HIGHLIGHTS

REGISTRATION
7:30 AM – 4:30 PM / Conference Registration & Tote Bag Pick-Up / LBCC Level 1 & Lower Level

GENERAL SESSION
8:30 AM - 10:00 AM / General Session / Keynote Address: Jeff Duncan-Andrade / LBCC Hall B

EXHIBIT HALL EVENTS—LBCC HALL A
9:00 AM - 5:30 PM / Exhibit Hall / Career Fair
9:00 AM - 11:00 AM / Coffee Service for All Attendees
12:00 PM -1:30 PM / Exhibit Hall Dedicated Viewing Time
12:30 PM -1:30 PM / CABE Poetry Slam / Plaza Area

WORKSHOPS, INSTITUTES, AND ACTIVITIES
7:30 AM - 8:00 AM / New Attendees Orientation / LBCC Room 103C
7:30 AM - 6:00 PM / Parent Center / LBCC Room 104A
9:00 AM – 5:30 PM / CABE Store / LBCC Level 1
10:30 AM - 4:30 PM / Two-Day Institutes - Day 2 / Westin Hotel
10:30 AM - 6:00 PM / Workshop Sessions
10:30 AM - 4:30 PM / Full-Day Institutes
1:30 PM - 4:30 PM / Half-Day Institutes

FEATURED SPEAKERS AND INSTITUTES
10:30 AM – 11:45 AM / Bill Rivers / Miguel Ángel Mendoza González / Reyna Grande / Nicole Anderson
1:30 PM – 2:45 PM / Virginia Collier & Wayne Thomas
1:30 PM – 4:30 PM / Huda Essa / Kate Kinsella / Enid Lee / Bárbara Flores, Sylvia Casteloes, & Esteban Díaz / Sonia Soltero / Cristina Alfaro, Yara Amparo López López, Gabriel López, Maribel Piña
3:15 PM – 4:30 PM / 123 Andrés / José Medina / Edwin Javius

SPECIAL EVENTS
12:00 PM - 1:30 PM / Educator and Parent of the Year Awards Luncheon / LBCC Hall B
12:30 PM - 1:30 PM / CABE Poetry Slam / LBCC Exhibit Hall A
4:45 PM - 6:30 PM / CABE Film Festival / “Icebox” / LBCC Grand Ballroom B
## PLAN YOUR DAY

<table>
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<tr>
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THURSDAY GENERAL SESSION

8:30 am – 10:00 am
Long Beach Convention Center Hall B

Entertainment
FPK-Funky Phresh Krew, Corona High School

Welcome
Host
Olivia Yahya, CABE Board Member, President-Elect

CABE 2019 Honorary Chairs
Michael Matsuda, Superintendent, Anaheim Union HSD
Stefanie Phillips, Superintendent, Santa Ana USD

Moving Forward on the English Learner Roadmap

Special Greetings
F. Isabel Campoy, NABE Board of Directors

CABE Board Awards

CABE Legacy Award
Norm Gold, Ed.D.
Recognized by Elodia Ortega-Lampkin, CABE Board, President

CABE Cross-Border Education Champion Award
Yara Amparo López López
Recognized by Cristina Alfaro, CABE Board, Director of Secondary/IHE Affairs

CABE Chapter of the Year
Ventura Chapter #48
Recognized by Ana Donovan, CABE Board Member, Region 5 Representative

Keynote Speaker
Jeff Duncan-Andrade, San Francisco State University

Closing and Announcements

CABE Thanks Our Gold Sponsor:
JEFF DUNCAN-ANDRADE, Ph.D.
San Francisco State University, Associate Professor, Raza Studies, Race and Resistance Studies, Founder of the Roses in Concrete Community School, Oakland

Jeff Duncan-Andrade, Ph.D., is Associate Professor of Raza Studies and Race and Resistance Studies at San Francisco State University. He is also a founder of the Roses in Concrete Community School, a community responsive lab school in East Oakland (www.rosesinconcrete.org) and the Community Responsive Education Group (www.communityresponsive.org). As a classroom teacher and school leader in East Oakland for the past 25 years, his pedagogy has been widely studied and acclaimed for producing uncommon levels of social and academic success for students. Duncan-Andrade lectures around the world and has authored numerous journal articles and book chapters on effective practices in schools. He has written two books and he is currently completing his third book with Harvard Press. In 2015, Duncan-Andrade was tapped to be a Commissioner on the National Commission on Teaching & America’s Future (NCTAF) and in 2016 was part of the great educators invited to the White House on National Teacher Appreciation Day by President Obama. He is also the 2019 Laureate for the prestigious Brock International Prize in Education. Duncan-Andrade has also been ranked as one of the nation’s most influential scholars by EdWeek’s Public Influence Rankings for the past four years.

Duncan-Andrade’s transformational work on the elements of effective teaching in schools serving poor and working class children is recognized throughout the U.S. and as far abroad as New Zealand. His research interests and publications span the areas of urban schooling and curriculum change, urban teacher development and retention, critical pedagogy, and cultural and ethnic studies. He works closely with teachers, school site leaders, union leaders and school district officials to help them develop classroom practices and school cultures that foster self-confidence, esteem, and academic success among all students. Duncan-Andrade holds a Ph.D. in Social and Cultural Studies in Education and a Bachelor of Arts degree in Literature, both from the University of California, Berkeley.

Jeff Duncan-Andrade will be signing his books immediately following the General Session in Hall B.
THURSDAY, MARCH 21, 2019

TWO-DAY INSTITUTES DAY 2
PRE-REGISTRATION AND ADDITIONAL FEE REQUIRED

• Academia de lenguaje en español
  10:30 AM - 4:30 PM
  Westin Long Beach
  Room: Salon C
  Jorge Cuevas Antillón, San Diego COE
  Silvia Dorta-Duque de Reyes, Benchmark Education

Grade Level: K-6
Language: Spanish
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Vengan todos a la primera Academia de Lenguaje en Español por dos días en CABE 2019. Invitamos a todos a aprender cómo funciona el español y cómo enseñarlo de manera eficaz y divertida en una clase de doble inmersión/bilingüe. Estudiaremos profundamente la enseñanza basada en los estándares con énfasis en aquellos que son específicos al idioma español en todas áreas del currículo. Nos enfocaremos en la integración coherente entre los dominios del lenguaje. Demostraremos cómo planear instrucción con Normas Académicas de Base Común (Common Core) en español y los nuevos Estándares de Desarrollo del Idioma Español (SLD Standards) y compartiremos estrategias que facilitan la enseñanza eficaz en español. Modelaremos lecciones de lectoescritura enfatizando cómo funciona el español. Repasaremos estrategias para la instrucción de un continuo vertical de destrezas fundamentales y de gramática en los grados K-6. Enseñaremos estrategias translilingüísticas para establecer conexiones explícitas entre el español y el inglés. Se afirmará la pedagogía crítica, el multiculturalismo y la concientización como métodos esenciales para la enseñanza de estudiantes en el siglo XXI.

[THIS SESSION WILL BE CONDUCTED IN SPANISH.] Come to the first two-day Spanish Language Academy at CABE 2019. All are invited to learn how Spanish works and how to teach Spanish in efficient and fun ways in dual language immersion and biliteracy classrooms. We will provide an in-depth study of standards-based instruction with emphasis on the linguistic augmentations specific to Spanish in the content areas. We will focus on the cohesive integration of language domains. We will demonstrate how to plan instruction with the Common Core en Español and the new Spanish Language Development Standards and share strategies that facilitate effective teaching in Spanish. We will model reading and writing lessons emphasizing how Spanish works. We will review and model instructional strategies using a vertical continuum of fundamental skills and grammar in grades K-6. We will teach cross-linguistic strategies to establish explicit connections between Spanish and English. Critical pedagogy, multiculturalism and awareness will be affirmed as essential methods for teaching students in the 21st century.

• An Overview for New Two-Way Bilingual/Dual Immersion Programs
  10:30 AM - 4:30 PM
  Westin Long Beach
  Room: Barcelona/Casablanca
  Jody Wiencek, Educational Consultant

Grade Level: Preschool-12
Language: English
Strand: Dual Language Education
Audience Level: New to Field

Our goal is to provide information and resources from research to classroom instruction for new Two-Way Dual Language (TWDL) programs. Using the Guiding Principles for Dual Language Education, along with tools and features of successful research-based programs, your team will leave with the knowledge of what is needed to begin and sustain a rigorous, high quality TWDL program. Please join us for two days of learning and planning for your new program’s success!
**TWO-DAY INSTITUTES DAY 2**
PRE-REGISTRATION AND ADDITIONAL FEE REQUIRED

- **OCDE Project GLAD® 2-Day Research & Theory Workshop**
  10:30 AM - 5:30 PM
  Westin Long Beach
  Room: Salon D
  Susan Dunkin, Orange County DOE, Project GLAD®
  Brooke Petruzzelli, Orange County DOE, Project GLAD®
  
  *Grade Level: K-12*
  *Language: English*
  *Strand: Professional Development*
  *Audience Level: New to Field/Experienced*
  
  The Orange County Department of Education (OCDE) is the official National Training Center (NTC) for the Project GLAD® training model. The 2-Day Research & Theory Workshop highlights current research regarding effective educational practices for language learners. During this workshop participants will build understanding of how the OCDE Project GLAD® promotes positive classroom culture and celebrates each student’s individual assets. This workshop applies research to practice by explicitly showing how ELD is embedded within the model.

- **Tools and Techniques for Mastering Integrated ELD Instruction**
  10:30 AM - 4:30 PM
  Westin Long Beach
  Room: Tokyo/Vancouver
  Elizabeth Jiménez Salinas, GEMAS Consulting
  
  *Grade Level: K-12*
  *Language: English*
  *Strand: English Language Development*
  *Audience Level: New to Field/Experienced*
  
  Now that you know that the framework calls for Designated and Integrated ELD, you’re ready for this very practical, step-by-step Institute on “how to” develop and deliver lessons for Integrated ELD across the curriculum and across the grade levels. You will receive a set of templates and tools for lesson development, learn how to select the language focus for any lesson and write powerful content and language objectives, use differentiated sentence frames and cognates, and develop assessments of progress.
Bill Rivers, Joint National Committee for Languages

**America’s Languages: Update on the Activities of the AAAS WG on Languages**

10:30 AM - 11:45 AM
Westin Long Beach
Room: Shanghai

Interested in knowing the latest on what is happening with language learning across the country? The Commission on Language Learning of the American Academy of Arts and Sciences released “America’s Languages” in 2017, and constituted a Working Group on Languages to carry forward the recommendations of the Commission. Working Group member Bill Rivers will provide an update on the progress of the initiative in a town-hall format.

Miguel Ángel Mendoza González, Secretario de Educación y Bienestar Social y Director General del Instituto de Servicios Educativos y Pedagógicos de Baja California

**Baja California (BC): Road and Vision to 2030/El camino y la visión para 2030**

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Beacon A

Según las “mega tendencias” en el 2050, habrá una cultura global (americanizada) y el inglés se convertirá en el idioma universal en los países desarrollados, debido al carácter tecnológico del proceso de socialización de los niños. Con esta variable, California y Baja California (BC) forman una región económica de poderoso desarrollo humano para el futuro, llamada Cali-Baja. En BC creemos que la educación es una promesa que se hace en lo individual a quien ingresa a la educación pública o privada, con la intención de transformar y mejorar su calidad de vida y también es una promesa que se hace en lo social, para erradicar la pobreza e impulsar la prosperidad compartida. Por ello, en BC nuestra promesa en educación para el 2030 es que la persona educada tiene 19 años de estudios aprobados, es bilingüe y tuvo una experiencia internacional durante su formación universitaria; lo mínimo es que la educación obligatoria contemple 15 años de estudios aprobados, con un diploma de biliteracidad y la certificación de una competencia laboral a través de la formación dual. Queremos que BC sea un imán de talento que atraiga gente de todas partes y se enfrente a los retos por venir y nos ayuden a seguir creciendo.
FEATURED SPEAKERS 10:30 AM - 11:45 AM

Reyna Grande, Author

• From Immigration to Transformation: Reyna Grande and the Power of Storytelling
10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Regency B

Reyna Grande entered the U.S. as an undocumented immigrant at 9 1/2 years old. Now, she is an award-winning writer and author of four books, including the national bestseller, The Distance Between Us/ La Distancia Entre Nosotros. Suffering from her immigrant trauma, Grande learned to use her writing as an act of celebration and transformation. What power do stories hold? Why is it important for students to tell their truth and celebrate their experiences? Come hear about how storytelling can play a crucial role in the growth of your students.

Book signing immediately following session.

Nicole Anderson, Nicole Anderson Consulting

• Our Educational Equity Journey
10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Seaview A

“Educational Leaders: we cannot close the educational gaps that we see in our schools if we don’t close the one in our minds first.” As we reflect upon our educational equity journey, we must continue to deepen our belief systems and awareness of diversity in our schools which will lead to empowerment to be proactive and responsive to the needs of the school community we serve as evident in the closure of all educational gaps. This presentation will provide for an interactive session where participants will focus on serving students through an equity leadership framework. Outcomes include: 1) Understanding the impact of historical events on public education and the achievement gap; 2) Developing an awareness of common language and define key terms; 3) Reflecting on our role as educators in maintaining or ending educational gaps; 4) Developing equity focused action steps in alignment with LCAP priorities to strategically target the needs of students.
FULL-DAY INSTITUTE 10:30 AM - 4:30 PM

• Creativity at the Core: Building Empathy and Understanding through World Music

10:30 AM - 4:30 PM
Westin Long Beach
Room: Salon A

Sarah Anderberg, California County Superintendents Educational Services Association
Aaron Bryan, Fresno County Superintendent of Schools
Pauline Crooks, San Diego COE

Grade Level: All
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Participants will learn engaging strategies and come away with resources to help students in all grades see how music builds empathy and connects cultures around the world. Participants will enjoy this hands-on session which includes world class instruction provided by expert arts specialists. Be a super hero in the classroom with culturally and linguistically responsive arts learning strategies. Receive a copy of a publication loaded with ideas that open new doors for student engagement and achievement!
• A Crosswalk: EL Roadmap Principles and LCAP Priorities

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Bixby 2

Elena Fajardo, California Department of Education
Veronica Aguila, California Department of Education

Grade Level: K-12
Language: English
Strand: Leadership
Audience Level: New to Field/Experienced

Presenters will provide an overview of the California EL Roadmap and the historical context that lead to the policy and guidance. Presenters will engage the participants in an analysis of the relationship of the EL Roadmap principles and the LCAP priorities. Participants will have an opportunity to reflect on the development of their local LCAP and identify the priorities and EL Roadmap principles that support areas of growth for English learners.

• Activate Students’ Metabilingual Awareness through Spanish-English Cross-linguistic Connection Strategies

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Seaview B

Sonia Soltero, DePaul University

Grade Level: K-12
Language: English
Strand: Dual Language Education
Audience Level:

Bilingual learners’ awareness of the differences and similarities between their two languages offers powerful foundations for developing higher levels of bilingualism and biliteracy. Activating this bilingual intersectionality while teaching for transfer involves daily explorations with linguistic elements from each language through formal lessons, but also as teachable moments throughout the day. In this session, we will discuss the many benefits of using cross-linguistic connections to build students’ metabilingual awareness, bilingualism, and biliteracy. This session begins with a brief contrastive overview of linguistic features of Spanish and English, as well as Spanish language varieties, including Spanish of the US. We then explore a number of instructional strategies that build meta-bilingual awareness and facilitate Spanish-English cross-linguistic transfer.

• A WORLD OF DIFFERENCE® Institute: Anti-Bias Teacher Training

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Beacon B

Ann Ortega-Long, Anti-Defamation League

Grade Level: K-12
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

A WORLD OF DIFFERENCE® Institute Teacher Training provides teachers and administrators, the knowledge, awareness, and skills to respond to prejudice and discrimination. Focusing on multicultural education, prevention of bullying, and intergroup conflict, anti-bias education also enables teachers to help students address bias and prejudice in their school community. Throughout this workshop, participants will explore the various dimensions of identity and how it applies to thinking and behavior, and basic terms and concepts relating to bias and discrimination.

