is essential to effective educational programming. Participants will learn specific tools, strategies, and techniques for engaging diverse families in their child’s education through a two-generation approach along with a Parent Ambassador leadership program. As a result of these implementations, family engagement has become increasingly more integrated, systemic and focused district-wide leading to increased family participation. Applying these findings can have a positive effect on student academic achievement.
• Centros de Aprendizaje con Propósito: ¡Centros de lectura tan sencillo como un 2x3!

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 201B

Luz Roth, Global VIDA

Grade Level: K-5
Language: Spanish
Strand: Commercial - Dual Language Education
Audience Level: Experienced

Este taller motiva e inspira a los maestros bilingües a crear recursos para el aprendizaje efectivo de la lectura, usando materiales provistos por sus respectivos distritos escolares y combinados con Centros de Aprendizajes con Propósito (PACs por sus siglas en inglés). Aprenda como lograr 100% de crecimiento académico donde lo que se dice, se hace Make-n-Take!

• College Awareness and Parent Involvement

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: Grand Ballroom B

Katherine Del Monte, Lectura Books | The Latino Family Literacy Project

Grade Level: 6-12, Adult
Language: English
Strand: Commercial - College & Career Readiness
Audience Level: Experienced

The Latino Family Literacy Project will provide educators with a culturally relevant framework and school program for College Awareness and Parent Involvement. A review of bilingual chapter book and program activities will be presented. Attendees of this presentation will receive a complimentary novela-style bilingual chapter book for college awareness.

• Cómo prevenir el acoso escolar o “bullying” a una edad temprana

3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Regency F

Sulay Jaramillo, Educational Consultant

Grade Level: Preschool-2
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

El acoso escolar o “bullying” es un problema que puede afectar a nuestros niños en cualquier escuela y a cualquier edad. Para prevenirlo, se requiere que padres y educadores sepan identificar a tiempo e intervenir adecuadamente el fenómeno. Pocas veces nuestros niños saben como identificar, prevenir y solucionar el acoso escolar. Esta presentación dará herramientas necesarias para ayudar a nuestros niños (4 a 6 años) a identificar y prevenir las primeras señales del acoso escolar.

• Culturally Relevant Pedagogy and Increased Literacy Achievement: Lessons from the Classroom

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 202B

Elizabeth Rozich, San Diego State University

Grade Level: Preschool-5
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

While the heuristic process of practicing critically conscious, culturally relevant pedagogy with high expectations is an experience educators discover individually, there is certainly something to be learned from the success and failures of others. This workshop offers practical elements, tried and tested in my own classroom, that can now be explored as strategies to support the use of culturally relevant pedagogy in the classroom in a way that supports increased reading and writing competencies.
• ¿De qué se trata la educación socio-emocional?

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 104B

Rocio Magallanes, Develcorp Consulting

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

La educación socioemocional es un factor determinante para prevenir problemas dentro y fuera del salón de clase. Ya que contar con habilidades socioemocionales les brinda a los alumnos la capacidad de tener la conciencia, la autorregulación y la capacidad de sentir empatía por los demás.

• Deep Dive into Differentiation: Depth and Complexity for Language Learners!

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 202A

Diana Tarin, Saddleback Valley USD
Soo Goda, Saddleback Valley USD

Grade Level: 3-8
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Come and learn how to successfully integrate a challenging yet accessible Depth and Complexity Frame into your language arts curriculum! A demonstration of the strategies and examples to differentiate DOK levels of questioning that ensure higher level thinking and engagement of all learners will be shared. Participants will leave with bilingual tools and frames to engage and support all learners in both languages of instruction and assessment for accountability. Digital resources will be available!

• Dollars and Democracy: A Guide to the State Budget Process

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: Grand Ballroom A

Jonathan Kaplan, California Budget & Policy Center

Grade Level: All
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

California’s state budget choices should reflect our collective values, priorities, and ideals. The goal of this workshop is to broaden participation in the debate by making the state budget process more accessible and easier to understand. The presentation will provide an overview of the year-round state budget cycle, detail the roles of the key players, lay out the timeline for state budgeting, and explain opportunities for input.

• Dual Language Edge Sharpened

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 102C

Georgette Baker, ISLA
Suni Paz, Del Sol Books
René Colato Lainez, Los Angeles USD/Author
Icy Smith, ISLA
Maritere Rodriguez Bellas, Author
Amanda Irma Pérez, Latino Authors Network

Grade Level: Preschool-5
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Six award winning, bilingual authors explain how to best use their books to enrich a dual language, elementary classroom. Languages included are Spanish, Chinese and English.
• El camino hacia la universidad

3:15 PM - 4:30 PM  
Hyatt Regency Long Beach  
Room: Shoreline B  

María Teresa Herrera, Kern High SD  

Grade Level: All  
Language: Spanish  
Strand: Parent & Community Engagement  
Audience Level: New to Field/Experienced  

Todos padres tienen el sueño de ver a sus hijos ir a una universidad, pero pocos conocen los pasos para que ese sueño sea una realidad. Los estudiantes latinos son tan capaces como cualquiera de conseguir un título universitario, lo que les impide es el desconocimiento del sistema educativo y de las oportunidades que existen para lograrlo. Este taller repasará los puntos claves para que nuestros hijos puedan estar listos para ir a la universidad. ¡Acompáñanos!

