REGISTRATION
7:30 AM – 10:00 AM / Conference Registration & Tote Bag Pick-Up LBCC, Level 1 & Lower Level

WORKSHOPS, INSTITUTES, ACTIVITIES
7:30 AM - 12:00 PM / Parent Center / LBCC Room 104A
8:00 AM – 1:00 PM / CABE Store / LBCC Level 1
9:00 AM - 12:00 PM / Workshop Sessions

FEATURED SPEAKERS AND INSTITUTES
9:00 AM – 10:15 AM / José Luis Orozco
10:45 AM – 12:00 PM / Kenneth Wesson

EXHIBITS & CAREER FAIR
Closed

SPECIAL EVENTS
9:00 AM - 10:00 AM / CABE Membership Meeting / LBCC Grand Ballroom A
9:00 AM - 11:45 AM / Café Literario: Coffee and Conversation, Puerto Rico’s Struggle for Public Education / LBCC Room 103B
10:30 AM - 12:00 PM / CABE Film Festival / “Singing Our Way to Freedom, The Story of Ramón Chunky Sánchez” / LBCC Grand Ballroom B
12:00 PM - 12:30 PM / Closing CABE Sing Along / LBCC Grand Ballroom B

CLOSING SING-A-LONG
Join many CABE musicians as we enjoy the gift of music and bring CABE 2019 to a close.
Saturday, March 23
12:00 PM - 12:30 PM
LBCC Grand Ballroom B
**PLAN YOUR DAY**

<table>
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<th>MORNING 7:30 am - 12:30 pm</th>
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What did I learn at CABE 2019 that I will put in practice in the upcoming weeks and year?
Imagine, Inspire, Ignite — Multilingualism for ALL
SATURDAY, MARCH 23, 2019

FEATURED SPEAKERS 9:00 AM-10:15 AM & 10:45 AM-12:00 PM

José Luis Orozco, Arcoiris Records

- Music and Movement to Enhance Learning

9:00 AM - 10:15 AM
Long Beach Convention Center
Room: 101B

José Luis’ interactive workshop demonstrates how to use songs, rhymes, rhythms and games in classrooms every day to enhance children’s language acquisition, literacy, social, motor, cognitive and developmental skills, and promote cultural diversity and positive self-esteem. Teachers will practice methods of using movement, games, rhythm, rhyme, musical moods, call and response, learn differences and commonalities in culture/music, and be able to integrate these into their curriculum.

Kenneth Wesson, BCL

- Access and Equity: How the Human Brain Learns Language Best

10:45 AM - 12:00 PM
Long Beach Convention Center
Room: 104B

Kenneth Wesson, a former higher education faculty member and administrator, will provide a presentation on the neuroscience of learning and how the human brain learns languages best. His research focuses on the subjects of “brain considerate” learning environments, the neuroscience of learning, early brain development, design and engineering, STEM and ST2REAM, and social-emotional learning.

HALF-DAY INSTITUTE 9:00 AM - 12:00 PM

- Designing Lessons for Newcomers that will Accelerate Learning the English Language

9:00 AM - 12:00 PM
Long Beach Convention Center
Room: 102A

Claudine Dumais, University of Phoenix

Grade Level: 6-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

This session is specifically for middle school and high school teachers. The presenter will use the Reading Framework as a basis for teaching the English language to Newcomers. Participants will learn a variety of lesson ideas that will build the Newcomer’s English language in the four domains of reading, writing, listening and speaking. Workshop handouts are available for participants.
**WORKSHOPS / SESSION 11  9:00 AM - 10:15 AM**

- **Accelerating 3rd-6th Grade English Learners’ Literacy with Reciprocal Teaching**
  9:00 AM - 10:15 AM  
  Long Beach Convention Center  
  Room: 101A  
  Jorge Cuevas Antillón, San Diego COE  
  Grade Level: 3-8  
  Language: English  
  Strand: Curriculum & Instruction  
  Audience Level: New to Field/Experienced  
  Reciprocal Teaching is a research-proven, evidence-based instructional strategy that accelerates students’ literacy. This interactive session will provide practical, simple and immediately applicable techniques to have your students begin to thrive from texts through cooperative and collaborative learning. If you come you will receive: instruction; recommendations and advice on how to teach it; practice on doing it yourselves through a simulation; and tools to immediately begin using it your classrooms. Some free books will be given as prizes.