• Accelerating English Acquisition for our Newcomer Students - a District’s Journey

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Bixby 3

Marlene Batista, Oxnard SD
Alma Romero, Oxnard SD
Fernando Hernández, Oxnard SD

Grade Level: 3-8
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

The presenters will describe the Newcomer Academy program offered in Oxnard School District to 3rd-8th grade students. Presenters will take the audience through their year-long journey of self-reflection, visits to model programs and how they have adapted best practices to their current program. Instructional practices and data from the program will be shared, as well as the professional development that has been done with staff to ensure that the newcomer students’ needs are being addressed.
• Apoyo y recursos para las familias inmigrantes en los Estados Unidos

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 202A

María Valencia, Cabe
María Barragan, CSU San Bernardino

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

En este taller hablaremos sobre los recursos que existen para apoyar a las familias inmigrantes. Recibirá una introducción a los talleres de “Know Your Rights” (KYR por sus siglas en inglés). ¿Usted sabe qué hacer si se encuentra con un agente de inmigración en la puerta de su casa? ¿En su trabajo? Si usted asiste a este taller no solo conocerá las respuestas a estas preguntas, sino que también descubrirá que en California han pasado varias políticas públicas en favor de la población migrante.

• Asertividad, habilidad social fundamental para la convivencia de padres voluntarios

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 103A

Teresa Macias, Bakersfield City SD

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: Experienced

Solo se puede ser asertivo, si se tiene la suficiente confianza y estima por uno mismo. La asertividad es una de las principales habilidades sociales, que como seres humanos una buena idea es aprender a desarrollar, a través de ella, podemos comunicar de manera responsable, honesta, adecuada y oportuna nuestras ideas, sentimientos, deseos y necesidades. Asertividad tiene que ver con esa capacidad para expresar lo que piensa, cree y siente, sin hacerle daño al otro.

• Backwards Assessment and Planning for Emerging English Learners, Grades 6-12.

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 104C

David Noyes, Long Beach USD
Jennifer Cramer, Language Tree

Grade Level: 6-12
Language: English
Strand: Assessment
Audience Level: New to Field/Experienced

This highly informative workshop will provide educators with a construct for planning language assessments and lessons for Emerging and Expanding students in grades 6-12 using the 2012 ELD Standards. Participants will be able to view assessment examples and developmentally appropriate lesson planning ideas that support the acquisition of the English language. Special considerations will be made explicitly to identify opportunities to integrate all four domains of language (speaking, writing, listening, reading) using sheltered instruction activities that engage students.

• Be GLAD® Strategies for Creating a Community of Collaborative Learners

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 102A

Christine D’Aquanni, Be GLAD, LLC
Marcia Brechtel, Be GLAD, LLC

Grade Level: Preschool-12
Language: English
Strand: School Culture and Climate
Audience Level: New to Field/Experienced

Are you looking to create a classroom with high levels of rigor, risk-taking and engagement while keeping the level of anxiety low for all students? Learn how to set your students up for success while working collaboratively. Participants will take away award-winning, research-based and field-tested Be GLAD® (Guided Language Acquisition Design) strategies for creating environments that encourage peer teaching, cooperation, interdependence, comprehensive output and motivation.
• Bilingualism Matters in California

10:30 AM - 11:45 AM
Westin Long Beach
Room: Salon B

Judith Kroll, University of California, Riverside
Covadonga Lamar Prieto, University of California, Riverside
Vrinda Chidambaram, University of California, Riverside

Grade Level: All
Language: English
Strand: Research & Evaluation
Audience Level: New to Field/Experienced

Bilingualism Matters at UCR was established in 2017 with the goal of bridging research on bilingualism to the experience of learning and using two languages in the community. Although the positive consequences of speaking more than one language hold the promise to change attitudes towards child rearing, educational policy, immigration, and healthy aging, there is still mythology about bilingualism in the general public. In this workshop we illustrate our efforts towards outreach and community engagement.

• Brain Friendly Teaching: Teach the Way Brains Best Learn

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 103C

Tom Searl, Kagan Publishing & Professional Development

Grade Level: All
Language: English
Strand: Commercial - Professional Development
Audience Level: New to Field/Experienced

Brain science has direct applications to teaching and learning. Teaching with methods that don’t respect brain science is like swimming against the current: teaching is exhausting, students learn less, and students dislike class. When teaching aligns with how the brain best learns, we are going with the current: teaching is more enjoyable, students learn more, and students enjoy class. In this session, learn core principles of brain-friendly teaching and Kagan Structures aligned with brain science.

• Building Leadership Through Conversations: The Power of Listening First

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Pike 1

William Jones, Elk Grove USD

Grade Level: All
Language: English
Strand: Leadership
Audience Level: New to Field/Experienced

Advocating for English Learners and underrepresented populations of students begins with leaders at all levels having productive conversations that support academic, social, and emotional success. There is power in knowing how to listen first. Presenters will model and participants will practice strategies such as perceptual positions as listening skills, points of focus affecting conversational tone, paraphrasing, and high-leverage questioning. Participants will leave with a foundation to have conversations that maximize relationships and benefit all students.

• Building the Bilingual Teacher Pipeline: Ideas and Lessons Learned

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Regency C

Amy Boles, Oak Grove USD
Corina Sapien, SEAL* Model
Heather Skibbins, SEAL* Model
Venus Cenizal, SEAL* Model
*(Sobrato Early Academic Language)

Grade Level: All
Language: English
Strand: Teacher Preparation
Audience Level: New to Field/Experienced

Experiencing a bilingual teacher shortage? Looking to create a stronger bilingual teacher pipeline? We brought together 10 districts from around California and are supporting 100+ bilingual teachers and paraprofessionals in beginning their pathway towards their bilingual credential. We will share experiences, struggles, and lessons learned from our first year implementing the California Department of Education’s Bilingual Teacher Professional Development Project (BTPDP). We will share materials and ideas around bilingual teacher recruitment, sustainability, and best practices for teacher preparation.
• Canciones y cuentos para aprender a leer y comprender

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Shoreline A

Lada Kratky, National Geographic Learning/Cengage

Grade Level: Preschool-2
Language: Spanish
Strand: Commercial - Dual Language Education
Audience Level: New to Field/Experienced

Los niños aprenden mejor si entran en el salón entusiasmados y con ganas de aprender. Esta presentación demostrará: el uso de canciones que entusiasman a los estudiantes, métodos de enseñanza eficaces para enseñar la conciencia fonológica, actividades para practicar el conocimiento de las letras, y estrategias de lectura que ayudarán al joven lector a ir más allá del simple deletreo de palabras hacia la comprensión del texto leído.

• Considerations for English Learners with Specific Learning Disabilities

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 203A

Linda Diamond, Consortium on Reaching Excellence in Education

Grade Level: K-5
Language: English
Strand: Special Populations
Audience Level: New to Field/Experienced

Increasingly, American educators are faced with the challenge of appropriately instructing, assessing, and identifying English Learners who may be struggling academically. Given English Learners may be over-represented in special education while still others may be under-represented but demonstrate a need, figuring out a process to distinguish between language difference and disabilities is an urgent need. This session will explore some options for identification but emphasize practical instructional processes within an RtI/MTSS approach.

• Creating Engaged and Powerful Parents through Thinking and Learning Together

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 104B

Hector Montenegro, Montenegro Consulting Group, LLC

Grade Level: All
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Increasing the levels of parent engagement among underserved EL populations has gone largely ignored. This workshop will be highly interactive, exciting, practical and focus on brain-based learning activities with key strategies that will help parents develop social capital, powerful social networks, and build their thinking skills to help their children succeed. Included will be a case study in Laredo, TX of how parents worked collaboratively to increase their thinking skills to help their children academically.

• Develop an Engaging Mentor Program for EL Students

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Wilmore

Lisa Edmisten, Roseville Joint Union High SD
Marcelina Zamora, Roseville Joint Union High SD
Lauren Brown, Roseville Joint Union High SD

Grade Level: 9-12
Language: English
Strand: School Culture and Climate
Audience Level: New to Field/Experienced

Encourage ELs to get inspired, motivated, and involved on campus. Learn how Woodcreek High School is doing just that through ProjectGET. Trained mentors build engaging relationships and help ELs practice their language skills through weekly interactions, academic support, and participation in monthly conversation cafes and events. This presentation features an overview of the program, panel discussion, and time for planning. Attendees will take away a handbook of materials for starting their own mentor program.
1. **Developing Critically Conscious Teachers: Reflective Analysis of Student Writing in Dual Language**

   **10:30 AM - 11:45 AM**
   Hyatt Regency Long Beach
   Room: Regency E

   Ana Hernández, CSU San Marcos
   Annette Daoud, CSU San Marcos

   Grade Level: Preschool-8
   Language: English
   Strand: Dual Language Education
   Audience Level: New to Field/Experienced

   This session presents strategic activities created for professional development of DL teachers to take transformative actions in understanding language status and addressing biases they may have towards language use by native English speakers and Latino native Spanish speakers. Session presents relevant research and data collected from the workshops, and outlines a process that helps teachers confront and disrupt the narrative of differential expectations of the two groups of students that are often unintended practices that result in inequitable practices.

2. **Digital Literacy in the Classroom**

   **10:30 AM - 11:45 AM**
   Long Beach Convention Center
   Room: 204

   Janette Snyder, Roseville Joint Union High SD

   Grade Level: 6-12
   Language: English
   Strand: Technology and Digital Learning
   Audience Level: New to Field/Experienced

   This session will illustrate how to utilize culturally-relevant, high-interest digital novels to equip students with the necessary skills to effectively navigate these texts. We will discuss how engaging students through technology and interactions beyond the typical language classroom enhances both literacy and digital literacy skills. Through digital novels students direct their learning and gain the skills needed to effectively navigate online mediums. Come learn how to effectively guide students through all aspects of engaging meaningfully with digital texts.

3. **Does the State Accountability System Work for English Learners?**

   **10:30 AM - 11:45 AM**
   Renaissance Long Beach
   Room: Broadlind 1

   Shelly Spiegel-Coleman, Californians Together
   Magaly Lavadenz, Loyola Marymount University
   Elvira Armas, Loyola Marymount University
   Sylvia Jáuregui Hodge, Loyola Marymount University

   Grade Level: All
   Language: English
   Strand: Accountability
   Audience Level: New to Field/Experienced

   California’s accountability system diminishes the urgency to address numerous educational needs of English Learners (ELs) and undermines the equity intent of LCFF. This session will review how the Accountability Dashboard indicators are ignoring and masking the academic and language development needs of ELs. The findings and recommendations of a new report, Masking the Focus on English Learners: The Consequences of California’s Accountability System Dashboard Results on Year 4 Local Control Accountability and Plans, will be distributed to everyone.

4. **Effective Observation and Feedback in Dual Language Classrooms**

   **10:30 AM - 11:45 AM**
   Long Beach Convention Center
   Room: 102C

   Alexandra Guilamo, TaJu Educational Solutions

   Grade Level: Preschool-12
   Language: English
   Strand: Leadership
   Audience Level: New to Field/Experienced

   Engaging DL teachers in constructive observations and feedback is essential to teacher excellence and student achievement. This session empowers coaches, administrators, and district leadership with a critical process for coaching and feedback in DL programs. Participants learn essential strategies to guide the observation, feedback, and coaching cycle in their district. This session will provide “critical look-fors” especially when there is a language barrier. Participants will have an opportunity to collaborate and practice using sample lessons and videos.
• EL Roadmap: Effective Leadership Towards Students’ College and Career Preparation
10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 203C

Vernita Adkins, Pepperdine University

Grade Level: All
Language: English
Strand: College & Career Readiness
Audience Level: New to Field/Experienced

Presentation of the EL Roadmap as reflected in the Adkins-Barlow Framework towards secondary students’ preparation for college and career success through the practices of collaboration, assessment, sustainability and heutagogy in effective school leadership. Participants will become aware of strategies they may immediately implement to promote the success of their students’ preparation for college and career.

• Engaging & Preparing Students for ELPAC, K-2
10:30 AM - 11:45 AM
Long Beach Convention Center
Room: Grand Ballroom A

María McCullough, MVSD/CTA-Stanford Instructional Corps
Leticia Urias, MVSD/CTA-Instructional Leadership Corps
Ramona Chandler, MVSD/CTA-Instructional Leadership Corps
Sergio Gomez, MVSD/CTA-Instructional Leadership Corps

Grade Level: K-2
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Learn practical ways of engaging students in conversation and become familiar with the speaking and listening portion of the new English Language Proficiency Assessments for California (ELPAC) for K-2nd grade. This session will focus on the requirements English Learners need to make successful progress in English Language Development. Participants will collaborate using different strategies for their classroom to develop strong speaking and listening comprehension skills. Resources will be available during the workshop.

• Enseñanza gradual de la ortografía en un marco creativo
10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Broadlind 2

María García, Santa Ana USD

Grade Level: K-8
Language: Spanish
Strand: Dual Language Education
Audience Level: New to Field/Experienced

El dominio de la corrección ortográfica en español es una importante destreza cognitiva por desarrollar que requiere años hasta que se automatiza. Junto con los participantes en este curso, se reflexionará en torno a los contenidos básicos a impartir por niveles, así como sobre la metodología más efectiva a llevar a cabo, que debería basarse en una exposición sistemática del conocimiento de las reglas a través de ejercicios y actividades variadas, imaginativas y complejas.

• Experiential STEM Learning through Virtual and Augmented Reality
10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Pacific

David Cisneros, zSpace
David Elliott, zSpace

Grade Level: All
Language: English
Strand: Commercial - Technology and Digital Learning
Audience Level: New to Field/Experienced

Participants will learn about screen-based virtual and augmented reality for learning. Focus will be on STEM and EL integration in a learning environment that encourages collaboration, authentic engagement and student performance. Time allowing, participants will get hands-on opportunities to explore and discover learning in a new 3D environment. Find out how to make STEM exciting and ignite student curiosity for optimal learning.
• Fortaleciendo a la familia inmigrante hacia la estabilidad y el éxito

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 101A

Juan Rosas, Border Angels San Bernardino Chapter
Yadira Ortiz, Border Angels San Bernardino Chapter

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Hablaremos de la familia como una unidad y discutiremos de cómo tener una comunicación abierta y sana para hablar sobre la salud mental, la salud física, y las dificultades financieras. Los padres también aprenderán cómo encontrar recursos comunitarios e institucionales, aprenderán la importancia y los beneficios de la promoción, y participación de uno mismo y la familia. También aumentaremos la conciencia al discutir temas difíciles en relación con situaciones migratorias u otras preocupaciones.

• Growing Our Own: Developing Robust Teacher Pathways at the CSU

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Tichenor

Rhianna Casesa, Calif. Assoc. for Bilingual Teacher Education
Patricia Lopez, Fresno State University
Jana Noel, CSU Sacramento
Tim Keirn, CSU Long Beach

Grade Level: College/University
Language: English
Strand: Teacher Preparation
Audience Level: New to Field/Experienced

In 2018, four California State Universities (Sonoma, Sacramento, Fresno, and Long Beach) were recipients of Federal Developing Hispanic Serving Institution (DHSI) Teacher Preparation Grants. These five-year grants support the development and implementation of robust bilingual teacher pathway programs—with the intention of supporting the growing need for new bilingual teachers. This presentation is designed to provide information to high school counselors, parents, and other stakeholders about these programs, as well as offer opportunities for networking and collaboration.

• Habilidades para vivir y el plan de vida

10:30 AM - 11:45 AM
Westin Long Beach
Room: Odessa

Patricia Ramos-Méndez, Colibrí Consultores en Educación S.C.

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Reconoceremos las habilidades que nos han permitido vivir y convivir, encontraremos aquellas que hace falta desarrollar y/o fortalecer relacionadas con nuestras metas y sueños, con nuestro Plan de Vida. Al final del taller, los participantes tendrán un recurso para documentar su Plan de Vida y las habilidades que requieren desarrollar y/o fortalecer para continuar construyendo su plan.