• El proceso y requerimientos para la educación especial

3:15 PM - 4:30 PM  
Hyatt Regency Long Beach  
Room: Shoreline A  

José Fausto, Natividad Elementary School  

Grade Level: All  
Language: Spanish  
Strand: Parent & Community Engagement  
Audience Level: New to Field/Experienced  

La Ley de Educación para Individuos con Discapacidades requiere que las escuelas brinden educación especial y servicios relacionados a los estudiantes elegibles. Sin embargo, no todos los niños con problemas de aprendizaje o atención califican bajo esta ley. Por lo tanto, para estar cubierto, el rendimiento escolar de un niño debe ser “afectado negativamente” por una de las 13 condiciones o discapacidades. Los participantes aprenderán el proceso y los requisitos para calificar para educación especial.

• EL Strategies for Afterschool Programs

3:15 PM - 4:30 PM  
Renaissance Long Beach  
Room: Bixby 4  

Rina Serrano, Hayward USD  
Christy Gerren, Hayward USD  

Grade Level: 3-5  
Language: English  
Strand: Dual Language Education  
Audience Level: New to Field/Experienced  

Afterschool programs can play a vital role in strengthening language skills for English Learners (EL), reinforcing the school-day curriculum. The Hayward Unified School District, an urban K-12 district in the East Bay Area that serves a diverse student population, will share its experience, challenges, and lessons learned from applying EL strategies with elementary school students (grades 3-6) in its afterschool Youth Enrichment Program, including an overview of its curriculum and blended learning model.

• ELL Shadowing 2.0: An App to Improve Teaching Practices and Academic Achievement

3:15 PM - 4:30 PM  
Renaissance Long Beach  
Room: Wilmore  

Ivannia Soto, CABE/Whittier College  
Linda Meyer, Claremont Graduate University  

Grade Level: All  
Language: English  
Strand: Technology and Digital Learning  
Audience Level: New to Field/Experienced  

In this presentation, participants will learn how the ELL shadowing app assisted teachers with becoming more empathetic to the needs of their English Learners, as well as more accurate in data collection, and efficacious in the instruction of their students. Participants will learn how to use the shadowing app, and achievement data from a two-year grant that included shadowing will be presented.
WORKSHOPS / SESSION 9  3:15 PM - 4:30 PM

• Empowering English Learners towards Reclassification: Reclassification 101

3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Beacon A

Isabel Soliz, Romoland SD
Michelle Wise, Romoland SD

Grade Level: 3-12
Language: English
Strand: Leadership
Audience Level: New to Field/Experienced

Romoland School District has increased the number of reclassified English Learners as Fluent English Proficient, becoming one of the top districts in Riverside County. This presentation will focus on the role of the student as an advocate in the reclassification process, empowered with the knowledge and criteria needed to reclassify. Participants will be informed of this system for developing student self-advocacy and will receive tools and strategies that can be replicated in their districts.

• Empowering Parents through the Reflective Learning Walks: A Tool for Meaningful Engagement

3:15 PM - 4:30 PM
Renaissance Long Beach
Room: Bixby 3

Araceli Chávez, Anaheim Union High SD
Diana Fujimoto, Anaheim Union High SD
Evelyn Soqui, CSU Fullerton
Carlos Hernández, Anaheim Union High SD

Grade Level: All
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Presenters will share information on how to build capacity in parents to positively affect schoolwide change through the Reflective Learning Walks. This process takes small groups of parents into classrooms to observe instruction. A trained facilitator engages the parents in a reflective conversation to gain a deeper understanding of classroom instruction and feel empowered to support and advocate for their students. Participants will experience a virtual learning walk and learn how they too can incorporate this engaging process.

• Español para no hispanohablantes: contenidos y destrezas a desarrollar

3:15 PM - 4:30 PM
Renaissance Long Beach
Room: Pike 1

María García, Santa Ana USD

Grade Level: Preschool-8
Language: Spanish
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Es imprescindible y urgente además de determinar mejor los contenidos, procedimientos y destrezas específicas a enseñar en cada grado de primaria, y cómo incorporar materiales y recursos de calidad en el desarrollo y enseñanza del español como segunda lengua con alumnos no hispanohablantes. Esta presentación pretende describir dichos fundamentos lingüísticos básicos esenciales por niveles y demostrar con ejemplos y materiales cómo trabajarlos en el aula de inmersión dual.