- **An Evidence-Based Approach to Meeting California’s Need for Bilingual Teachers**
  9:00 AM - 10:15 AM  
  Long Beach Convention Center  
  Room: 103A  
  Margarita Jiménez-Silva, UC Davis  
  Grade Level: College/University  
  Language: English  
  Strand: Research & Evaluation  
  Audience Level: New to Field/Experienced  
  Evidence-based practices are needed to increase the number of well-prepared California bilingual teachers. Based on a systematic literature review of research on bilingual teacher recruitment and preparation, the presenters conducted a study with a state-wide cohort of Latinx undergraduates participating in California Mini-Corps, examining both their assets and needs related to bilingual teacher preparation. Findings from both the literature review and from the presenters’ research provide practical programmatic recommendations to universities and other educational institutions.

- **Integrating Robots and Bilingual Education: STEAM++ Fellowship Programs**
  9:00 AM - 10:15 AM  
  Long Beach Convention Center  
  Room: 104C  
  Bob Barboza, Barboza Space Center  
  Grade Level: 3-12, College/University  
  Language: English  
  Strand: Technology and Digital Learning  
  Audience Level: New to Field/Experienced  
  Learn how our students are learning how to design, build, repair and operate a wide range of robots in our Occupy Mars Learning Adventures Fellowship Programs. Our futuristic space science company helps students to practice space science world of work STEAM++ (science, technology, engineering, visual and performing arts, mathematics, computer and foreign languages) project-based learning. Students showcase their robots in annual robotics’ showcases in Los Angeles and Long Beach.

- **Mindfulness**
  9:00 AM - 10:15 AM  
  Long Beach Convention Center  
  Room: 103C  
  María Álvarez, Alisal Union SD  
  Grade Level: All  
  Language: English  
  Strand: School Culture and Climate  
  Audience Level: New to Field  
  Our district has a goal of educating the “Whole Child”. When one looks at the whole child, it is important to look at three key areas: academics, behavior, and social emotional. The presentation will give an overview of the Multi-Tiered system of support with a focus on social emotional behavior. Presenter will share what the school has done around mindfulness, and students taking ownership of their emotions.
WORKSHOPS / SESSION 11   9:00 AM - 10:15 AM

• Reforzando el aprendizaje de una manera divertida
9:00 AM - 10:15 AM
Long Beach Convention Center
Room: 104A
Ana Machuca, Bakersfield City SD
Lorena Chocoteco, Bakersfield City SD
Grade Level: Preschool-12
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

En este taller se les darán herramientas a los padres para ayudar a cambiar la mentalidad de sus hijos acerca de la escuela. Los padres aprenderán técnicas para reforzar el aprendizaje de sus hijos en la casa, con las diferentes técnicas de aprendizaje y estudio. Los participantes podrán entender a sus hijos y como poder ayudarlos mejor en las labores escolares. Involucrarse en la educación de tus hijos es primordial ellos cuentan contigo.

• Teaching Bilingual Learners: Qualities of Outstanding Educators
9:00 AM - 10:15 AM
Long Beach Convention Center
Room: 104B
Nicoline Ambe, Parent Education Trainer

Grade Level: All
Language: English
Strand: Professional Development
Audience Level: New to Field/Experienced

The qualities of a great educator are as varied as the students they teach. Educators teach students who differ by skill level, language, ability, temperament, socio-economic and cultural backgrounds. To nurture excellence in each student, an educator must have unique qualities that accommodate the learning needs of his or her students. This presentation will explore three qualities that make an educator remarkable. When educators master these three qualities, their students will enjoy academic growth/achievement and overcome barriers.