• How to Have Effective Communication with Parents of Emergent Bilingual Students

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Bixby 4

Isabel Lara, Mt. Diablo USD
Natalia Abarca, Orange County DOE

Grade Level: K-12
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

Isabel Lara from Mount Diablo Unified School District and Natalia Abarca from the Orange County Department of Education, Humanities Division, have joined forces in their efforts to promote successful parent engagement practices. With the implementation of the LCFF and the LCAPs, all school districts are responsible for providing proper parent engagement in our schools. Therefore, the presenters would like to bring awareness about the importance of breaking some of the communication barriers when serving families.
• Identifying and Correcting Typical Errors in Dual Language Learning

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Nieto

Elva Mellor, Chula Vista Elementary SD
María Ramírez, University of Nevada, Las Vegas

Grade Level: All
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Participants will be shown typical errors in English and Spanish learning. Student writing samples will illustrate typical errors common to dual language instruction. Participants will examine and discuss writing sample for phonics, sentence structure, and pronunciation errors relating them to their own students’ work. Presenters will discuss the Guiding Principles for Dual Language Education, 3rd Edition. Translanguaging examples will be provided to demonstrate the dual language process. Detailed handout is available online.

• Leveraging Existing English Learner Data for School and District Planning Purposes

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Pike 3

Jonathan Isler, California Department of Education
Cheryl Haviland, California Department of Education
Justin Lane, California Department of Education
MyLou Moua, California Department of Education

Grade Level: K-12
Language: English
Strand: Accountability
Audience Level: New to Field/Experienced

Presenters from the California Department of Education (CDE) will showcase the use of multiple data sources on English Learners (EL) to assist schools and districts in transitioning to the new English Language Proficiency Assessments for California (ELPAC.) Since there is only one year of ELPAC data available, CDE staff will explore other data on ELs and demonstrate how schools and districts can leverage data from their student information systems to make sound decisions to improve EL instruction.

• La educación bilingüe de quienes retornan definitivamente a México

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Alford

Alejandra Cano, Mexican National Institute of Migration - Somos Mexicanos Program
Claudia Fernandez, Mexican National Institute of Migration - Somos Mexicanos Program

Grade Level: All
Language: Spanish
Strand: Dual Language Education
Audience Level: New to Field/Experienced

La Estrategia Somos Mexicanos es una iniciativa de la Secretaría de Gobernación instrumentada por el Instituto Nacional de Migración la cual brinda facilidades y atención integral a los mexicanos que retornan de manera definitiva a México, voluntaria o forzadamente. Teniendo como una de las facilidades principales, el brindar apoyo en la realización de trámites en el ingreso de sus hijos a las escuelas.

• Leveraging the Full Suite of Smarter Balanced Assessment Components to Support English Learners

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Bixby 1

Deborah Baumgartner, California Department of Education
Michael McCormick, Val Verde USD

Grade Level: 3-12
Language: English
Strand: Assessment
Audience Level: New to Field/Experienced

The Smarter Balanced system of assessments offers California educators a suite of resources to support local assessment practices and promote high-quality teaching and learning throughout the school year. This presentation will discuss how teachers can leverage the supports of the Smarter Balanced system to meet student needs in moving learning forward. Special focus will be given to connecting student data, from both formative and interim assessments, with next-step instructional resources from the Digital Library.
• Defending Public Schools in Puerto Rico in the Aftermath of Hurricane María

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Regency A

Mercedes Martínez, Federación de Maestros de Puerto Rico

Grade Level: Adult
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

Public Schools have been under attack in Puerto Rico. In September 2017, Hurricane María hit the island causing major devastations. In response the government moved to close over 300 schools and privatize them. Parents, together with the Teachers Federation, fought back to save the schools. Listen to the story of communities joining forces to defend public education on the island.

• How to Successfully Transition an Elementary Dual Language Immersion Program to Secondary

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 201A

Kris Nicholls, CABE

Grade Level: K-12
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

In this session, how to successfully transition your elementary dual language immersion (DLI) program to secondary will be shared, including when to start collaborating with the partner middle school in considering the teachers, courses, and Seal of Biliteracy/Pathways Awards for the secondary DLI program. Participants will have an opportunity to interact with the presenter, a CABE Professional Development Services (PDS) consultant, to learn about the various steps that are recommended to successfully transition your DLI program to secondary.

• Preschool GLAD®: Alive, Aloud, and A lot of Language

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Regency F

Christie Baird, Orange County DOE

Grade Level: Preschool-2
Language: English
Strand: Early Childhood Education
Audience Level: New to Field/Experienced

Intentionally creating language-rich environments for our preschool English Learners takes time and effort. This interactive workshop engages participants in thinking about how children learn language and introduces successful research-based strategies for having a classroom that is alive with words, aloud with language, and results in language-rich learning.

• Project ADELANTE: The RULE of 3 RAP Closes the GAP

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 203B

Linda Navarrette, UC Riverside
Sonia Quinn, Moreno Valley USD
Marci Carver, Moreno Valley USD

Grade Level: Preschool-5, College/University
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Project Adelante focuses on educational equity for ELs through acceleration rather than remediation. The RULE of 3 RAP is an innovative model of language and literacy development, the result of school-based research, including a $2.7 million DOE grant. The RAP closed the gap from 12.9 to 1.8 with students gaining 2-4 language/literacy levels. The RAP received a Model of Excellence and a California School Boards Golden Bell Award for closing the achievement gap.
• Redefining the School Psychologist Role in Promoting Inclusion

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Pike 2

Kim Dieu, University of La Verne
Timothy Bolin, Padres Unidos

Grade Level: K-12
Language: English
Strand: Special Populations
Audience Level: New to Field/Experienced

The workshop poses a reconceptualization of the role of the school psychologist within a larger frame of an empowered, intersectional, identity politics. Specifically, we draw from historical civil rights and liberationist movements to inform a new understanding of identity in relation to inclusion and “disability.” Through a facilitated reflection on the understanding of identity, we apply what we find to the role that the school psychologist can play in achieving inclusion in our schools.

• Saber es poder: materiales disponibles para padres

10:30 AM - 11:45 AM
Renaissance Long Beach
Room: Bixby 5

Carla Nájera-Kunsemiller, California Department of Education
Zulma Torres, Education Testing Service

Grade Level: K-12
Language: Spanish
Strand: Assessment
Audience Level: New to Field/Experienced

El Departamento de Educación de California se compromete a apoyar a las familias de los estudiantes multilingües. Los presentadores darán a conocer los materiales disponibles para evaluaciones para respaldar a las familias de los estudiantes multilingües y ayudarlos a entender las pruebas. Los participantes aprenderán cómo las escuelas y los distritos utilizan estos materiales para beneficiar a su comunidad escolar, y tendrán la oportunidad de dar su opinión acerca de futuros materiales para los padres.

• SEED Grant: Implementing Academic Language Development for ALL Learners

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Shoreline B

Theresa Hancock, Dr. Kate Kinsella & Associates
Lauren Greenberg, Educational Consultant

Grade Level: K-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Learn how a major USDOE Supporting Effective Educator Development (SEED) grant launched robust Integrated ELD programs in public schools across California, Illinois, North Carolina, and Michigan. Discover how lessons and unique instructional routines accelerated language proficiency and equipped students with high-use words for advanced reading, writing, and discussion across content areas. See how students learned essential words for analysis, synthesis, justification, and argumentation. This session will feature model lessons and video exemplars from California schools.

• SEL for EL Students Through Listening

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 103B

Tom Davis, CALSA

Grade Level: 6-12, College/University, Adult Education
Language: English
Strand: Technology and Digital Learning
Audience Level: New to Field/Experienced

Learn how to use audio content, pedagogy, and teaching strategies to integrate social and emotional learning into your teaching. Neuroscience shows that emotion, attention, and learning are linked. The storytelling and human emotions found in podcasts make them the perfect medium to build SEL skills, and this session will showcase lessons that prepare students to be thoughtful, engaged, connected, and compassionate people.
• STEMSS for Language Learners: PD + Curriculum + Classroom Instruction + Family Engagement

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: Grand Ballroom B

Karen Guerrero, ASU/AZGA/National Geographic

Grade Level: K-8
Language: English
Strand: Commercial - Curriculum & Instruction
Audience Level: New to Field/Experienced

A National Geographic Explorer will share Geo-STEMSS lessons and resources that link geographic knowledge to real-world experiences. The resources developed were through a STEMSS project that developed PD and materials to further educate, support and empower teachers, administrators, staff and parents of ELs in the area of geography education. This provided an all-inclusive learning experience for ELs/DLs to develop academic vocabulary through meaningful STEMSS instruction both in and out of the classroom through lessons and family engagement events.

• Supporting Students to Do Public Speaking in Other Languages

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Seaview C

Qinglin Yang, Bullis Charter School
Yanfei Tang, Bullis Charter School
Yi Feng, Bullis Charter School
Katie Lin, Bullis Charter School

Grade Level: K-8
Language: English
Strand: World Language Education
Audience Level: New to Field/Experienced

What do students need to know and be able to do to be successful in 21st century careers and life? It will be great for students to be able to articulate well in front of the public and to be fluent in another language. However, these are really challenging tasks for students and for teachers. How can teachers support students? How can we get support from others? The presenters will share many years of successful experiences.

• The Dual Language Classroom, Instilling Pride and Knowledge

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 102B

Cheryl Ortega, Los Angeles USD/United Teachers Los Angeles
Tomas Flores, United Teachers Los Angeles

Grade Level: All
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Participants will discuss how to structure a dual language classroom that is assets-based and is socio-cultural competent, valuing the student language and culture and that of others. Alignment and articulation, bilingualism and biliteracy, rigorous academics and an articulated set of practices from early childhood through graduation taught in two or more languages, promote high levels of proficiency in English and another language. Systemic support and professional development that ensures responsibility for educating and monitoring the progress of language learners will be highlighted.

• The English Learner Improvement Collaborative (ELIC)

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 202B

Olympia Kyriakidis, San Diego COE

Grade Level: K-12
Language: English
Strand: Leadership
Audience Level: New to Field/Experienced

In this interactive session, grounded in the new California English Learner Roadmap, participants will learn about a new continuous improvement model, the English Learner Improvement Collaborative (ELIC). The ELIC approach focuses on exploring and improving systems to increase academic outcomes for English Learners by combining evidence-based practices and improvement science, with professional expertise. Participants will learn how to use this new model to transform their professional development approach for educators and create truly impactful outcomes.
WORKSHOPS / SESSION 3   10:30 AM - 11:45 AM

• They Are Here! They Are Ready. Are You?

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Harbor

Amelia Van Name Larson, American Reading Company

Grade Level: All
Language: English
Strand: Commercial - Multicultural/Diversity Education
Audience Level: New to Field/Experienced

The potential of emergent bilingual students is often hindered because of misconceptions about what bilingual education should do. We need a new paradigm for the 21st century that nurtures bilingualism as a public asset and promotes the intellectual skills, dispositions, and behaviors emergent bilingual students need in order to exercise agency in their personal successes. So what should schools do differently to provide equity of access to high-quality learning?

• Top 5 Ways to Build Comprehension with Informational Text

10:30 AM - 11:45 AM
Westin Long Beach
Room: Naples

Jabar Beig, Uplevel LLC

Grade Level: Preschool-12
Language: English
Strand: Commercial - Curriculum & Instruction
Audience Level: New to Field/Experienced

In this interactive workshop, participants will experience and take away a handful of research-based, field-tested strategies that support the development of reading comprehension skills. The presenter will model strategies to make informational text comprehensible and engaging to all readers and language learners. Learn how to guide all levels of readers through the research process and how to support all language learners in the oral delivery of their own research.

• Trenzando nuestros mundos through our testimonios: First Generation Chicanas/Latinas Experiences in Education

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 101B

Yolanda De Loera, Desert Sands USD

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

This workshop focuses on expressing the educational experiences of first generation Chicanas/Latinas. We will touch upon the necessity of navigating, negotiating, and compromising one’s identities in order to succeed in education. Throughout the workshop one will learn the power of using testimonios and how our trenzas de identidades multiples now inform our work. The workshop will use pláticas to theorize the educational experiences of first generation Chicanas/Latinas to examine how their challenges and successes manifest in today’s world.

• Unidos a través de la educación: creando una comunidad de continuo aprendizaje

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 104A

Secundino Zuno, United Through Education
Ninfa Zuno, Redwood City SD

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

La familia es la constante en la vida escolar del estudiante. Investigaciones han mostrado: a más participación de los padres más éxito estudiantil. Por catorce años, Unidos a través de la Educación-Familias Unidas ha mostrado a los padres como participar efectivamente. Juntos en familia, aprenden a valorar su primer idioma, adquirir buenos hábitos, estrategias de lectura, matemáticas y tecnología para dominar los estándares básicos de California.

• Using Language Objectives to CREATE Student Engagement

10:30 AM - 11:45 AM
Long Beach Convention Center
Room: 201B

Silvia Ybarra, Data WORKS Educational Research
Araceli Salazar, Data WORKS Educational Research

Grade Level: K-2
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Student engagement is created when the teacher asks the students to do something. This session shows teachers how to create student engagement using language objectives. Students should be directed to do something at least every 90 seconds. Learn strategies on pronunciation, tracked reading, whiteboards, pair-shares, gestures, and students answering questions in complete sentences using academic language from the lessons. Attendees will see videos and will practice in groups.

• You Opened a DLI program...Now What?

10:30 AM - 11:45 AM
Hyatt Regency Long Beach
Room: Regency D

Magaly Rodríguez, Anaheim Elementary SD

Grade Level: K-8
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Learn how an elementary school district successfully grew from one school to six. Presenters will share curriculum alignment to instructional minutes and assessments utilized that render data in both languages to drive instruction. Key elements to growing the program via partnerships, parent involvement and teacher support will be discussed. After presenting on the program, supportive resources will be provided to audience members, and an open-forum for discussions will be facilitated.
EDUCATORS AND PARENT OF THE YEAR AWARDS LUNCHEON

March 21, 2019 • 12:00 pm – 1:30 pm
Long Beach Convention Center Hall B

Entertainment
Palmdale SD Mariachi and Folklórico Los Amigos Dual Immersion

Welcome & Greeting
Annie Rodríguez, Ed.D., CABE Board of Directors, Vice President

CABE 2019 Honorary Chairs
César Morales, Superintendent, Oxnard SD
Raúl Maldonado, Superintendent, Palmdale SD

Special Greeting
Consulate General of Spain, Education Office
Cristóbal Gutiérrez Carrera, Education Advisor

Consulate General of Mexico, Los Ángeles
Carlos Eugenio García de Alba Zepeda

CABE Teachership Awards
Alma Flor Ada Award: Gabriela Velázques, CSU Sacramento
F. Isabel Campoy Award: Cynthia Cota, San Diego State University
Carlos Penichet Award: Jaqueline G. Pelayo, San Diego State University
Chuck & Estella Acosta Award: Araceli Jiménez, UC Irvine
CABE Bilingual Teachership Award: Karla Ortega, San Diego State University

Recognized by:
Marlene Batista, CABE Board, Director of Legislative Affairs
Liberato Figueroa, CABE Board, Region 3 Representative
Esabel Cervantes, CABE Board, Region 2 Representative

CABE Awards
Parent of the Year - Tania Cortez, Palmdale SD
Recognized by Rosa Armstrong, CABE Board, Director of Parent Affairs

Para Educator of the Year - Emma O. Avalos, Anaheim Elementary SD
Recognized by Marissa Lazo-Necco, CABE Board, Director of Parent Affairs

Teacher of the Year - Malena Diez Peterson, Fontana USD
Recognized by Mary Helen Ybarra, CABE Board, Region 4 Representative

Administrator of Year - Ramón Zavala, Morgan Hill USD
Recognized by Olivia Yahiya, CABE President-Elect

CABE Thanks Our Sponsors:

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**FEATURED SPEAKERS 1:30 PM - 2:45 PM**

Virginia Collier,  
George Mason University  
Wayne Thomas,  
George Mason University

- **The 21st Century School: How and Why Dual Language Works for Everyone, PK-12**

  1:30 PM - 2:45 PM  
  Hyatt Regency Long Beach  
  Room: Beacon A

Dual language schooling through the full curriculum leads to dramatically increased academic achievement and graduation rates. Dual language students of all ethnic and SES backgrounds, including English Learners, experience greater cognitive development and higher student engagement, and they develop proficient bilingualism, biliteracy, and cross-cultural competence. In addition, dual language schooling is a vehicle for innovative teaching and administrative practices.

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DiscoveryEducation.com/California
Huda Essa, Culture Links, LLC

• Disrupting Bias: Transformative Experiential Learning to Teach Critical Consciousness Skills

1:30 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Regency B

Back by popular demand! This engaging and thought-provoking session is guaranteed to have you walk away with a heightened critical consciousness and practical strategies that you can own and teach to others right away. Educators and students alike have the ability to be the most effective of positive change makers only when offered the learning needed to do so. Join us as we begin our learning focused on using the example of Muslims to understand how the knowledge gained relates to American educators as well as to all of humanity. Our learning will be extended through an unforgettable experiential simulation to raise intercultural consciousness and your ability to increase positive connections with all others in your school community and beyond!