• Every Picture Tells Their Story

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 101B

Meredith Lynn, Write Brain World

Grade Level: All
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

This interactive session explores how wordless images provide for disguised and project-based learning that inspires students, builds academic and personal confidence, and develops vital skills that live outside the limiting realm of standardized measurements. Explore how to help English Learners overcome their fear of writing and speaking in English by using images that allow them to explore complex content and linguistic structures through creating meaning and developing oral proficiency.
WORKSHOPS / SESSION 9  3:15 PM - 4:30 PM

• Expanding Secondary Biliteracy through a Student-Centered Culturally Relevant Pedagogy

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 103C

Jamie Lee, Escondido Union High SD

Grade Level: 9-12
Language: English
Strand: Commercial - Dual Language Education
Audience Level: New to Field/Experienced

California students are earning the State Seal of Biliteracy on their high school diplomas; yet, with the 2030 goal to increase dual immersion programs state-wide, secondary schools will be receiving students who need to continue to develop their language proficiency in content area courses in order to expand vocabulary, become linguistically proficient in college and career settings, and use their skills in context. This lecture will review secondary language learning literature and research findings.

• Improving Learning Conditions in Schools for Standard English Learners

3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Regency C

Jared Lancer, Watts Learning Center

Grade Level: K-12
Language: English
Strand: Standard English Learners
Audience Level: New to Field/Experienced

Creating sustainable learning in public schools requires moral and ethical leadership from all stakeholders. This presentation provides suggestions that school leaders, members of district/school governance structures and parents can take to improve the learning conditions in schools for Standard English Learners and all children. Presentation content is based on first-hand knowledge and experience improving learning outcomes in districts and schools across the country.

• Introducción a la nueva visión para la educación científica

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 101A

Claudio Vargas, Oakland USD
Diana Velez, Lawrence Hall of Science

Grade Level: All
Language: Spanish
Strand: Curriculum & Instruction
Audience Level: New to Field

Vengan a conocer de qué se tratan los estándares de ciencia e ingeniería (NGSS por sus siglas en inglés). Particípen en una investigación científica donde experimentarán las tres dimensiones del aprendizaje científico – las prácticas científicas, los conceptos transversales, y las ideas principales de la disciplina. La alfabetización científica es crítica para todos los estudiantes y para nuestro futuro. Este taller les dará experiencia e información para enseñar a sus estudiantes y apoyar a sus hijos a pensar y actuar como científicos.

• La biblioteca de los sueños

3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Regency D

René Colato Lainez, Los Angeles USD/Author
Jorge Argueta, Biblioteca de los sueños
Holly Ayala, Biblioteca de los sueños

Grade Level: All
Language: Spanish
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

En el barrio San Jacinto en San Salvador, se encuentra La Biblioteca de Los Sueños. El escritor Jorge Argueta se planteó el sueño de llevarle un espacio de lectura a niños y niñas, en uno de los barrios más populosos de San Salvador. Los niños visitan la biblioteca y así toman contacto de la manera más atractiva, con la poesía y la cultura, a través de sus libros. Ven y descubre más sobre la biblioteca de los sueños.
WORKSHOPS / SESSION 9  3:15 PM - 4:30 PM

• Learn to Streamline Student Monitoring and Mandated Reporting via Illuminate

3:15 PM - 4:30 PM
Westin Long Beach
Room: Tokyo/Vancouver

Pamela Goetsch, Woodland Joint USD
Maria Medina, Woodland Joint USD
Lily Nagatani, Woodland Joint USD

Grade Level: All
Language: English
Strand: Accountability
Audience Level: New to Field/Experienced

Attendees will learn how to use form letters in Illuminate to streamline the annual notification, English Learners, and reclassified student monitoring process without the need to mail merge. Presenters will demonstrate how to create assessments to gather teacher input and add it to reports, then how to create form letters that will produce parent letters that are professional in an expedited manner.

• Lend me your EAIR

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 203C

Roberto Núñez, Alisal Union SD
Peter Flores, Santa María Joint Union High SD
Joseph Domingues, Santa María Joint Union High SD

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

For students of color, American schooling was not created for them. The single most important job of an educator is to connect with the population of students that he or she serves. How can educators do this if the system is blatantly clinging to old school ways? This presentation will assist educators in overtly examining the system they work in through the Equity and Access Internal Review lens and give them a recipe for real, meaningful change.