• Technology-based Instruction
9:00 AM - 10:15 AM
Long Beach Convention Center
Room: 102B
Sung Kim 교사, Hacienda-La Puente USD
Ellen Park 교장, Hacienda-La Puente USD
Grade Level: Preschool-8
Language: English, Korean
Strand: Curriculum & Instruction
Audience Level: Experienced

Sung Kim will demonstrate teacher-friendly technology-based lesson ideas developed by IKEN (International Korean Educators Network) in KDLP (Korean Dual Language Programs).

• Using Strategies, Technology, English, and Math (STEM) to Support EL Students
9:00 AM - 10:15 AM
Long Beach Convention Center
Room: 102C
Anna Kwak, Azusa USD
Song Ye, Azusa USD
Stephanie Erickson, Azusa USD
Belinda DeTorres, Azusa USD
Grade Level: 6-8
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

What does it take for English Learners (EL) to succeed in mathematics? A middle school in Azusa Unified receives all the newcomers, where the newcomers are mainstreamed into the regular content classes. The math teachers have used the following experiences and resources to give their newcomers insight into the math world with the focus on English: Modified Methods and Meaning; Chapter vocabulary (English & Spanish); Record Sentence Starters & Technology activity; and Google Classroom with Google forms.
CABE MEMBERSHIP MEETING 2019!

Saturday, March 23, 2019
9:00 am - 10:00 am, Long Beach Convention Center – Grand Ballroom A

All CABE Members are invited to participate in the Annual Membership Meeting Saturday, March 23, 2019, 9:00 am - 10:00 am at Long Beach Convention Center – Grand Ballroom A.

The Membership Meeting provides you with the opportunity to meet your elected CABE Board Members and give valuable input on CABE’s Strategic Plan and annual report.

CABE President Elodia Ortega-Lampkin, Vice President Annie Rodríguez and CEO Jan Gustafson-Corea will lead the meeting and provide insight and feedback on how CABE can best serve the educators and parents of English Learner students, promoting the CABE vision of Biliteracy for All.

Come to the Membership Meeting and let your voice be heard!

Date: Saturday, March 23, 2019
Time: 9:00 am-10:00 am
Place: Long Beach Convention Center
Grand Ballroom A
• Designing Self-Assessments that Promote Students’ Bilingual and Multilingual Reader Identity

10:45 AM - 12:00 PM
Long Beach Convention Center
Room: 101A

Janet Cerda, UCLA
Nancy García, UCLA

Grade Level: 3-8
Language: English
Strand: Assessment
Audience Level: New to Field/Experienced

Have you wondered how to support students’ bi/multilingual reader identity? If so, this workshop is for you! Here, you will learn how to design reading self-assessments that promote students’ analysis of their past, present, and future reading selves. The aims for this workshop are two fold: to demonstrate how certain questions elicit specific student responses about their bi/multilingual selves and to discuss the programmatic implications students’ responses have for a dual-language school.

• Engaging English Learners through California’s Tier 1 Resources

10:45 AM - 12:00 PM
Long Beach Convention Center
Room: 102C

Stephanie Gregson, California Department of Education
Lindsay Weiss, California Department of Education
Gina García-Smith, California Department of Education

Grade Level: Preschool-12
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Student engagement is a primary predictor of student success. Research shows that when students perceive lessons as ineffective and irrelevant to their future goals, they experience negative changes in motivation, interest, and confidence resulting in academic disengagement. This session will explain how California’s Tier 1 Resources can be used to engage and support California’s English Learners. Best practices for accessing and implementing Tier 1 Resources, and connections to the English Learner Roadmap will be shared.

• EL Roadmap: Destination Global Multicultural Literacy Education

10:45 AM - 12:00 PM
Long Beach Convention Center
Room: 101B

Vernita Adkins, Pepperdine University

Grade Level: All
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

This workshop is an interactive presentation of the EL Roadmap in promotion of differentiated instructional strategies towards students’ global multicultural literacy development.