Book signing immediately following session.

Kate Kinsella, Dr. Kate Kinsella & Associates

• Establishing Schoolwide ELD Instructional Norms and Evidence-Based Practices

1:30 PM - 4:30 PM
Long Beach Convention Center
Room: Grand Ballroom B

California educators grapple with distinctions between content and pedagogy suitable for Designated versus Integrated ELD. It is unlikely that K-12 teachers adopt a language mentor role when a district has not agreed upon and clearly communicated reasonable expectations for language-focused instruction. Analyze bedrock instructional norms to anchor ELD instruction within any context. Explore a selective toolkit of evidence-based instructional practices that help educators schoolwide actualize each norm. Receive digital and print resources to support professional learning.
**FEATURED HALF-DAY INSTITUTES  1:30 PM - 4:30 PM**

1. **Making Equity Work in Schools for Multilingual Learners**
   - Enid Lee, Enidlee Consultants, Inc.
   - **Time:** 1:30 PM - 4:30 PM
   - **Location:** Long Beach Convention Center
   - Room: 102B

   If we are to create and maintain educational contexts in which multilingual learning can take place, our work must be guided by the principle and practice of equity. In this interactive session we will use two equity-centered tools—Checking and Changing My Systems for Equity and Building A Hidden Assets Inventory— for examining our systems of preparation, teaching, and reflection. We will learn to remove barriers to equality and build bridges for learning and growth. Our discussions will include approaches for addressing equity on a school-wide basis and for finding time for equity work on a daily basis.

   Book signing immediately following session.

2. **Scaffolded Instructional Strategies in Dual Language, Bilingual and World Language Programs**
   - Sonia Soltero, DePaul University
   - **Time:** 1:30 PM - 4:30 PM
   - **Location:** Hyatt Regency Long Beach
   - Room: Seaview B

   In the language classroom, scaffolded instruction is a necessary and valuable tool for bilingual learners who are at various levels of second language proficiency. In this institute we explore how scaffolded instruction provides multi-leveled supports that help students access and master curricular content while enhancing acquisition of their academic second language. We first examine areas of language that are particularly challenging for students, including vocabulary within academic discourse and the role of background knowledge in comprehension. The remainder of the institute is dedicated to engaging in hands-on scaffolding meaning-based strategies that assist in building vocabulary, increasing reading comprehension and strengthening writing skills.

   Book signing immediately following session.

3. **Mediation Structures to Teach Math Literacy: Missing Link For ELs’ Mathematical Success**
   - Bárbara Flores, CSU San Bernardino
   - Esteban Díaz, CSU San Bernardino
   - Sylvia Casteloes, Riverside USD
   - **Time:** 1:30 PM - 4:30 PM
   - **Location:** Westin Long Beach
   - Room: Salon B

   This session is geared towards building mathematical literacy for EL students. These visual representations will show individual students’ thinking processes as they build mathematical literacy. The adaptability of the organizers to expand the understanding of fractions in word problems will: 1) increase students’ academic vocabulary; 2) enhance their discourse; and 3) improve their reading and writing skills. Each organizer students build becomes a visual resource of concept development that will reveal a roadmap of their understanding.
HALF-DAY INSTITUTES  1:30 PM - 4:30 PM

• Chicano Studies and Literature through Advocacy and Arts
  1:30 PM - 4:30 PM
  Westin Long Beach
  Room: Shanghai
  Linda Brizuela, Baldwin Park USD
  Ana Serrano, Baldwin Park USD
  Marisol Cardenas, Baldwin Park USD
  Grade Level: 9-12
  Language: English, Spanish
  Strand: Dual Language Education
  Audience Level: New to Field/Experienced

Chicano Studies and Chicano Literature courses are offered to junior and senior Dual Language students in order to instill cultural identity, awareness, and pride. Through various activities students learn about the history of Chicanos through various themes that still affect their communities. The goal of the courses is that students graduate with passion for their culture, with a sense of empathy, and a resolve for positive change in their communities and the world around them.

• Constructores de paz en comunidades educativas
  1:30 PM - 4:30 PM
  Westin Long Beach
  Room: Odessa
  Patricia Ramos-Méndez, Colibrí Consultores en Educación S.C.
  Grade Level: All
  Language: Spanish
  Strand: Multicultural/Diversity Education
  Audience Level: New to Field/Experienced

Valorar la importancia que tiene la participación de todos para construir espacios de paz, independientemente del nivel escolar, y de dónde venimos. Los participantes identificarán once pasos para construir desde lo individual y lo colectivo espacios de convivencia. Recibirán una carpeta con un PAZOMETRO que será de utilidad para ir observando lo que hacemos y que nos falta para ser un constructor de PAZ.

• Effective ELD Strategies for Science & Language Learning for All
  1:30 PM - 4:30 PM
  Long Beach Convention Center
  Room: Grand Ballroom A
  Diana Velez, Lawrence Hall of Science
  Claudio Vargas, Oakland USD
  Grade Level: All
  Language: English
  Strand: Curriculum & Instruction
  Audience Level: New to Field/Experienced

Join us for a 3-dimensional experience in science learning and language development as we explore guiding principles and strategies for integrated and designated ELD in science. Receive a toolkit for developing science/ELD lessons and supporting student engagement in the science and engineering practices.

• Linking ELPAC to the Classroom: Implications for Instruction
  1:30 PM - 4:30 PM
  Renaissance Long Beach
  Room: Broadlind 1
  Karin de Varennes, San Joaquin COE
  Karin Linn-Nieves, San Joaquin COE
  Annie Duong, San Joaquin COE
  Grade Level: All
  Language: English
  Strand: English Language Development
  Audience Level: New to Field/Experienced

We will connect some of the more rigorous speaking and writing task types on the English Language Proficiency Assessments for California (ELPAC) to high-leverage literacy practices that support English Learners’ language development. Participants will experience a variety of strategies highlighted in the ELA/ELD Framework, which we will link to their corresponding ELD Standards and task type. We will share examples from the classrooms we have been working with and discuss modifications/extensions across grade levels.
• Formadores de docentes binacionales: A Collaborative U.S.-Mexico Binational-Bilingual Teacher Education Program

1:30 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Pacific

Cristina Alfaro, San Diego State University
Yara Amparo López, Sistema Educativo Estatal
Gabriel López, Universidad Pedagógica Nacional de Tijuana, Baja CA
Maribel Piña, Escuelas Normales Fronterizas de Baja CA

Grade Level: All
Language: English, Spanish
Strand: Teacher Preparation
Audience Level: New to Field/Experienced

There are 53,000 U.S. citizens in Baja California’s schools. Many have lived part of their lives in the U.S and part in Mexico. This Binational panel composed of teacher educators from California and Baja CA Norte will discuss their collaborative work and research inclusive of four higher education institutes collaborating across the U.S.-Mexico border to develop and implement a curriculum that prepares teachers, on both sides of the border, to work with “students we share.”

• Mathematics for English Learners: Foundational Skills for Equity, Access, and Academic Achievement

1:30 PM - 4:30 PM
Renaissance Long Beach
Room: Pike 2

María Trejo, International Consultant & Coach
Hector Monetenegro, Montenegro Consulting Group, LLC

Grade Level: 6-12, College/University
Language: English
Strand: Professional Development
Audience Level: New to Field/Experienced

Authorities have addressed English language acquisition few have looked at mathematics. There are large achievement gaps in mathematics between English Learners and native speakers of English. The workshop will review and present strategies that incorporate grade-level academic English, English mathematics literacy, and grade-level mathematics instruction. Each area will be presented in a participatory manner with the audience for both mathematics integrated content instruction and Designated English Language Development.

• Recognition-Redistribution Perspective for Equity and Engagement of English Learners

1:30 PM - 4:30 PM
Westin Long Beach
Room: Naples

José Lalas, University of Redlands
Heidi Strikwerda, San Bernardino City USD
María Ordaz, San Bernardino City USD
Michelle Scribner, Colton USD

Grade Level: All
Language: English
Strand: Professional Development
Audience Level: New to Field/Experienced

As a critical approach to professional development, the needs of English Learners must be “recognized” and the resources and services must be equitably “redistributed” for student engagement. Indicators and facilitators of EL’s engagement gathered from recently conducted qualitative studies including a dual language immersion program will be shared. Indicators are markers related to effort, enthusiasm, thoroughness, or willingness to participate. The influences of social and cultural capital as facilitating factors on student engagement will be highlighted.
• Secondary Dual Language Immersion Institute
1:30 PM - 4:30 PM
Long Beach Convention Center
Room: 201A
Kris Nicholls, CABE
Grade Level: 3-12
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced
In this half-day institute, we will explore topics specific to secondary dual language immersion (DLI) programs, as they enter and continue through middle and high school. Based on the Guiding Principles for Dual Language Education, and with a focus on developing strong, successful, and sustainable secondary DLI programs, we will explore courses (including A-G) and curriculum, how to incorporate DLI courses into established pathways, master schedule implications, and hiring credentialed biliterate/bicultural secondary teachers.

• You Are Not Alone: Recipes to Obtain SUCCESS from Parents to Parents
1:30 PM - 4:30 PM
Renaissance Long Beach
Room: Pike 1
Lettie Ramirez, CSU East Bay
Olivia Gallardo, CSU East Bay
Grade Level: All
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced
Come and learn the benefits of the Latino international award winning parents book, You Are Not Alone. This workshop highlights a training model that has successfully been used with parents in districts throughout California. Participants will work together on chapters from the book. They will receive lessons that have been successful with parent groups. Parent liaisons and district personnel will leave with an example of curriculum they can use in their schools with their parent communities.
WORKSHOPS / SESSION 4  1:30 PM - 2:45 PM

• A System of Success: Reclassification in Romoland
  1:30 PM - 2:45 PM
  Hyatt Regency Long Beach
  Room: Beacon B

  Michelle Wise, Romoland SD  
  Isabel Soliz, Romoland SD

  Grade Level: K-12  
  Language: English  
  Strand: Leadership  
  Audience Level: New to Field/Experienced

  Romoland School District is committed to reclassifying all English Learner students prior to completion of grade eight. The district serves a diverse population of students, of which twenty-two percent are English Learners. Over the past four years the district has significantly increased the English Learner reclassification rate and achieved the highest ongoing rate in Riverside County. Presenters will share the elements of the strategic system for reclassification. Participants will gain knowledge of replicable strategies.

• Accessibility Resources for English Learners on State Assessments
  1:30 PM - 2:45 PM
  Hyatt Regency Long Beach
  Room: Regency A

  Johanna Harder, California Department of Education

  Grade Level: K-12  
  Language: English  
  Strand: Assessment  
  Audience Level: New to Field/Experienced

  Participants will be provided with the most up-to-date information regarding accessibility resources for English Learners and English Learners with disabilities on the California Assessment of Student Performance and Progress (CAASPP) and the English Language Proficiency Assessments for California (ELPAC).

• Aligning Systems, Structures, and Mindsets to Promote Language Learning for Newcomers
  1:30 PM - 2:45 PM
  Hyatt Regency Long Beach
  Room: Shoreline A

  Amy Gottesfeld, San Francisco USD  
  Rachel Sadler, San Francisco USD

  Grade Level: 9-12  
  Language: English  
  Strand: Professional Development  
  Audience Level: New to Field/Experienced

  Professional learning around effective practices for recently-arrived immigrant students created conditions to focus on quality instruction for emergent bilinguals that is shared across disciplines and divisions. A shift towards a shared responsibility for explicit language instruction across disciplines has supported secondary newcomer students’ development of critical literacies with data that supports improved outcomes. Instructional leadership, teacher inquiry and collaboration, and professional development can support instructional shifts and common practices across disciplines and schools.

• American School Culture: Equity/Access for Newcomers in Middle High School
  1:30 PM - 2:45 PM
  Long Beach Convention Center
  Room: 104C

  David Noyes, Long Beach USD  
  Jennifer Cramer, Language Tree

  Grade Level: 6-12  
  Language: English  
  Strand: English Language Development  
  Audience Level: New to Field/Experienced

  American School Culture is a critical piece in the acculturation of a newcomer in our middle and high schools. This workshop will showcase key components that help to introduce daily school routines, locations in a school, functional vocabulary, and foundational literacy skills. Additional examples will also include practical activities that accelerate language acquisition and ongoing assessment and programming ideas to best support the academic, social emotional and linguistic development of the newcomer student.
**WORKSHOPS / SESSION 4  1:30 PM - 2:45 PM**

- **AMP UP GTA instruction! Identify, Recruit and Improve EL Access and Equity**

  1:30 PM - 2:45 PM  
  Long Beach Convention Center  
  Room: 201B  

  **Tracy Wilson, Placer County Office of Education**

  **Grade Level:** All  
  **Language:** English  
  **Strand:** Special Populations  
  **Audience Level:** Experienced

  Talent is equally distributed but opportunities are not. The number of ELs continues to grow but we have not achieved proportionality in Gifted, Talented and Accelerated (GTA) programs. Learn how to revamp selection criteria, inform parent boards regarding the benefits of diversity, and explore strategies that prepare ELs for more depth and more complex learning opportunities. This session will also help general education teachers amp up their classroom, and it will prepare GTA teachers for ELs in their classrooms.

- **Aprendiendo con canciones, cuentos, bailecitos, y poesías**

  1:30 PM - 2:45 PM  
  Long Beach Convention Center  
  Room: 103C  

  **Suni Paz, Del Sol Books**

  **Grade Level:** All  
  **Language:** Spanish  
  **Strand:** Commercial - Curriculum & Instruction  
  **Audience Level:** New to Field/Experienced

  Presentación participativa donde todos oyen, cantan, bailan. Se ilustra el idioma con cuentos, poemas y otros recursos idiomáticos. En el proceso aprenden y pueden enseñar a otros. Enseñar amenizando y amenizar enseñando, así todos salimos favorecidos. Traer anotadores o sus celulares.

- **Calling All Parents! ¡Taller para padres!**

  1:30 PM - 2:45 PM  
  Long Beach Convention Center  
  Room: 104A  

  **Patricia Delaney, SEAL* Model  
Adriana Díaz, SEAL* Model  
Corina Sapien, SEAL* Model  
Venus Cenizal, SEAL* Model  
* (Sobrato Early Academic Language)**

  **Grade Level:** Preschool-5  
  **Language:** English, Spanish  
  **Strand:** Parent & Community Engagement  
  **Audience Level:** New to Field/Experienced

  This workshop will provide games, tools and tips to foster bilingualism/biliteracy in the home! Using best practices from the research-based SEAL model, walk away with a family grab bag of ideas to engage your children! (Bilingual presentation)

  Este taller le proveerá juegos, herramientas, y estrategias sobre cómo promover el bilingüismo en casa usando las mejores prácticas basadas en la investigación del modelo SEAL. Salga con una colección de ideas para involucrar a sus hijos! (Este taller se ofrecerá en inglés y español.)

- **Collaborative Strategies to Increase Language Acquisition**

  1:30 PM - 2:45 PM  
  Renaissance Long Beach  
  Room: Wilmore  

  **Debbie Pham, Anaheim Union High SD  
Renae Bryant, Anaheim Union High SD**

  **Grade Level:** All  
  **Language:** English, Vietnamese  
  **Strand:** World Language Education  
  **Audience Level:** New to Field/Experienced

  During this interactive session, participants will learn how to integrate collaborative strategies to increase language acquisition, specifically Vietnamese language acquisition.

  Trong buổi hội thảo này, những người tham gia sẽ học cách tích hợp các phương thức hợp tác để tăng khả năng tiếp thu ngôn ngữ, cụ thể là tiếp thu ngôn ngữ tiếng Việt.
WORKSHOPS / SESSION 4  1:30 PM - 2:45 PM

• Creating Awareness about Immigration through the Use of Student Literature

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 202A

Julia Martínez, Chula Vista Elementary SD
Jonathan Herrera, Chula Vista Elementary SD

Grade Level: 6-12
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

This presentation focuses on how teachers can create awareness about social issues in our society. Teachers will demonstrate how the story of immigrant and migrant worker, “Panchito,” in Cajas de Carton, by Francisco Lopez, and Voices from the Fields, by S. Beth Atkin, helped create student awareness and empathy regarding what is happening in our society concerning immigration. Teacher created literature unit and project ideas will be provided for those in attendance.