• Mindfulness in Education: Creating Mindful Communities

3:15 PM - 4:30 PM
Renaissance Long Beach
Room: Bixby 5

Kimiya Maghzi, University of Redlands
Marni Fisher, Saddleback College

Grade Level: All
Language: English
Strand: School Culture and Climate
Audience Level: New to Field/Experienced

Mindfulness provides a strong foundation for the education of students through providing optimal conditions for learning and teaching. Through mindfulness, administrators, teachers, para-educators, students, and parents improve communication, relationships, and acceptance of students from multicultural backgrounds. By practicing mindfulness, educators can develop empathy, awareness, presence, clarity of vision, awareness of personal positionality, and a position of open-mindedness and acceptance. Embedding mindful practices will promote school wide practices and attitudes that affect how educators approach student diversity.

• New Approach for Adult Learners in HS Diploma and HS Equivalency Programs

3:15 PM - 4:30 PM
Renaissance Long Beach
Room: Alford

Vanessa Rosales, Pepperdine University

Grade Level: Adult
Language: English
Strand: College & Career Readiness
Audience Level: New to Field/Experienced

Many adult high school diploma and high school equivalency programs suffer high student attrition rates. Often times, these programs focus on self-directed learning practices. Adult learners, but more so English learners, need the structure and accountability to be successful. This workshop focuses on a new approach in adult high school diploma and equivalency programs that provide a new delivery of curriculum and increase student expectations that can enable them for career and higher education readiness.
WORKSHOPS / SESSION 9  3:15 PM - 4:30 PM

• OCDE Project GLAD® Strategies and Bringing out Student Voice through Poetry

3:15 PM - 4:30 PM
Renaissance Long Beach
Room: Broadlind 2

Susan Dunkin, Orange County DOE, Project GLAD®
Brooke Petruzzelli, Orange County DOE, Project GLAD®
Grade Level: K-12
Language: English
Strand: Professional Development
Audience Level: New to Field/Experienced

This workshop will focus on the OCDE Project GLAD® Reading & Writing strategies of Poetry Frames and Found Poetry. Participants will learn a variety of ways to incorporate poetry into their current language arts curriculum. This workshop will model how the strategies encourages students to creatively write poetry.

• PLCs: Collaboration That Works and Focuses On Our English Learners!

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 202C

Todd Biggert, Desert Sands USD

Grade Level: All
Language: English
Strand: Leadership
Audience Level: New to Field/Experienced

At Hoover Elementary, we’ve been able to create and sustain a site-wide Professional Learning Community, where all grade levels collaborate with each other at the same time. This atypical structure of “open-ended collaboration” has afforded us the opportunity to have meaningful data discussion, resulting in an informed and strategic instructional plan for all students, especially our ELs. This presentation will guide educators through our easily replicated process, step by step. Your collaboration will never be the same!

• Preparing a nuestros estudiantes bilingües para un mundo globalizado

3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Beacon B

Richard Romero, Orange County DOE
Ana Lilia Castro, Buena Park SD
Norma Guillermo, Buena Park SD

Grade Level: Preschool-12
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

El mundo actual es complejo y cambiante. Como padres, es nuestra responsabilidad preparar a nuestros hijos a enfrentar los desafíos del futuro. Acompañémonos a un taller interactivo donde aprenderemos como trabajar colaborativamente con los maestros para fomentar el desarrollo de los hábitos mentales de nuestros hijos para enseñarles a aprender a lo largo de la vida. Así mismo, compartiremos herramientas basadas en las nuevas iniciativas educativas que apoyan la educación bilingüe ante un mundo globalizado.

• Purposeful Speaking in a 90/10 Dual Language Program K - 2

3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Regency E

Olga Grimalt, Long Beach USD

Grade Level: K-2
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Participants will learn specific strategies to motivate students to engage in purposeful speaking in the dual language classroom. The session will focus on increasing student talk time, along with planning lessons that focus on academic language proficiency. An oral language rubric will be shared giving teachers a formative assessment tool to plan lessons that promote speaking as well as listening, reading and writing.
WORKSHOPS / SESSION 9   3:15 PM - 4:30 PM

• Raising Healthy and Successful Bilingual Children in a Digital World

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 104A

Nicoline Ambe, Parent Education Trainer

Grade Level: All
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Digital media overuse in children is the leading cause of failing grades, anxiety, depression, lack of focus, memory loss, obesity, sleeplessness, and speech delays. This presentation will offer solutions to parents to effectively monitor the use of digital media so their children can reach their academic and life goals. It will also discuss children’s life contexts such as language/culture and how they play a significant role in influencing the meaning and impact of their engagement with digital media.

• Strategies for Creating a Culturally Competent School

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 203B

Ariana Hernández, Mt. Diablo USD
Marga Marshall, Mt. Diablo USD

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

During this workshop, teachers and school leaders will learn about how our regional magnet, Holbrook Language Academy, is implementing the community and distinct resources in order to be a culturally competent school. Learn how to go beyond a multicultural potluck to truly expose students and families to genuine cultural influences. Take away resources and strategies to put to practice right away that benefit students in order to have global awareness and understanding of other cultures.