• English Learners and Project-Based Learning: A Focus on Equity

10:45 AM - 12:00 PM
Long Beach Convention Center
Room: 103A

Zarina Zanipatin, San Leandro USD
Alane Paul Castro, San Leandro USD
Sonal Patel, San Leandro USD
Doris Castillo, San Leandro USD

Grade Level: K-12
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Project-based Learning (PBL) is a valuable driver for equitable education for English Learners. Project design focusing on the needs of ELs promotes meaningful collaboration, elevates access and participation in rigorous knowledge and skill development, allows for continuous assessment and differentiation, and leverages the students’ native language. SLUSD will present a resource bank of PBL units that demonstrate how ELs needs are at the forefront of the design process that fosters culturally sustaining, authentic learning for our students.
• Global Education to Advance and Enhance Global Citizenry

10:45 AM - 12:00 PM
Long Beach Convention Center
Room: 102B

Jamie Lee, Escondido Union High SD
Nicole Chávez, Orange County DOE

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

Students growing up in the 21st-century are more interconnected than any other generation. They have ample opportunities to engage in local and global college, career, and recreational activities. Our societal and cultural climate today requires students to be interculturally competent, excellent communicators in two or more languages, and interdependent collaborators with people from all over the globe. These types of skills are developed through a range of content embedded supports.

• Leading Effective Change: Translating Critical Thinking into Practice

10:45 AM - 12:00 PM
Long Beach Convention Center
Room: 104C

Sonya Shariffard, Pepperdine University
Charles Opong, Pepperdine University
Ebony Cain, Pepperdine University

Grade Level: K-12, College/University, Adult Education
Language: English
Strand: Technology and Digital Learning
Audience Level: New to Field/Experienced

In this workshop, participants will be provided with resources to strengthen, develop, and implement critical reasoning and cultivate critical thinking for English Learners. Through leadership and pedagogical learning outcomes, members are led to inform student practices to improve the understanding of building their academic aspirations. During this session, participants will be able to remove ambiguity around critical thinking frameworks, describe reflective communication, and discuss educative concepts, cosmologies, and actions toward improved knowledge and inquiry.

• How Identity, Leadership, and Mentorship give our Language Learners Access

10:45 AM - 12:00 PM
Long Beach Convention Center
Room: 103C

William Abraham, Oak Grove SD

Grade Level: Preschool-12
Language: English
Strand: Leadership
Audience Level: New to Field/Experienced

Come and see how one Title 1 school doubled the national percentage of their students in college. Christopher School’s statistics are higher than all subgroups combined. Participants will learn 4 key concepts that have been the foundation for this success. Parents, teachers, administrators and community members will have an opportunity to collaborate during this interactive presentation and see how they can make a comparable impact in their communities. Materials will be provided for participants.

SPECIAL FEATURE

Café Literario: Coffee and Conversation
Puerto Rico’s Struggle for Public Education

Saturday, March 23rd, 2019
9:00 am to 11:45 am
Long Beach Convention Center, Room 103 B

Mercedes Martínez, President of the Federation of Teachers in Puerto Rico (FMPR)

Film – Lucha Sí: The Fight for Public Education in Puerto Rico filmed by award winning documentarian, Jennifer Wager.

Meet and greet Mercedes prior to the film and conversation. Coffee and tea will be served.

If you would like to support the FMPR and their efforts in Puerto Rico, donations will be accepted.
As a young man in the 1960s, Ramón “Chunky” Sánchez joined the picket lines in the California fields with César Chávez, demanding justice and better wages. He discovered that music could be a powerful weapon in creating social change, becoming Chávez’s favorite musician. Chunky’s journey is a remarkable lens on a time when young Mexican Americans became Chicanos. Chunky used art to build community, employing humor, honesty and songs to inspire folks to stand up and speak truth to power. His arc of transformation from marginalized farm kid to charismatic activist reminds us that the battle for freedom has to be fought anew by every generation.

Paul Espinosa, an award-winning filmmaker based in San Diego, California, has been involved with producing films for nearly 40 years, specializing in both documentary and dramatic films focused on the U.S.-Mexico border region. His films have been screened at festivals around the world and have won many awards including eight Emmys.