• Deeply Rooted and Still Blossoming

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 102C

Veronica Rodriguez, Corona-Norco USD
Ana Luna, Corona-Norco USD
Sabrina Kasper, Corona-Norco USD

Grade Level: K-12
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

In recognizing the need for 21st century learners, CNUSD approved the development of the 90/10 Dual Language Immersion Program in 2001. Since then the program has grown to five elementary schools (TK-6), three intermediates and two high school programs. Join three principals, two who were former DLI teachers, and learn about the road to success to ensure our students become bilingual, biliterate and have an appreciation and understanding of culture as they earn the State Seal of Biliteracy.

• Disciplina con dignidad siete días a la semana

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 104B

Jorge Dueñas, Marysville Joint Unified SD

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

La disciplina prepara a los niños y adolescentes para hacer buenas decisiones en sus futuros, aumenta su auto estima, los enseña a ser responsables por sus acciones, y los convierte en personas productivas de nuestras comunidades. Compartiremos como mejorar la comunicación, como hacer un plan para su familia, compartiraremos ideas de cómo desarrollar un sistema de disciplina consistente, firme y con mucha dignidad. Ustedes recibirán un folleto con ideas para comenzar a utilizar inmediatamente.

• CRLP Results: Academic Language and Literacy Instruction (RALLI) en Español

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Alford

Sarah Peterson, California Reading and Literature Project - UC San Diego
Deborah Costa-Hernández, California Reading and Literature Project

Grade Level: K-12
Language: English, Spanish
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Are you searching for tools in Spanish for teaching complex, grade-level, text in SPANISH? In our hands-on workshop, we will provide an introduction to CRLP RALLI en español, aligned to the CACCSS en Español. During our hands-on workshop, you can expect to experience key strategies for scaffolding reading and academic language for students, especially Spanish learners, as well as key metacognitive tools to promote students’ comprehension monitoring and academic vocabulary acquisition.
• Fortalecer la participación de las familias a través de FECs

1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Harbor

Dulce Hatch, San Mateo Union High SD
Nancy Yance Chavez, San Mateo Union High SD

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: Experienced

Durante la presentación vamos a describir como nuestro distrito a través de los Coordinadores de Participación Familiar (FEC por sus siglas en inglés) fomentan y promueven la participación activa de nuestras familias en la escuela. Hablaremos del rol y responsabilidades de los FECs, así como de los resultados de su trabajo. Nuestro mensaje principal a la audiencia será mostrar como la participación familiar en la escuela está relacionada con el éxito académico, social, y emocional del estudiante.

• How to Help Students Acquire Self-Management Skills to Succeed in Life

1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Regency D

Maria Reifler, Montebello USD

Grade Level: All
Language: English
Strand: Professional Development
Audience Level: New to Field/Experienced

Today we are faced with many challenges and concerns, such as technology and bullying. That is why we need to help our children and students be prepared to face them successfully. In this session, participants will learn and practice self-management skills and tools in order to help students to: 1) be responsible, 2) make good decisions, 3) recognize their own talents, and 4) plan for a positive future. Self-Management skills foster a disciplined and motivated environment.

• IEP Alignment to Grade Level Standards: Considerations for English Learner Foster Youth

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Pike 3

Lorraine Hope, California Department of Education
Marcela Rodríguez, California Department of Education
Debra Herburger, WestEd

Grade Level: K-12
Language: English
Strand: Special Populations
Audience Level: New to Field/Experienced

This session provides participants with information and tools to utilize a series of eight on-line modules designed to guide educators through the process of developing grade-level aligned, standards-based Individualized Education Plan (IEP) goals to meet the educational needs of students with disabilities. This session will emphasize how to best utilize the IEP modules to develop IEPs for English Learners with disabilities. Also provided in the session are module materials, video module excerpts, and facilitator guides.

• Improving Dual Language Learners Linguistic Repertoire: Lessons form Conducting Classroom Action Research

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 102A

Trini Lewis, CSU Long Beach
Ashley Harrel, CSU Long Beach
Dorinda Peterson, CSU Long Beach

Grade Level: K-5
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

This presentations discusses several evidence-based instructional strategies examined by Spanish-speaking dual language teachers for improving elementary children’s L1 language development. A brief background of the teachers, the relevant research literature, and a discussion about the the effectiveness of the strategies will be included in the presentation with time for questions and answers.
• Innovative Media and Storytelling to Advance Biliteracy and Multicultural Education

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Bixby 3

Laura DuMond Kerr, Taos Municipal Schools
Bernadine Santistevan, Community Activist/Artist

Grade Level: 3-12
Language: English, Spanish
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

This session highlights innovative methods of using media and storytelling to advance biliteracy and multicultural education. Not only do students digest meaningful and relevant media and stories throughout the unit, they also participate in expressing their thoughts, emotions and creativity—their voice—by creating media and stories that can be shared in larger community celebrations. A variety of unique activities and tools ranging from interpreting visual and verbal symbols to improve media-literacy and writing will be presented.

• Journey through Fourth Grade Dual Immersion

1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Regency E

Erin Bostick-Mason, Norton Space and Aeronautics Academy
Jessica Sepúlveda, Norton Science and Language Academy
Irma Leaños, Norton Science and Language Academy

Grade Level: 3-5
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Join us on a tour of our fourth grade dual immersion program at the Norton Science and Language Academy. We are a 90/10 Spanish/English, whole-school, dual immersion public charter school, one of the few in California! Students also learn Chinese and have iPads. Teachers will share schedules, scope and sequence, curriculum, GLAD strategies, family engagement tools and more! If you are new to dual immersion or experienced and looking for fresh ideas, this is the session for you.

• La cohesión en el texto informativo en español

1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Regency C

Francisco Pérez-Duque, San Diego USD
Danielle Garegnani, WestEd

Grade Level: K-12
Language: Spanish
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Entender qué es la cohesión y por qué es un área crítica del desarrollo del lenguaje, cómo apoya la comprensión de la lectura y el dominio del lenguaje escrito y oral. Los participantes explorarán cómo se establece la cohesión en español y participarán activamente aprendiendo estrategias para que los aprendices de una segunda lengua entiendan que la información se desarrolla de forma conjunta y fluida. Esta sesión se desarrollará en español.

• A 60 años de los libros de texto gratuitos

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 103A

Liliana Uribe Vargas, Comisión Nacional de Libros de Texto Gratuitos

Grade Level: Preschool-8
Language: Spanish
Strand: Multicultural/Diversity Education
Audience Level: Experienced

La relevancia que ha tenido la Comisión Nacional de Libros De Texto Gratuitos. Desde el primer esquema de producción hace 60 años que permitió distribuir 17 millones de libros de texto. Hasta el nuevo esquema que permitirá la distribución de 194 millones para el próximo ciclo escolar 2019-20. Reseña de los momentos memorables que han dejado los libros de texto en la vida de millones de niños, y los cambios más trascendentales que han tenido los libros tanto en materiales como en contenidos. Presentación de los nuevos libros de texto que acompañarán en esta nueva etapa a México en la 4ta Transformación.
WORKSHOPS / SESSION 4  1:30 PM - 2:45 PM

• La gestión de las emociones en la salud física y mental
1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 202B

Gricelda Pérez, CABE
Silvia Ivette Quezada, Paramount Community Center

Grade Level: Adult
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field

En este taller se brindarán herramientas útiles para el manejo del estrés y de las emociones, creando conciencia en los participantes sobre la importancia de la actitud, asertividad, y el optimismo para enfrentar situaciones de la vida cotidiana.

• Las oportunidades que se ofrecen en las ventanillas de orientación educativa
1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Regency F

Sofía Orozco, Instituto de Los Mexicanos en el Exterior

Grade Level: All
Language: Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Aprender la oferta de servicios que se brindan en las ventanillas comunitarias (salud, educación y educación financiera) y el acercamiento de ofertas que de otra manera estarían dispersas, para beneficio de los jóvenes y adultos mexicanos, estudiantes y padres de familia.

• Linguistic Geniuses: Cross Language Connections in Elementary Classrooms
1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Seaview C

Heather Skibbins, SEAL* Model
Joanna Meadvin, SEAL* Model
*(Sobrato Early Academic Language)

Grade Level: K-5
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

In addition to high-level literacy skills in both languages, bilingual children need the skills to analyze and understand both of their languages- to know how they work and how they are similar and different. This interactive workshop will explore how to develop students’ cross language awareness through metalinguistic strategies, lessons and moments. Through classroom videos and artifacts, we will equip teachers with the practical skills to develop students biliteracy through understanding the relationship between their two languages.

• Literacy Essentials: Engagement, Effectiveness and Equity for English Learners
1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 204

Marisa Russo, MH Education

Grade Level: All
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

This research-fueled session will focus on targeted differentiation for our fragile learners and the fastest-growing student population in our country: English Learners. In this highly engaging session, the presenter, will share proven strategies for dramatically accelerating language and literacy gains. With a focus on differentiated instruction and targeted literacy scaffolds, we can help all students overcome barriers and raise the educational attainment, career prospects and prosperity of future generations. Promoting and Ensuring Academic Equity for ALL Learners!
**WORKSHOPS / SESSION 4  1:30 PM - 2:45 PM**

- **Moving Beyond ELA with ELD Instruction**
  1:30 PM - 2:45 PM  
  Long Beach Convention Center  
  Room: 203B

  Andrew Apodaca, Anaheim Elementary SD  
  Naseem Mandalia, Anaheim Elementary SD

  Grade Level: K-5  
  Language: English  
  Strand: English Language Development  
  Audience Level: New to Field/Experienced

  Help! My English Language Development (ELD) program is great, but it only supports English Language Arts (ELA), and the framework calls for ELD instruction that addresses all content areas. Learn how one district has begun supporting elementary teachers, including Dual Language Immersion teachers, to move beyond just the 30 minute a day. Explore Anaheim Elementary’s first step in creating a more comprehensive ELD program that goes into, within, and from Math.

- **Promoting Continuous Improvement via Reflection on the California School Dashboard and LCAP**
  1:30 PM - 2:45 PM  
  Renaissance Long Beach  
  Room: Nieto

  Martha Álvarez, Association of California School Administrators

  Grade Level: K-12  
  Language: English  
  Strand: Accountability  
  Audience Level: New to Field/Experienced

  California’s new accountability and continuous improvement system is underway, with the goal of advancing student achievement and promoting equity. Join us for a discussion of promising practices to effectively utilize the new California School Dashboard to inform the Local Control and Accountability Plan annual review and stakeholder engagement process. We will cover lessons learned and potential improvements in sharing information with stakeholders, especially parents, to ensure progress in meeting goals for improved outcomes for English learners.

- **Políticas de protección y apoyo comunitario a la población migrante**
  1:30 PM - 2:45 PM  
  Long Beach Convention Center  
  Room: 101A

  Carlos García de Alba, Consulate General of Mexico in Los Angeles  
  Adriana Argaiz, Consulado General de México en Los Ángeles

  Grade Level: All  
  Language: Spanish  
  Strand: Advocacy & Engagement  
  Audience Level: New to Field/Experienced

  El Consulado General de México en Los Ángeles expondrá los programas de protección y atención a comunidades que ofrece a la comunidad migrante que reside en el Condado de Los Ángeles. Se dará información sobre ayuda legal, asesoramiento migratorio, registros de nacimiento, apoyo educativo, en material de salud, educación financiera y salud mental, entre otros servicios que brinda el Consulado a la comunidad en general.

- **Properly Identifying English Learners in an Ever-Changing Accountability System**
  1:30 PM - 2:45 PM  
  Long Beach Convention Center  
  Room: 202C

  Patricia Karlin, San Diego COE  
  Antonio Mora, San Diego COE

  Grade Level: K-12  
  Language: English  
  Strand: Leadership  
  Audience Level: New to Field/Experienced

  Learn about a process that was developed to properly identify, assess, and instruct English Learners in the age of ELPAC and Integrated and Designated ELD. Join San Diego County Office of Education leaders as they share the tools they developed to support districts in their pathways to improving English Learner achievement towards proficiency. Participants will take home resources to refine their English Learner support process.
• Read, Think, Share Repeat! Scaffolding with Metacognition

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 101B

Soo Jin Choi, Buena Park SD

Grade Level: K-8
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

It is critical that students have the proper scaffolds to read, think, and talk about text independently. Explicitly teaching, modeling, and using metacognition and metacognitive sentence stems is one way to scaffold students of all language abilities. In this workshop, the presenter will demonstrate how to use metacognition as a scaffold to read text, as well as using metacognitive sentence stems and metacognitive markers to think, take notes, and share understanding.

• State Migrant Speech and Debate: Innovating English Language Arts Instruction

1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Shoreline B

John Oses, California Department of Education
Esther Medina, Monterey COE

Grade Level: 6-12, Adult, College/University
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

The California Department of Education in collaboration with the Monterey County Office of Education, will present an overview of the statewide Migrant Speech and Debate Tournament, in which migrant students sharpen their critical thinking, research and public speaking skills, in English and Spanish, in a safe and supportive environment. This presentation will provide professional learning on how the Migrant Speech and Debate Tournament applies key English Language Development skills, addressing the English Language Development and Common Core State Standards.

• STEAM Dialogic Reading: Building Language and Literacy through Home-School Collaboration

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Bixby 5

Elvira Armas, Loyola Marymount University
Deborah Lennon, Loyola Marymount University

Grade Level: Preschool-2
Language: English
Strand: Early Childhood Education
Audience Level: New to Field/Experienced

Dialogic Reading for Dual Language Learners (DLLs) is an interactive way to read with young children, develop academic vocabulary/discourse and engage in conversations to bolster language and literacy development. This session will provide information about our partnership with teachers and families of students in grades PK-K using STEAM-themed texts and hands-on experiences to implement Dialogic Reading for DLLs and their families. Participants will explore Dialogic Reading strategies, levels of questioning, and prompts to develop language and literacy skills.

• Teaching and Learning Mandarin in a Differentiated Classroom

1:30 PM - 2:45 PM
Hyatt Regency Long Beach
Room: Seaview A

Katie Lin, Bullis Charter School
Xiaochen Song, Bullis Charter School

Grade Level: K-8
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

In a language classroom, the students may have various proficiency levels, learning needs, and backgrounds. To support the differences among the students, differentiation is one of the methods to assist the students to be successful in learning. In this session, the presenter(s) will provide detailed examples from K-8 Mandarin curriculum and how the teachers use various class activities, homework assignments, and learning materials to reach the potential of each student.
WORKSHOPS / SESSION 4  1:30 PM - 2:45 PM

• Technology-Based Strategies to Maximize Language Acquisition in Secondary Classrooms

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Broadlind 2

Brittany Sola Pelzel, Irvine USD
Angela Martin, Irvine USD

Grade Level: 6-12
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Are you looking to effectively update your teaching toolkit to engage all learners? This active participation workshop focuses on integrating best practices through technology in the 4 language abilities for the 21st Century learner by utilizing fresh and refreshed classroom-tested strategies. Participants will unpack what presenters have successfully implemented in their own classrooms to engage students at all levels of proficiency in the areas of speaking, reading, writing and listening using technology.

• The California Spanish Assessment: Innovating for the Future

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Bixby 1

Traci Albee, California Department of Education
Carla Nájera-Kunsemiller, California Department of Education
Jason González, Educational Testing Service

Grade Level: 3-12
Language: English
Strand: Assessment
Audience Level: New to Field/Experienced

Participants will be provided with the most up-to-date information on the California Spanish Assessment (CSA) including the development process, the preliminary results of the field test, accessibility resources for students, and preparations for standard setting. Additionally, participants will be provided with a variety of new resources to assist staff and parent groups in understanding the CSA.

• The CDE Designated and Integrated English Language Development Video Collection

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Bixby 2

Gustavo González, California Department of Education
Elena Fajardo, California Department of Education
Rachel Lagunoff, West Ed
Robert Linquanti, WestEd

Grade Level: K-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

The California Department of Education will preview a collection of videos that demonstrate integrated English Language Development (ELD) and related designated ELD for English Language Arts (ELA), mathematics, and science in Transitional Kinder/Kinder (TK/K) through grade twelve. The presenters will discuss how the video collection was developed and how it can be used as a resource for demonstrating and strengthening designated and integrated ELD classroom instructional practices for English Learners.