• Standing Up for Social Justice at School in Times of Hatred

3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Pacific

Lee Mun Wah, StirFry Seminars & Consulting

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

When discussing and confronting “heated” social justice issues at school, utilizing practical facilitation skills that are both culturally-responsive and sensitive to the needs and issues facing minority groups is imperative. In this workshop, Lee Mun Wah will teach the group “Mindful Facilitation Techniques” and encourage participants to practice empathetic responses. The group will work together to learn how to be stronger and more effective allies within their own communities and to one another.

• Teachers and Parents Together as Leaders: Maestros y padres juntos como líderes

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 102B

Beth Davis, Coachella Valley USD

Grade Level: All
Language: English, Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

This interactive workshop promotes teachers and parents taking an active role at the primary and secondary levels. We will define the roles for each level, role-play collaborations, and equip participants with the necessary tools for educational success. Este taller interactivo promueve a los maestros y padres a tomar un rol activo en todo nivel de aprendizaje en la primaria y secundaria. Vamos a definir cada nivel, dramatizar colaboraciones y equiparles con herramientas necesarias para el éxito educacional.
• Technology Infusion in a Spanish DLI Classroom

3:15 PM - 4:30 PM
Renaissance Long Beach
Room: Nieto

Leticia Batista, Oxnard SD

Grade Level: K-2
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

As a first year Spanish DLI kindergarten teacher, explore how I developed a program that allows technology to support acquisition of literacy concepts—reading, writing and word study with the use of devices. The goal of my program was to create an environment that is understanding and supportive of all students language development. iPads helped me provide students many opportunities to create, collaborate, and communicate through ongoing and creative use of technology.

• The New Way of Looking at Mathematics and Implications for English Learners

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 203A

Jeffrey Thiel, Chula Vista Elementary SD
Emma Sánchez, Chula Vista Elementary SD

Grade Level: All
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

In accordance with our new mathematics expectations, our instructional practices need to incorporate higher level thinking, adaptive reasoning, strategic competence, conceptual understanding, problem solving, procedural fluency and productive disposition. This new approach has implications for teachers and students and is especially challenging for English Learners. This session will explore strategies and activities teachers can use to successfully navigate the transition to this new way of mathematical thinking. Join us and have some fun with mathematics!

• Train Critical Thinkers through PBL and Design Thinking in Early Childhood Education

3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Harbor

Yogi Kang, 1 World Education Inc.

Grade Level: Preschool-2
Language: Chinese, English
Strand: Commercial - Early Childhood Education
Audience Level: New to Field/Experienced

This workshop is a showcase of how Design Thinking can best impact teaching and learning in early childhood education. As educators, we should help young learners start to tackle problems that our community (global, national or local) faces. Training critical thinkers through PBL and Design Thinking in ECE is fun and effective, especially for Dual Language Immersion programs. This workshop will show several examples of how we design curriculum by using PBL and DT in a trilingual preschool.

• Working with Next Generation Science Standards in Non-English Settings

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 103A

Anthony Quan, Los Angeles COE

Grade Level: All
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

The Next Generation Science Standards were designed for ALL students. In this workshop, models will be used to demonstrate how science and engaging activities are used to help develop language and critical thinking skills. We will also have discussions on how these new standards are appropriate in dual language settings. The overarching goal is that science is a vehicle for content acquisition and skills development.
LATINO FILM FESTIVAL
Youth Cinema Project

Director: Rafael Agustin,
Youth Cinema Project and Screenwriter for “Jane the Virgin”

Friday, March 22, 2019
4:45 pm - 6:00 pm
Long Beach Convention Center Ballroom B

https://youthcinemaproject.org

The Youth Cinema Project is project based learning that produces competent and resilient real world problem-solvers; it bridges the achievement and opportunity gaps by creating lifelong learners and the entertainment industry’s multicultural future. Our program creates social emotional empowerment emphasizing leadership, self-advocacy, and finding one’s voice. Our work also develops grit – passion, drive, and resiliency to help students succeed in life.

Four student-created short films will be featured at the CABE 2019 Friday Film Festival. Director and screenwriter, Rafael Agustin, will be present to describe the program and showcase the process used to create filmmakers out of elementary, middle school and high school students.

STUDENT CREATED SHORT FILMS

Elementary:
El Mural (Union Ave)

Middle School:
Stolen Invention (Heninger)
No Hablo Ingles (Pleasant Valley)

High School:
The Sound of Life (Santa Ana)

Popcorn will be served!
WORKSHOPS / SESSION 10  4:45 PM - 6:00 PM

• Building English Fluency in the EL Brain
  4:45 PM - 6:00 PM
  Long Beach Convention Center
  Room: 203A

Martha Burns, Northwestern University

Grade Level: K-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Despite educators’ best efforts to teach students English, many struggle to develop academic English fluency. Join Dr. Martha Burns as she reviews recent research on the EL brain, the advantages of true bilingualism, and what key components are involved in building the English brain quickly and moving EL students to proficiency.