• Towards the Third Goal: Sociocultural Competence in Dual Language Education

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 103B

M. Beatriz Arias, Center for Applied Linguistics

Grade Level: All
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

This workshop presents an overview of how Sociocultural Competence, one of the three pillars of Dual Language Education, has been defined over the years: from positive attitudes, to cultural awareness, to cultural identity, to critical consciousness. We will review the socio-cultural rubrics from Guiding Principles for Dual Language Education. Participants will use a Sociocultural Program Reflection guide to assess how the strands of the Guiding Principles can be used to assess classroom and program implementation of these goals.
• Welcoming the Stranger in our Midst: The ESL Breakfast Club

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 203A

Jane Barboza, ESL Breakfast Club

Grade Level: Adult
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

To welcome immigrants in our community, a group of English-speaking tutors came together in 2013. Its mission was two-fold: to teach English as a Second Language to parents learning the new language and to cultivate friendships between the tutors and their students. In the ESL Breakfast Club each tutor teaches one adult seeking mastery of the language. Learn how it has developed and how you might do the same.

• Vietnamese-English Comparative Linguistics

1:30 PM - 2:45 PM
Long Beach Convention Center
Room: 203C

Dung Tran, Garden Grove USD

Grade Level: All
Language: English, Vietnamese
Strand: Dual Language Education
Audience Level: New to Field/Experienced

This workshop offers a brief look into the similarities and differences between the sound systems of English and Vietnamese. Bilingual Vietnamese teachers will learn skills needed on teaching cross-linguistic transfer. This understanding will enable teachers to show their students how to navigate the two languages’ phonological differences.

• Ask OCR - Support and Resources from the Office for Civil Rights, US Department of Education

1:30 PM - 2:45 PM
Renaissance Long Beach
Room: Bixby 4

Katherine Riggs, Office for Civil Rights, US Department of Education
María Asturias, Office for Civil Rights, US Department of Education

Grade Level: K-12
Language: English
Strand: Accountability
Audience Level: New to Field/Experienced

Attorneys from the Office for Civil Rights (OCR) will provide background on OCR and the laws it enforces, and answer your questions on OCR, its process for investigating complaints, and the requirements of federal law regarding programs for English Learner students.
### FEATURED SPEAKERS 3:15 PM - 4:30 PM

<table>
<thead>
<tr>
<th>Speaker and Organization</th>
<th>Session Title</th>
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<th>Time</th>
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<tr>
<td><strong>123 Andrés</strong>, 123 Andrés</td>
<td>• Bring in the Music!</td>
<td>3:15 PM - 4:30 PM</td>
<td>Hyatt Regency Long Beach</td>
</tr>
<tr>
<td><strong>Edwin Javius</strong>, ED Equity, Inc.</td>
<td>• If My Skin Could Speak</td>
<td>3:15 PM - 4:30 PM</td>
<td>Hyatt Regency Long Beach</td>
</tr>
<tr>
<td><strong>José Medina</strong>, Dr. José Medina Educational Solutions</td>
<td>• Nuestro Testimonio, Our Voice</td>
<td>3:15 PM - 4:30 PM</td>
<td>Hyatt Regency Long Beach</td>
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**Bring in the Music!**

Singing has long been a way of learning language and is an excellent tool for enhancing language arts and other subjects. 123 Andrés brings expertise in music and education in a dynamic and interactive presentation using songs as tools to teach and reinforce curriculum standards. 123 Andrés believes that everyone can leverage music to teach concepts, and in this hands-on session participants will create and perform songs that can be used with their students. Educators will leave excited to promote learning through music with concrete ideas for their classrooms.

**If My Skin Could Speak**

The workshop attendees will examine the multiple literacies (Social, Emotion, Academic Cultural) which foster positive racial identity. School’s primary focus is on academic literacy to increase learning in students. The workshop will demonstrate how social, emotional and cultural literacies enhances deep learning in students of color. The implementation of culturally conscious teaching principles and how honoring and implementing culture foster intrinsic motivation and schema development for students of color. In addition, the workshop will demonstrate to the participants, the importance of “code-switching” and honoring home and community language to foster cultural pluralism in the classroom learning environment. In small group and large group discussions, the participants will analyze the art of storytelling as a means of assessing the level of language complexities and sophistication in order to stimulate deep learning for students of color.

**Nuestro Testimonio, Our Voice**

A testimonio is a personal account that brings to light instances of social and political inequity, oppression, and marginalization. This sharing of self becomes a part of a collective experience that via a focus on social justice and solidarity, has an impact on those actively participating in the testimonio experience. In this featured presentation, participants will be able to reflect on personal and institutional bias as it relates to students and families who have been largely ignored and/or attacked by U.S. school systems.

Book signing immediately following session.
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WORKSHOPS / SESSION 5  3:15 PM - 4:30 PM

• Competencias Comunicativas: Standards-based Writing Instruction in Mexico & U.S. Dual Language Classrooms

3:15 PM - 4:30 PM  
Renaissance Long Beach  
Room: Alford

Diane Sharken Taboada, Mt. Diablo USD  
Jill Kerper Mora, San Diego State University

Grade Level: All  
Language: English  
Strand: Dual Language Education  
Audience Level: New to Field/Experienced

This presentation provides a repertoire of instructional strategies for developing communicative competence to address the Common Core English/Spanish Language and Writing standards, ELD/SLD Standards, based on best practices from the Mexico National Reading Program. An examination of binational parallels in the role of communicative competence for effective writing provides a foundation for collaborative tasks and knowledge of text structures for purposeful communication in Spanish.

• A District’s Journey to Provide Exceptional Designated English Language Development

3:15 PM - 4:30 PM  
Long Beach Convention Center  
Room: 203A

Howard Kornblum, Fairfield-Suisun USD  
Lori Taylor, Fairfield-Suisun USD

Grade Level: K-5  
Language: English  
Strand: English Language Development  
Audience Level: New to Field/Experienced

Fairfield-Suisun Unified School District developed and implemented a new Professional Development (PD) model to support our elementary teachers’ delivery of exceptional designated ELD using newly adopted Benchmark Advance instructional materials. The PD model consists of teachers engaging in professional learning around the main tenants of the ELA/ELD Framework; co-constructing lessons using the newly adopted materials; observing/debriefing model lessons; collaborative lesson planning; and, ongoing coaching. The PD and coaching are co-facilitated by a teacher leader and district level administrator.

• Addressing the Bilingual Teacher Shortage through Collaboration

3:15 PM - 4:30 PM  
Long Beach Convention Center  
Room: 202A

Teresa Huerta, CSU Fresno  
María Valdez, Farmersville USD  
Nancy Pérez, Visalia USD

Grade Level: All  
Language: English  
Strand: Teacher Preparation  
Audience Level: New to Field/Experienced

This presentation will describe the journey taken by a university teacher education program addressing the bilingual teacher shortage through multiple routes and collaborative means other educational agencies used to forge new routes. These routes consist of new innovative courses on bilingual and dual language programs, extended recruitment efforts through social media, a course preparation on state LOTE exam, and the development of grants and scholarships.

• All Talk! Build Oral Language through Academic Discussions about Art

3:15 PM - 4:30 PM  
Long Beach Convention Center  
Room: 203B

Barbara Genovese-Fraracci, Hacienda La Puente USD

Grade Level: K-8  
Language: English  
Strand: English Language Development  
Audience Level: New to Field/Experienced

This session will demonstrate research-proven strategies for developing academic oral vocabulary in English and Spanish. A lesson will be modeled which demonstrates how to deepen conversation while holding students accountable through engaging discussions about fine arts. Participants will receive handouts of discussion stems (talk moves) in Spanish and in English that they can apply across the curriculum, in any subject area. They will also receive sample lessons in Spanish and English to try out in their own classrooms.
WORKSHOPS / SESSION 5  3:15 PM - 4:30 PM

• Asientos flexibles en las aulas para el éxito estudiantil

3:15 PM - 4:30 PM  
Long Beach Convention Center  
Room: 202C

Fausto Barragan, Norton Science and Language Academy  
Lisa Lamb, Lewis Center for Educational Research

Grade Level: K-5  
Language: Spanish  
Strand: Professional Development  
Audience Level: New to Field/Experienced

Proporcionando el ambiente de aprendizaje que los niños necesitan es un objetivo importante. Las aulas flexibles dan a los estudiantes una opción sobre qué tipo de espacio de aprendizaje les funciona mejor, y les ayudan a trabajar en colaboración, a comunicarse, y a participar en el pensamiento crítico. En aulas de asientos flexibles, las calificaciones de los estudiantes mejoran, los estudiantes parecen más felices y más comprometidos, y los estudiantes están participando más y teniendo conversaciones más estimulantes.

• Aspiring Leaders: Ready to be an Exemplary Administrator for Students?

3:15 PM - 4:30 PM  
Long Beach Convention Center  
Room: 203C

Jacqueline Pérez, California Association of Latino Superintendents & Administrators (CALSA)  
Juan Santos, California Association of Latino Superintendents & Administrators (CALSA)

Grade Level: All  
Language: English  
Strand: Leadership  
Audience Level: New to Field/Experienced

The California Association of Latino Superintendents and Administrators (CALSA) proudly supports Latina and Latino Administrators. CALSA is squarely focused on the continued development of Latino educational leaders. We are committed to all leaders who advocate for Latino students and all students of color. Latino students make up fifty-four percent of all students in our schools in California. Through our Mentoring Program and state-wide events, CALSA supports aspiring administrators into the journey of school site and district leadership positions.

• AUHSD’s Parent Leadership Academy: Empowering Parents to Build a Stronger Community

3:15 PM - 4:30 PM  
Long Beach Convention Center  
Room: 202B

Araceli Chávez, Anaheim Union High SD  
Araceli Huerta, Anaheim Union High SD  
Melida Colon, Anaheim Union High SD  
Evelyn Soqui, CSU Fullerton

Grade Level: All  
Language: English  
Strand: Parent & Community Engagement  
Audience Level: New to Field/Experienced

Participants will learn how the Anaheim Union High School District, in partnership with the City of Anaheim and the GEAR UP program, has been able to create a strong and sustainable family engagement model by training volunteer parent leaders to become parent educators who facilitate parent-to-parent workshops. Through these workshops, our parents have been able to build social capital and create a college-going culture. Our leadership academy is successful because it is authentic and engaging.

• Breaking Barriers through Language and Culture

3:15 PM - 4:30 PM  
Long Beach Convention Center  
Room: 104A

Natalia Abarca, Orange County DOE  
Elizabeth Maciel, Corona-Norco USD

Grade Level: All  
Language: English  
Strand: Parent & Community Engagement  
Audience Level: New to Field/Experienced

The Orange County Department of Education (OCDE) and the Corona-Norco Unified School District (CNSUSD), offers this session for immigrant families, multilingual teachers, community liaisons, bilingual instructional assistants and community members that are interested in learning how language and culture are important in breaking barriers and providing equity and access in the workforce. Learn how to overcome fear and how to reach your goals with passion/preparing our multilingual community to be successful in a global society.
WORKSHOPS / SESSION 5  3:15 PM - 4:30 PM

• Bridging English Learners and Critical Thinking with Project-Based Learning

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 103A

Griselda Maldonado, Santa Ana USD

Grade Level: 9-12
Language: English
Strand: Curriculum & Instruction
Audience Level: Experienced

The Common Core State Standards have placed rigorous demands to prepare English Learners with abilities to apply higher order thinking skills. In a lecture and interactive format, this workshop will provide educators with promising practices supporting the development of critical-thinking skills for English Learners within a student-centered instructional approach using Project-Based Learning. Teachers will leave the workshop understanding structural components within the Project-Based Learning framework leading English Learners to engage in deep thought processes.

• Construir desde cero un programa de ciencias sociales en un español académico

3:15 PM - 4:30 PM
Renaissance Long Beach
Room: Broadlind 2

Mark Plum, West Liberty SD

Grade Level: 6-12
Language: Spanish
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Cuando comenzó este profesor su trabajo como componente español del programa bilingüe para jóvenes de séptimo y octavo grado, una de las instrucciones fue que diera una clase de ciencias sociales con un español académico. Al principio carecía de textos, plan de progresión y hasta un objetivo final. Poco a poco iba construyendo el curso, pero el gran logro vino tras una conversación con el autor de un libro conocido de historia latinoamericana y una campaña de gofundme.com.

• Bring English Alive with 5 in 75!

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 104B

Toni Robinson, Discovery Education

Grade Level: K-12
Language: English
Strand: Technology and Digital Learning
Audience Level: New to Field/Experienced

During this fast-paced, interactive 75-minute session, participants will explore five instructional strategies for using digital tools to support English Learners. Educators will walk away with creative, new ideas for integrating digital resources into their instruction and bringing English alive.

• Designing and Implementing Effective Professional Development and Coaching for Dual Language

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 103C

Sandra Mercuri, Sandra Mercuri Educational Consultants
Vivian Pratts, Sandra Mercuri Educational Consultants

Grade Level: Preschool-12
Language: English
Strand: Commercial - Professional Development
Audience Level: New to Field/Experienced

This presentation describes a framework for professional development and coaching based on thoughtful planning, strategic teaching, and intentional coaching. This professional and coaching model consist of: a) initial needs assessment on leadership; b) effective and research-based professional development; c) vertical and horizontal interdisciplinary curricular alignment; d) focused observations and coaching, and e) ongoing reflection on practice. Examples from different school districts in Texas and California will be shared.
**WORKSHOPS / SESSION 5  3:15 PM - 4:30 PM**

- **Developing Academic Language Using Paired-Complex Text**
  3:15 PM - 4:30 PM  
  Hyatt Regency Long Beach  
  Room: Regency F  
  
  **Norma Carvajal-Camacho, Azusa USD**  
  
  **Grade Level:** K-2  
  **Language:** English  
  **Strand:** Early Childhood Education  
  **Audience Level:** New to Field/Experienced  
  
  This workshop will provide models and strategies to support English Learners in developing academic language using paired-complex text. Participants will learn strategies to scaffold instruction and build language and literacy for English Learners through the use of interactive read-alouds, oral language development, and cooperative/collaborative learning.

- **Empowering Students and Parents in the Dual Language Classroom through Technology Integration**
  3:15 PM - 4:30 PM  
  Long Beach Convention Center  
  Room: 103B  
  
  **Heidemarie West, Rowland USD**  
  **Patricia Mendoza, Rowland USD**  
  
  **Grade Level:** Preschool-5  
  **Language:** English  
  **Strand:** Technology and Digital Learning  
  **Audience Level:** New to Field/Experienced  
  
  Are you looking for ways to integrate technology into your classroom? Do you want to empower students? Are you interested in giving parents a window into your classroom? Come learn how you can easily share the learning in your classroom with your parents. This free tool provides endless opportunities to capture, record, annotate and share learning. In this session, you will learn how students as young as five can easily use Seesaw to create digital learning journals.

- **Effective Vocabulary Instruction in Science, Math, and Social Studies Classrooms**
  3:15 PM - 4:30 PM  
  Hyatt Regency Long Beach  
  Room: Harbor  
  
  **Lauren Greenberg, Educational Consultant**  
  
  **Grade Level:** 3-12  
  **Language:** English  
  **Strand:** Commercial - Curriculum & Instruction  
  **Audience Level:** New to Field/Experienced  
  
  Effective vocabulary instruction is just as important in science, social studies, and mathematics classrooms as it is in ELA, yet it is hard to find time to move beyond the often weak support provided in textbooks. We will examine powerful strategies to help students learn key academic language as well as domain-specific terms across the content areas. Leave with resources to help choose the best words for instruction and tools for planning effective, engaging lessons.

- **Formative Assessment and Scaffolding Strategies for Co-Teaching Settings**
  3:15 PM - 4:30 PM  
  Long Beach Convention Center  
  Room: 201B  
  
  **Samuel Rodriguez, NYC Department of Education**  
  
  **Grade Level:** 6-12  
  **Language:** English  
  **Strand:** Special Populations  
  **Audience Level:** Experienced  
  
  The learning challenges confronting middle and high school culturally, linguistically, diverse, exceptional students (CLDES) is cognitively demanding in content and language complexity. As practitioners develop academic language with exceptional students, the understanding that one version of any assessment strategy will not accurately reflect individual students’ learning, implies a special attention needed as we design formative assessments. Text complexity, ineffective scaffolding and assessments with limited scope present huge consequences for students developing bilingual competence and negotiating cognitively demanding content.
WORKSHOPS / SESSION 5   3:15 PM - 4:30 PM

• **How English Works: Meaning-making to Support Reading Comprehension**
  
  3:15 PM - 4:30 PM  
  Hyatt Regency Long Beach  
  Room: Regency D  
  
  Alesha Moreno-Ramírez, Tulare COE  
  
  *Grade Level: 3-8*  
  *Language: English*  
  *Strand: English Language Development*  
  *Audience Level: New to Field/Experienced*  
  
  Meaning-making is at the heart of English language development. English Learners can use what they understand about how English works to improve their text comprehension. By building students’ toolkit of strategies to tackle complex text, we promote self-regulation and agency in reading development. This interactive session will offer six key strategies that ELs can use to uncover meaning while reading across the whole text, sentence/clause, and word/phrase levels to build their confidence and efficacy with dense academic texts.

• **How to Develop Your Students’ Linguistic Knowledge about AAVE**
  
  3:15 PM - 4:30 PM  
  Renaissance Long Beach  
  Room: Wilmore  
  
  Daniel Russell, Lemoine and Associates  
  
  *Grade Level: 3-8*  
  *Language: English*  
  *Strand: Standard English Learners*  
  *Audience Level: New to Field/Experienced*  
  
  So, now that you have learned about Standard English Learners (SELS) and the legitimacy of the non-standard languages that they use, are you wondering how to operationalize that information in the classroom setting? This workshop will help you learn practical ideas on how to develop your students’ linguistic knowledge about AAVE through contrastive analysis, educational games, culturally and linguistically responsive literature, sentence lifting, and more.

• **Legislative and Budget Advocacy through a Student-Centered and Equity Lens**
  
  3:15 PM - 4:30 PM  
  Renaissance Long Beach  
  Room: Nieto  
  
  Martha Álvarez, Association of California School Administrators  
  
  *Grade Level: Preschool-12*  
  *Language: English*  
  *Strand: Advocacy & Engagement*  
  *Audience Level: New to Field/Experienced*  
  
  Have you ever questioned how California’s education policies and state budget appropriations take into account student needs? Join this presentation and discussion on the latest policy and budgetary initiatives from 2018 aimed at closing the opportunity gaps. Attendees will get a better grasp of upcoming legislative opportunities aimed at supporting English Learners and other vulnerable students. Participants will obtain practical advocacy tips and skills on how to effectively champion education proposals at the state level.

• **Journalism for English Learners: A Project-Based Approach to Language Development**
  
  3:15 PM - 4:30 PM  
  Renaissance Long Beach  
  Room: Bixby 5  
  
  Gisela O’Brien, Center for Equity for English Learners, Loyola Marymount University  
  Elvira Armas, Loyola Marymount University  
  
  *Grade Level: 3-8*  
  *Language: English*  
  *Strand: English Language Development*  
  *Audience Level: New to Field/Experienced*  
  
  This session will present an overview of a Project-Based curriculum focused on preventing Long Term English Learner status by bolstering language and literacy development through an emphasis on developing journalistic/informational writing skills. We will detail routines for developing oral academic skills focused on questioning, interviewing, and synthesizing information in response to community issues.
• Los estudiantes que compartimos

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 104C

Yara Amparo López, Sistema Educativo Estatal
Esther Cota Jasso, Sistema Educativo Estatal
Gilberto Barrios, CSU San Marcos

Grade Level: All
Language: Spanish
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

En este taller hablaremos de los retos que enfrentan los estudiantes que compartimos entre México y Estados Unidos -- específicamente Baja California y California. Estos alumnos cuando son incorporados a un sistema educativo diferente, se enfrentan a otras normas sociales, culturales, pedagógicas, y quizá no son estudiantes con la misma lengua. Los estudiantes que migran entre los dos países requieren de educadores que atiendan sus necesidades y que apoyen la integración considerando no solo la lengua sino las prácticas culturales.

• Making Higher Education Accessible to Our Immigrant Students

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 101B

Isela Lieber, Los Angeles USD
Cindy Ponce, Cambrian SD

Grade Level: 9-12
Language: English, Spanish
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

In this workshop we will discuss the many ways we can motivate, inform, inspire and support our students to pursue higher education. We will share different activities and resources conducive to give students access to the information they need.

• Meaningful ELPAC-like Tasks for the Designated ELD Classroom

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 102A

Welton Kwong, Fremont Union High SD
Diana Ball, Fremont Union High SD
Grace Henson, Fremont Union High SD
Josh Miller, Fremont Union High SD

Grade Level: 6-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Rather than “teach to the test,” teachers in our district have collaborated to design ELPAC-like tasks that are meaningfully incorporated into their Designated ELD instruction. In this presentation, participants will 1) become familiar with examples of ELPAC-like tasks created by our teachers, 2) learn how these tasks fit into a larger unit of ELD instruction, and 3) experience those tasks as if they were students. Tasks that represent multiple language domains (e.g., listening, writing) will be shared.

• Multilingual Education: A Parent’s Guide to Participation

3:15 PM - 4:30 PM
Renaissance Long Beach
Room: Bixby 2

Lorrie Kelling, California Department of Education

Grade Level: K-12
Language: English
Strand: Parent & Community Engagement
Audience Level: New to Field/Experienced

Multilingual education is here! In this interactive session, parents will learn about the benefits of multilingualism and the types of multilingual programs offered in schools, understand the major requirements of the law regarding multilingual education, and be able to participate as a parent in deciding what types of programs you want for your children. Join us to get your questions answered and see what is possible for your children!
WORkshops / SessioN 5  3:15 PM - 4:30 PM

• NGSS Crosscutting Concepts in Spanish Intermediate DI Science Classrooms

3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Beacon B

Renee Rosas, Corona-Norco USD

Grade Level: 6-8
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Identify the seven NGSS Crosscutting Concepts. Discuss what each crosscutting concept means in order to effectively and directly teach it in your middle school science classroom. Interact with a few lesson examples. Walk away with a better understanding of each concept, ideas on how to teach each, and basic materials to get you started in your own science classroom. Basic materials in Spanish and English will be provided.

• Overview of the California Practitioners’ Guide for English Learners with Disabilities and the Connection to the Statewide System of Support

3:15 PM - 4:30 PM
Renaissance Long Beach
Room: Pike 3

Kristin Wright, California Department of Education
Theresa Hawk, California Department of Education
JoAnne Lauer, Riverside COE

Grade Level: Preschool-12
Language: English
Strand: Special Populations
Audience Level: New to Field/Experienced

The presentation will provide an overview of why this manual was required, status of the work completed to inform the development of the manual, contents of the manual, next steps, and strategies for connecting the manual to the statewide system of support.

• Oral Language Analysis

3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Regency C

Michelle Rosecrans,
SEAL (Sobrato Early Academic Language) Model
Adriana Díaz,
SEAL (Sobrato Early Academic Language) Model

Grade Level: K-5
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Struggling to plan “in response to” DELD lessons? Oral Language Analysis, or OLA, is a formative assessment of learning designed to give teachers the tools to record student learning and language production and then utilize the findings to design a series of student-responsive DELD lessons. Participants will gain practice by using the CA ELD standards to analyze the data from an authentic OLA and begin thinking about next steps for instruction.

• Proposition 58’s New Era: School Board Responsibilities and Parent Rights

3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Shoreline B

Mary Hernández, Garcia Hernández Sawhney, LLP
Mary Helen Ybarra, Corona-Norco USD
Franchesca Verdin, California Rural Legal Assistance, Inc.

Grade Level: K-12
Language: English
Strand: Leadership
Audience Level: New to Field/Experienced

Proposition 58 put an end to Proposition 227’s restrictions on bilingual education and ushered in a new era in which multicultural education is valued and encouraged. It also provides strong new rights for parents to petition their school districts to ensure bilingual programs are available for their children. A school board member and educator, a civil rights lawyer and Cabe’s General Counsel will discuss school board policies/practices, laws and parent rights in this workshop.
**WORKSHOPS / SESSION 5  3:15 PM - 4:30 PM**

- **Recognizing Families’ Cultural Community Wealth: Meaningful Collaboration with Families of Language Learners**
  
  3:15 PM - 4:30 PM  
  Long Beach Convention Center  
  Room: 102C  
  
  Margarita Jiménez-Silva, UC Davis  
  Karen Guerrero, ASU/AZGA/National Geographic  
  
  **Grade Level:** All  
  **Language:** English  
  **Strand:** Parent & Community Engagement  
  **Audience Level:** New to Field/Experienced  
  
  In this interactive and engaging session, we will walk you through three activities that have been designed to move beyond simply communicating with to more active engagement alongside parents, families, and communities. Activities were based on Yosso’s Community Cultural Wealth Model. The goal of these activities is to engage families in meaningful ways that will develop linguistic, cultural, and aspirational capital of all involved, including teachers. Electronic links to all activities and rubrics will be provided.

- **Support for English Language Development in California’s Curriculum Frameworks**
  
  3:15 PM - 4:30 PM  
  Renaissance Long Beach  
  Room: Bixby 1  
  
  Kyle Petty, California Department of Education  
  Constantino Silva, California Department of Education  
  
  **Grade Level:** K-12  
  **Language:** English  
  **Strand:** Curriculum & Instruction  
  **Audience Level:** New to Field/Experienced  
  
  This session will provide an overview of how the curriculum frameworks adopted by the State Board of Education support teachers and administrators in meeting the needs of California’s English Learners.

- **Supporting Bilingual Learners through Biliteracy Assessments & Contrastive Analysis**
  
  3:15 PM - 4:30 PM  
  Hyatt Regency Long Beach  
  Room: Regency E  
  
  Briana Ronan, Cal Poly San Luis Obispo  
  Julee Bauer, Cal Poly San Luis Obispo  
  
  **Grade Level:** K-8  
  **Language:** English  
  **Strand:** Curriculum & Instruction  
  **Audience Level:** New to Field/Experienced  
  
  This presentation features literacy interventions that support the biliteracy (English and Spanish) development of K-12 dual language learners. Through examination of in-depth case studies, presenters discuss how they collect data, diagnose literacy behaviors, and then design interventions that foster students’ metalinguistic awareness through contrastive analysis. Special emphasis is given to content area literacy and ELD integration.

- **Supporting English Learners in Middle School Mathematics**
  
  3:15 PM - 4:30 PM  
  Hyatt Regency Long Beach  
  Room: Shoreline A  
  
  Mark Jutabha, WestEd  
  Melissa Lambert, WestEd  
  
  **Grade Level:** 6-8  
  **Language:** English  
  **Strand:** English Language Development  
  **Audience Level:** New to Field/Experienced  
  
  Student success in mathematics has shifted from solely being able to “solve the problem correctly” to being able to explain mathematical thinking and reasoning in both spoken and written English. This session focuses on a high-yield pedagogical practice that addresses students’ development of middle level mathematics conceptual understanding and English language development simultaneously. Participants will partake in a standards-based, framework-aligned “keystone pedagogy”, look at middle level student work, and share ideas about scaffolding student learning.
• Supporting English Learners’ Proficiency in the Mathematical Practices Through Professional Learning Cycles

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 101A

Graciela Chávez, San Diego USD
Erika Gregg, Chula Vista Elementary SD

Grade Level: K-5
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

This interactive presentation will lead you through a PLC that aims to ensure that all English Learners are able to have collaborative conversations and reason and problem solve in order to master mathematical concepts. We will share strategies that can be implemented so that students understand how to make sense of the language in the context of math and be able to construct viable arguments that support their reasoning. Work samples will be shared.

• Teaching to Impact the Cultural Capital of Second Language Learners

3:15 PM - 4:30 PM
Renaissance Long Beach
Room: Bixby 4

Margaret Solomon, La Sierra University
Heidi Krumm, La Sierra University

Grade Level: All
Language: English
Strand: School Culture and Climate
Audience Level: Experienced

This presentation is about improving the cultural capital of second language learners coming from marginalized communities. The presenters will show how the self-esteem, locus of control and sense of hope which are the constructs of cultural capital can be improved through specialized instruction demonstrated in a research. All the phases of this research will be explained and the presenters will show how to design lessons and demonstrate three lessons to improve students’ cultural capital.

• The Legacy and Future of EL Advocacy: The ELLLI Story

3:15 PM - 4:30 PM
Long Beach Convention Center
Room: 204

Norm Gold, English Learner Leadership and Legacy Initiative (ELLLI)/ Californians Together
Ruth Barajas, English Learner Leadership and Legacy Initiative (ELLLI)/ Californians Together
Maxine Sagapolutele, Grossmont Union High SD
Graciela García-Torres, Sacramento COE
Lilia Torres-Cooper, Whittier Union High SD

Grade Level: All
Language: English
Strand: Advocacy & Engagement
Audience Level: Experienced

The English Learner Leadership & Legacy Initiative (ELLLI) recently concluded its first three-year effort to equip new English Learner (EL) education advocates/leaders with skills and knowledge to advance proactive projects, as well as to respond effectively to anticipated political challenges at state and local levels. This presentation will describe the ELLLI curriculum and provide some of the materials and activities available to ELLLI Fellows and Partners. We will provide an update on future activities and preview future publications.

• The Researcher’s Notebook

3:15 PM - 4:30 PM
Hyatt Regency Long Beach
Room: Regency A

Elena Gillespie, Chula Vista Elementary SD
Nancy Rojas, Chula Vista Elementary SD
Melissa Showman, Chula Vista Elementary SD

Grade Level: K-5
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Research notebooks help promote the development of scientific and engineering practices. This interactive session will provide participants with high-impact language strategies that build a strong foundation for teaching your students to think like a scientist.
• ¡Empoderemos a nuestros escritores bilingües! ¡Explorando inmersión en el taller de escritores!

4:45 PM - 6:00 PM
Long Beach Convention Center
Room: 103B

Karin Figueroa, Growing Educators
Brenda Meza, Growing Educators

Grade Level: K-5
Language: Spanish
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

¡Instruir en un programa dual es un reto maravilloso! Este taller ayudará a los participantes explorar la etapa de escritura inmersión. Esta etapa del proceso de escritura apoya a los escritores con su desarrollo del idioma y a crear estructuras que ayudan a las necesidades de escritores bilingües. ¡Todo con la meta de cultivar escritores que puedan comunicar ideas en cualquier idioma!

• Be GLAD Strategies for a Dual Immersion Classroom

4:45 PM - 6:00 PM
Hyatt Regency Long Beach
Room: Regency A

Juliana Carter, Capistrano USD
Anjelica Martínez, Capistrano USD

Grade Level: K-5
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

In this workshop teachers will learn Be GLAD (Guided Language Acquisition Design) strategies to use in their classrooms. Participants will learn about the top 10 Be GLAD strategies for Language Learners and will be able to take back to their classrooms useful strategies that have been proven effective in all types of classrooms (Dual Language, Bilingual, Special Education, ELD, SEI, etc.).

• A District’s Journey in Pursuit of Equity and Access through Biliteracy

4:45 PM - 6:00 PM
Long Beach Convention Center
Room: 102A

Aracely Fox, Oxnard SD
Anabolena DeGenna, Oxnard SD
César Morales, Oxnard SD

Grade Level: K-8
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

Recognizing the value of a biliterate citizenry and the need to prepare students for college and career, the Oxnard School District has embarked on a journey to ensure equity and access for students by restructuring with a focus on strengthening linguistic and cultural identity through a school wide biliteracy approach. The district offers a 50/50 one-way Spanish Dual Language Program as well as an 80/20 two-way Dual Language Program in ten of its twenty-one schools.