• Cruise into Parent Engagement through ELAC and the School Counselor
  4:45 PM - 6:00 PM
  Renaissance Long Beach
  Room: Wilmore

Roberta Alba, Azusa Pacific University
Aurelio Alba, Long Beach USD

Grade Level: All
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Cruise Into Parent Engagement with ELAC and the School Counselor is full of practical, how-to tips to empower parents and to engage more meaningfully in their child’s education through the ELAC committee and working with the school counselor. The purpose of this session is to review the importance of ELAC participation, and to educate the audience on the role of professional school counselor as it pertains to English Learner (EL) student achievement.

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

Participate in a discussion about how quality Ethnic Studies programs help close the achievement gap for students of color, including language learners. Discover culturally sustaining pedagogies that increase student engagement and create a more dynamic classroom environment. Learn how Ehecatl Wind Philosophies, LLC can assist in making your district’s Ethnic Studies program dynamic and empowering for students and teachers in order to provide them with the knowledge, strength, and validation of who they are as engaged scholars.

• Leer para escribir: textos ejemplares para el taller literario-escritor
  4:45 PM - 6:00 PM
  Renaissance Long Beach
  Room: Broadlind 2

Lilia Sarmiento, CSU Dominguez Hills
Patricia Díaz-Simental, Alhambra USD
Ana Ramos, Los Angeles USD

Grade Level: K-2
Language: Spanish
Strand: Dual Language Education
Audience Level: New to Field/Experienced

¿Cuáles textos debo de utilizar para formar lectores y escritores? En este taller se presentarán criterios para conocer y saber seleccionar libros que ofrece lenguaje de calidad y herramientas para identificar fragmentos ejemplares que enriquecerán la producción de los talleres. Se compartirán listas de libros y ejemplos de escritura de alumnos de K-2.

• Cómo el Programa de Desarrollo Juvenil 4-H involucra a los latinos
  4:45 PM - 6:00 PM
  Renaissance Long Beach
  Room: Broadlind 1

José Campos, University of California 4-H Youth Development Program

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced
El Programa de Desarrollo Juvenil 4-H de la Universidad de California es parte de la Extensión Cooperativa de la Universidad de California. Proporcionamos experiencias de aprendizaje práctico a la población juvenil latina. El programa 4-H se enfoca en educación, participación familiar, habilidades de liderazgo, hablar en público, aprendizaje basado en la indagación, participación ciudadana/la vida común, y el desarrollo de habilidades para toda la vida. Los voluntarios adultos tienen un papel importante en nuestra organización a medida que se convierten en educadores/mentores de la comunidad. Este programa se ofrece a jóvenes latinos de 5 a 19 años.

- **Designing and Implementing Project-Based Learning in Dual Language Classrooms**
  
  4:45 PM - 6:00 PM  
  Long Beach Convention Center  
  Room: 102B

  **Jennifer Miyake-Trapp, Pepperdine University**  
  **Jason Trapp, Pasadena USD**

  **Grade Level:** All  
  **Language:** English  
  **Strand:** Curriculum & Instruction  
  **Audience Level:** New to Field/Experienced

  Project-Based Learning (PBL) is an engaging instructional approach that can integrate language and content learning in dual language classrooms to promote 21st Century skill development, bilingualism, and social justice. By exploring worked examples of PBL units from a middle school DLIP social science classroom, participants will learn the basics of PBL and brainstorm how to implement PBL in their own contexts. Presenters will share planning templates and handouts designed specifically for bilingual classrooms.

- **Primary Language Support in Linguistically Diverse Schools**
  
  4:45 PM - 6:00 PM  
  Hyatt Regency Long Beach  
  Room: Shoreline B

  **Cherryne Luesang, Pepperdine University**

  **Grade Level:** All  
  **Language:** English  
  **Strand:** Research & Evaluation  
  **Audience Level:** New to Field/Experienced

  Linguistically diverse schools that provide ELD through an SEI model can provide primary language support to their students. Primary language support benefits EL students academic development in English. This session will review the historical and political context for SEI schools and “English-Only” classes, then participants will work together to brainstorm ideas and structures to support teachers in providing primary language support for EL students.

- **Multiculturalism and Global Competency**
  
  4:45 PM - 6:00 PM  
  Long Beach Convention Center  
  Room: 203B

  **Vanessa Brambila, Chula Vista Elementary SD**  
  **Robert Pollack, Chula Vista Elementary SD**

  **Grade Level:** K-12  
  **Language:** English  
  **Strand:** Multicultural/Diversity Education  
  **Audience Level:** New to Field/Experienced

  What is global competence? Why is it important? What role does culture play in the classroom? As the world becomes increasingly globalized, students with an enhanced cultural awareness will be better able to understand, communicate, and work collaboratively with diverse populations. In this interactive workshop, participants will explore multiculturalism and how it relates to global competence. Participants will learn how literature and projects can be used to affirm students’ cultural identities and broaden their awareness of diverse cultures.

- **La importancia de textos complejos en el desarrollo del español**
  
  4:45 PM - 6:00 PM  
  Renaissance Long Beach  
  Room: Nieto

  **Rebecca Blum Martinez, University of New Mexico**

  **Grade Level:** K-5  
  **Language:** Spanish  
  **Strand:** Professional Development  
  **Audience Level:** New to Field/Experienced

  El objetivo de mantener y desarrollar el español a niveles propios para los estudios superiores es fundamental en los programas de inmersión doble, especialmente para los hispanoparlantes nativos. Utilizando el proceso desarrollado por la Dra. Wong Fillmore, analizaremos de manera interactiva las características necesarias que promueven el desarrollo lector y lingüístico para los niveles primarios. Luego, pondremos en práctica las estrategias que apoyan a los alumnos en la lectura y comprensión de dichos textos.
WORKSHOPS / SESSION 10  4:45 PM - 6:00 PM

• Graduate Student Research Symposium: Poster Session
  4:45 PM - 6:00 PM
  Long Beach Convention Center
  Room: 102C

  Rhianna Casesa, California Association for Bilingual Teacher Education

  Grade Level: All
  Language: English, Spanish
  Strand: Research & Evaluation
  Audience Level: New to Field/Experienced

  In this poster session, graduate students will be presenting their research. Research topics span a wide array of topics, including dual language education, equity and social justice, English Learners/emergent bilinguals, etc. Session attendees will have the opportunity to engage with the presenters one-on-one or in small groups. This session is sponsored by California Association for Bilingual Teacher Education (CABTE).

• Building Collaborative Partnerships: Igniting Change through a Community Collaborative
  4:45 PM - 6:00 PM
  Long Beach Convention Center
  Room: 202A

  Ken Geisick, Orland Joint USD
  Erika Fuentes, Orland Joint USD
  Esther Rosario, Orland Joint USD

  Grade Level: All
  Language: English
  Strand: School Culture and Climate
  Audience Level: New to Field/Experienced

  With the increasing academic expectations and the demands of 21st century skills, these complex challenges can no longer be achieved in isolation; districts we cannot do this work alone. Engage with one high poverty district as they launched a Community Collaborative to build partnerships that offer wider arrays of supports to ensure an equitable system for all. From lessons learned to specific planning tools, participants will leave with practical resources to begin developing meaningful community collaborations.

• Writing An Integrated Bilingual Shape Poem For Dual Language Teachers
  4:45 PM - 6:00 PM
  Renaissance Long Beach
  Room: Bixby 3

  José Chávez, Sierra Blanca Books

  Grade Level: Preschool-8
  Language: English
  Strand: Dual Language Education
  Audience Level: New to Field/Experienced

  Presenter will describe an integration of writing, geometry, and art with a focus on dual immersion classes. The outline will demonstrate how teachers assist students in writing a poem using geometric shapes. Attendees will have time to create their own poems. Supplies, coloring materials, and handouts will be provided. Connections are made to the Common Core Standards. It’s lively, interactive, and fun!

• Dual Language Strand Within a School: Developing School-wide Commitment to Bilingualism
  4:45 PM - 6:00 PM
  Hyatt Regency Long Beach
  Room: Seaview A

  Claudia Rodriguez-Mojica, Santa Clara University
  Maggie Sawyer, Hamilton USD

  Grade Level: Preschool-8
  Language: English
  Strand: Dual Language Education
  Audience Level: New to Field/Experienced

  Learn how a school in rural Northern California developed school-wide support for a new dual language strand within the school. Presenters will share how they assisted monolingual and bilingual teachers and administrators to develop a shared vision and commitment to bilingualism across the school. Participants will walk away with ideas to help all staff learn about bilingual education and bilingualism, how to support bilingual teachers and facilitate the development of students’ bilingualism and biliteracy.
Workshops / Session 10  4:45 PM - 6:00 PM

- Padres tan padres ayudando a nuestros hijos a llegar a la universidad
  
  4:45 PM - 6:00 PM  
  Long Beach Convention Center  
  Room: 103A  
  
  Imelda Martin, CABE  
  
  Grade Level: All  
  Language: Spanish  
  Strand: Parent & Community Engagement  
  Audience Level: Experienced  
  
  En esta ponencia, se hablará sobre la importancia de ser unos padres unidos con sus hijos, para superar los obstáculos de ingreso a la universidad, obteniendo la información actualizada y de la necesidad de formar un equipo autosuficiente para tener éxito en las metas fijadas.

- ELD Teaching Notebooks: A Tool for Teaching and Reinforcing Language Learning
  
  4:45 PM - 6:00 PM  
  Hyatt Regency Long Beach  
  Room: Regency B  
  
  Alesha Moreno-Ramírez, Tulare COE  
  
  Grade Level: K-2  
  Language: English  
  Strand: English Language Development  
  Audience Level: New to Field/Experienced  
  
  Busy teachers on the go are prepared, responsive, and intentional when they see opportunities for students’ language learning. ELD Teaching Notebooks are a language teacher’s portable teaching space that can be carried around to do minute-to-minute teaching in response to formative assessment. This make-n-take session will introduce an example of an ELD Teaching Notebook. Participants will build some pages together to address common language learning opportunities using simple tools such as a pen, paper manipulatives, and sticky notes.

- Padres involucrados y apoyando la educación bilingüe de sus hij@s
  
  4:45 PM - 6:00 PM  
  Long Beach Convention Center  
  Room: 104A  
  
  Antoinette Hernández, CABE  
  
  Grade Level: All  
  Language: Spanish  
  Strand: Parent & Community Engagement  
  Audience Level: New to Field/Experienced  
  
  En este taller interactivo hablaremos de la importancia que tiene el involucramiento de los padres de familia en la educación bilingüe de sus hijos y de las distintas maneras en que puede influir en su éxito escolar y en su desarrollo de ser bilingüe. Compartiremos componentes claves para lograr que sus hijos sean bilingües con éxito.

- Building on the Strengths of DLLs and Leveraging the Power of ECE
  
  4:45 PM - 6:00 PM  
  Long Beach Convention Center  
  Room: 102A  
  
  Vickie Ramos Harris, Advancement Project CA  
  JunHee Doh, Advancement Project CA  
  
  Grade Level: Preschool-2  
  Language: English  
  Strand: Early Childhood Education  
  Audience Level: New to Field/Experienced  
  
  In California, 60% of children birth to age 5 are Dual Language Learners (DLLs). Children are wired to learn any language and Early Childhood Education (ECE) is a critical time for language development. This session will review key DLL research and policy as well as examples of how leaders are: integrating ECE in bilingual education initiatives; working to ensure DLLs are central to how ECE quality is defined and supported; and prioritizing communities of color in their efforts.
Entertainment
North Park Academy of the Arts Honor Band

Welcome

Host
Elodia Ortega-Lampkin,
CABE, President
Karling Aguilera-Fort
CABE,
Director of Community Affairs

Dinner
Honorary Chair
Darin Brawley
Superintendent, Compton USD

Student Writing Contest Winners
Recognized by:
Karling Aguilera-Fort, CABE Board,
Director of Community Affairs
Bárbara Flores, CABE Board,
Director of Finance

Seal of Excellence Schools
Recognized by:
Ana Donovan, CABE Board,
Region 5 Representative
Cynthia Vásquez Petitt,
CABE Deputy Director

District Multiple Pathways to Biliteracy Award
Californians Together

Closing Comments
Elodia Ortega-Lampkin, CABE Board President
Jan Gustafson-Corea, CABE CEO

Dance
LA BLUE

Student Writing Contest Winners
K - 2nd Grade Award
Mychaela Nicole Jordan
2nd Grade—Tamarisk ES
Palmdale SD
Teacher: Rosa Michaels

3rd - 5th Grade Award
Nixon Hunt
4th Grade—Patrick Henry ES
Long Beach USD
Teacher: Melissa Rodriguez

6th - 8th Grade Award
Karina Allen
7th Grade—Dos Caminos DI
Palmdale SD
Teacher: Cesar Hernandez

9th - 12th Award
Natali Machado
12th Grade—Eastlake HS
Sweetwater Union HSD
Teacher: Lee Price

Seal of Excellence Schools
Recognized by:
Ana Donovan, CABE Board,
Region 5 Representative
Cynthia Vásquez Petitt,
CABE Deputy Director

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The
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Please visit our 2 workshops at CABE 2019 led by Jaime Carias

- Project GRIT (Generating Resilience to Inspire Transformation) Student Program
  Learn more about Project GRIT at thepushouts.com

- Parent University: Leadership and Academic Success

- Professional Development Seminars for Educators

KEYNOTE SPEAKERS AVAILABLE FOR YOUR NEXT CONFERENCE OR EVENT!

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Dr. Victor Rios
dr.victorrios.com

Jaime Carias, M.P.P.
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