• California Department of Education’s Tools for Professional Learning Systems

4:45 PM - 6:00 PM
Renaissance Long Beach
Room: Bixby 2

Barbara Murchison, California Department of Education
Joy Kessel, California Department of Education
Julia Agostinelli, California Department of Education

Grade Level: All
Language: English
Strand: Professional Development
Audience Level: New to Field/Experienced

This interactive session will engage participants in exploring Collaboration in Common (CiC), California’s resource sharing and professional collaboration platform, as well as the Professional Learning Opportunities Database. Attendees will hear examples of how these resources are being used across the state. Following an overview and demonstration, participants will have the opportunity to delve into CiC and the database and think through ways to utilize these resources in professional learning communities, networks, school sites, and district offices.
• Chicano Latino Youth Leadership Project: The Premier Statewide Student Leadership Institute

4:45 PM - 6:00 PM
Hyatt Regency Long Beach
Room: Regency F

Leonard Sánchez, Chicano Latino Youth Leadership Project (CLYLP)
Gerardo Correa, Chicano Latino Youth Leadership Project (CLYLP)

Grade Level: 9-12
Language: English
Strand: Advocacy & Engagement
Audience Level: New to Field/Experienced

Our mission is to enhance and build the leadership potential of California’s youth, to build communities, and create a stronger more prosperous state and nation. Our goal is to enhance leadership potential, motivation, and self-confidence by exposing young people to their cultural history, values, and role models. Participants will learn how to nurture students’ dreams and aspirations to pursue higher education, create an awareness of the world around them, and build their self-confidence to create positive social change.

• Creative Ways Schools Can Include the Parent Voice

4:45 PM - 6:00 PM
Long Beach Convention Center
Room: 202A

Anthony Millican, Chula Vista Elementary SD
Angelica Maldonado, Chula Vista Elementary SD

Grade Level: K-8
Language: English
Strand: Parent & Community Engagement
Audience Level: Experienced

This session will provide public school newcomers and seasoned school and parent leaders alike with strategies to help move schools beyond having a ‘dialogue for dialogue’s sake.’ Find out how your school or district can creatively and strategically strengthen communication in support of parent engagement. Effective parent-school partnerships have champions who build civic capacity as well as school capacity. Learn how the Chula Vista Elementary School District has involved parents in everything from accountability plans to marketing efforts.

• Developing Strong Dual Language Programs: Focus on Biliteracy

4:45 PM - 6:00 PM
Long Beach Convention Center
Room: 101B

Rebecca Field, Caslon Inc.

Grade Level: All
Language: English
Strand: Commercial - Dual Language Education
Audience Level: New to Field/Experienced

This interactive workshop is for dual language (DL) administrators and teachers. First we briefly define biliteracy, and explain why DL educators need to focus on biliteracy. Then we explore how different types of DL programs can organize for biliteracy, with attention to curriculum development and assessment planning. Finally, we discuss what counts as evidence of students’ biliteracy development, and articulate the kinds of biliteracy outcomes DL educators can expect.

• Dual Language Teaching Approaches: A Multiple-Case Study

4:45 PM - 6:00 PM
Hyatt Regency Long Beach
Room: Regency D

Erin Mackinney, Roosevelt University
Rogelia Peña, Rachel Carson Elementary

Grade Level: Preschool-8
Language: English
Strand: Research & Evaluation
Audience Level: New to Field/Experienced

This multi-media presentation adds to the limited research on dual language pedagogy. Presenters will share dual language teaching approaches within and across three veteran Spanish-English programs in metropolitan Chicago. Research draws from classroom observations and interviews with teachers and principals. Findings reveal common beliefs and pedagogical practices such as attention to student well-being, peer interaction, and vocabulary emphasis. Examples will be discussed among participants.
WORKSHOPS / SESSION 6  4:45 PM - 6:00 PM

• ELITE: English Learner Instructional Tools for Empowerment

4:45 PM - 6:00 PM
Long Beach Convention Center
Room: 203A

Carol Gallegos, Hanford Elementary SD
Lucy Gomez, Hanford Elementary SD

Grade Level: Preschool-12
Language: English
Strand: Leadership
Audience Level: New to Field/Experienced

Participants will learn about a district’s initiative to cultivate a shared responsibility for providing professional development to colleagues that builds on the assets of English Learners and gives teachers the tools to empower English Learners. Through a training of trainers model, teachers became the staff developers and ambassadors for positive changes for English Learners, including depth of knowledge of the 2012 ELD standards and the importance of integrated ELD support in all content areas.

• ELD Portfolio: Tool for Progress Monitoring

4:45 PM - 6:00 PM
Hyatt Regency Long Beach
Room: Regency C

Víctor Portillo, San Bernardino City USD
Michelle Bracken, San Bernardino City USD

Grade Level: K-12
Language: English
Strand: Accountability
Audience Level: New to Field/Experienced

SBCUSD has developed and implemented the use of an ELD Portfolio that provides an ongoing record of student progress that teachers can use to plan Integrated and Designated ELD. This portfolio includes Parts 1 and 2 of the CA CCSS ELD standards. We have also created a portfolio that addresses Part 3 of the ELD standards for foundational skills and literacy and a portfolio for SLD. Come see this innovative tool to monitor English Learners!

• Empower Language Teaching and Learning Using Technology

4:45 PM - 6:00 PM
Hyatt Regency Long Beach
Room: Seaview C

Yi Feng, Bullis Charter School
Xiaochen Song, Bullis Charter School

Grade Level: All
Language: English
Strand: Technology and Digital Learning
Audience Level: New to Field/Experienced

This workshop will provide participants with a variety of powerful technology tools and resources that have been successfully applied in language classes at different grade levels. Presenters will demonstrate how to use each tool effectively with step-by-step guides, and how personalized learning and differentiation are provided. Classroom examples and student work will be showcased as well. The technology resources include video discussion platform, formative assessment tools, visual and recordable whiteboards, Scratch programming and much more.

• Every Teacher is an ELD Teacher: Language Objectives for Content Classes

4:45 PM - 6:00 PM
Renaissance Long Beach
Room: Bixby 1

Michelle Fitzgerald, Compton USD

Grade Level: K-12
Language: English
Strand: Curriculum & Instruction
Audience Level: New to Field/Experienced

Elevate student access and success in content courses with language objectives. In this interactive workshop, participants will learn practical strategies to integrate language learning across disciplines. From mathematics to social studies to art, attendees will collaboratively develop content-specific, standards-based language objectives that can be used by any teacher of English Learners. After all, every teacher is an ELD teacher!
WORKSHOPS / SESSION 6  4:45 PM - 6:00 PM

• Flexible Thinking: A Prismatic Look at Developing a Flexible Mindset
  4:45 PM - 6:00 PM
  Hyatt Regency Long Beach
  Room: Seaview B

  Marni Fisher, Saddleback College
  Kimiya Maghzi, University of Redlands
  Kenia Cueto, Chapman University
  Meredith Dorner, Irvine Valley College

  Grade Level: 3-12
  Language: English
  Strand: Multicultural/Diversity Education
  Audience Level: Experienced

Building flexible thinking is important for any educational population. Building flexible mindsets within a socially just framework encourages the integration and celebration of diversity and multiple ways of knowing while breaking up dominant patterns and hegemonic thinking. This workshop for teachers, para-educators, and students will prismatically examine theories framing student success and active student engagement, considering the advantages and disadvantages of each, before developing their own definitions of flexible thinking.

• Gamify Your Classroom: Engage Students in All Learning Activities
  4:45 PM - 6:00 PM
  Hyatt Regency Long Beach
  Room: Beacon A

  Weina Chen, Pepperdine University

  Grade Level: All
  Language: English
  Strand: Professional Development
  Audience Level: New to Field/Experienced

Do you know that all learning activities can be formed as fun games? Come and build an engaged learning community by flipping ‘class time’ into ‘game time’. This workshop aims to help teachers develop a classroom to not only achieve academic excellence, but also improve your students’ engagement, collaboration, confidence, and sense of success! You will walk away with trending APPs as well as non-digital game ideas. Furthermore, you will master the skills to gamify your own classroom.

• Honoring Student Voices Through a Culture of Writing
  4:45 PM - 6:00 PM
  Renaissance Long Beach
  Room: Broadlind 2

  María Acero, American Reading Company

  Grade Level: K-12
  Language: English
  Strand: Commercial - Multicultural/Diversity Education
  Audience Level: New to Field/Experienced

Schools serving diverse populations explore students’ identities to build from cultural and linguistic assets. A major component of developing bilingual and biliterate students is how to develop sustainable writing skills and habits. A cornerstone of writing instruction is developing a culture of writing amongst emergent bilingual students. The study of memoir as a genre provides an academic framework built on inquiry where teachers and students can engage in apprenticeship models to develop writing expertise.

• Integrated and Designated ELD Opportunities with NGSS - A Sample Lesson
  4:45 PM - 6:00 PM
  Renaissance Long Beach
  Room: Bixby 4

  Hushi Natividad, Alum Rock Union SD
  Geinah Nierra, Alum Rock Union SD

  Grade Level: K-8
  Language: English
  Strand: Curriculum & Instruction
  Audience Level: New to Field/Experienced

Explore how ELD standards can support NGSS by walking through a model 3rd grade lesson. This model lesson includes unpacking some ELD standards to guide opportunities for Integrated and Designated ELD. The lesson demonstrates how ELD standards can lead to meaningful scaffolds for all students (i.e. sentence frames). Student work samples will also be available.
WORKSHOPS / SESSION 6  4:45 PM - 6:00 PM

• Integrating Standards-Based Language Skills into All Content Areas

4:45 PM - 6:00 PM  
Long Beach Convention Center  
Room: 103A

Naurin Khan, Uplevel LLC

Grade Level: Preschool-12  
Language: English  
Strand: Commercial - Curriculum & Instruction  
Audience Level: New to Field/Experienced

Are you seeking a way to bring all of the different language and content area standards and requirements together? Join this session and create an advanced instructional target by teaching with this end in mind. In this hands-on workshop, participants will move from unpacking the CCSS and NGSS standards to planning meaningful instruction that integrates them into interdisciplinary thematic units for PreK-12 that support all language learners.

• Language Advocacy in 2019: Looking Forwards after the Election

4:45 PM - 6:00 PM  
Long Beach Convention Center  
Room: 203B

Bill Rivers, Joint National Committee for Languages

Grade Level: All  
Language: English  
Strand: Advocacy & Engagement  
Audience Level: New to Field/Experienced

There’s never been a better time to advocate for biliteracy! The House of Representatives is now under Democratic control, and we enjoy strong bipartisan support in Washington. We will review current legislative initiatives for biliteracy, discuss national efforts such as the National English Learner Round Table and the Working Group on Languages of the American Academy of Arts and Sciences, and engage in email advocacy for America’s languages during the workshop.

• Involucramiento de padres en la educación de nuestros hijos y liderazgo

4:45 PM - 6:00 PM  
Long Beach Convention Center  
Room: 104A

Jorge Cardenas, Mt. Diablo SD  
Francisco Ríos, Mt. Diablo SD

Grade Level: All  
Language: Spanish  
Strand: Parent & Community Engagement  
Audience Level: New to Field

Este taller demostrará cómo nos debemos de involucrar como padres en la educación de nuestros hijos para lograr su éxito académico y liderazgo de padres en nuestras escuelas y comunidad, cómo participar de manera activa y lograr el empoderamiento de los padres a nivel general, buscando siempre el bien común en la sociedad en la que nos desarrollamos, siendo el modelo principal de aprendizaje y actuar para nuestros hijos, y aportando lo mejor de nosotros para los distritos escolares a los que pertenecemos.

• Our Journey in Building Structures and Systems for Successful Dual Language Implementation

4:45 PM - 6:00 PM  
Long Beach Convention Center  
Room: 103C

Anne Kim, Los Angeles USD  
Pedro Garcia, Los Angeles USD

Grade Level: All  
Language: English  
Strand: Dual Language Education  
Audience Level: New to Field/Experienced

Come find out about Local District South in Los Angeles USD and our journey in supporting a successful dual language program implementation and expansion from 14 programs to 32 for the 2018-2019 school year. Presenters will share the structures and systems created to support parents, teachers, and administrators in biliteracy options for students.
• Purposeful Questioning and Discussion Strategies to Deepen Student Understandings

4:45 PM - 6:00 PM
Long Beach Convention Center
Room: 101A

Sarah Kemen, Lawndale Elementary SD
Lisa Christensen, Lawndale Elementary SD
Sidney Roles, Lawndale Elementary SD
Amy Heras, Lawndale Elementary SD

Grade Level: K-12
Language: English
Strand: English Language Development
Audience Level: New to Field/Experienced

Academic discussions help students understand, clarify, and challenge knowledge. Learn how to transform your classroom into a buzzing beehive of student engagement as you participate in an interactive inquiry lesson focused on Depths of Knowledge (DOK). Teachers will leave this session with concrete strategies for creating purposeful questions and developing meaningful academic discussions across all content areas.

• Radically Redefining Identity: Facilitated Discussion of an Intersectional Identity Politics

4:45 PM - 6:00 PM
Hyatt Regency Long Beach
Room: Seaview A

Timothy Bolin, Padres Unidos

Grade Level: All
Language: English
Strand: Multicultural/Diversity Education
Audience Level: New to Field/Experienced

Progress has been made in many respects toward the realization of equity in schools/society, regarding marginalized identities (i.e. gendered, racialized, and sexualized). However, the struggle for social justice has sometimes been accused of falling into “identity politics,” which has been accused of inadvertently maintaining inequality. Through a facilitated discussion, the presenter hopes to help reframe identity toward an intersectional framework, to contribute to the promotion of equitable spaces in our schools and society.

• Secondary Dual Language Immersion Success: A Tale of Four Schools

4:45 PM - 6:00 PM
Long Beach Convention Center
Room: 204

Renae Bryant, Anaheim Union High SD
Juan Villa, Anaheim Union High SD
Gary Brown, Anaheim Union High SD
Eugenia George, Anaheim Union High SD

Grade Level: All
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

In this interactive session, learn about the successful implementation of secondary Dual Language Immersion at Anaheim Union High School District, specifically from leaders at Sycamore Junior High School, Anaheim High School, Brookhurst Junior High School, and Savanna High School. Gain insights on how we articulated with the elementary school districts, wrote courses, achieved enrollment goals, dealt with credentialing needs, and built partnerships for student success. Leave the session with strategies for your secondary DLI program.

• Strategic Implementation Essentials for Dual Language Program Success

4:45 PM - 6:00 PM
Long Beach Convention Center
Room: 201B

Alexandra Guilamo, TaJu Educational Solutions

Grade Level: Preschool-12
Language: English
Strand: Dual Language Education
Audience Level: New to Field/Experienced

This session empowers schools early in their implementation of dual language programs with the strategic roadmap to build a thriving and comprehensive program. This session combines the Guiding Principles for Dual Language Education, strategic planning, and best practices for schools managing change. The framework includes instruction, assessment, professional development, stakeholder engagement, and reflection/refinement cycles that focus on increasing language proficiency and academic achievement for students. Additional resources and templates will be shared to develop next steps for their program plans.
• The ABCs of Learning Issues

4:45 PM - 6:00 PM
Long Beach Convention Center
Room: 104B

Dana Stahl, Educational Alternatives LLC

**Grade Level:** All  
**Language:** English  
**Strand:** Commercial - Parent & Community Education  
**Audience Level:** New to Field/Experienced

Participants will learn about the benefits of bilingual evaluations, and the rights parents have to translation and interpretation under federal law. Additionally, we will explore eight common learning issues and understand the association between learning issues and behaviors as identified in formal evaluations. Lastly, we will engage in small group discussion about how parents, educators, and administrators can strengthen the home-school partnership. Join us for an interactive and information filled presentation.

• The Art of Cultural Relevancy and Academic Language

4:45 PM - 6:00 PM
Long Beach Convention Center
Room: 102B

Cheryl Hayward, Educational Consultant

**Grade Level:** K-8  
**Language:** English, Spanish  
**Strand:** Professional Development  
**Audience Level:** New to Field/Experienced

This interactive presentation will illustrate how focused discussion of fine arts images (complex text) can accelerate students’ academic language across the curriculum. The presenter will share concrete examples of how this research-based approach can be used to reinforce reading language arts standards and support concepts found in STEM subjects and social studies. The session highlights how authentic oral discussion, in English and Spanish, promotes language and literacy that transfers for both languages.

• The FACE Value of Developing Parent Advocacy & Engagement

4:45 PM - 6:00 PM
Renaissance Long Beach
Room: Broadlind 1

Dee Dee Harrison, Bakersfield City SD  
Kotanya Kimbrough, Bakersfield City SD

**Grade Level:** All  
**Language:** English  
**Strand:** Parent & Community Engagement  
**Audience Level:** New to Field/Experienced

Effective parent engagement in schools occur when families are offered multiple, authentic opportunities to build effective partnerships, share responsibility, expertise, and leadership in decisions being made that affect students success, families, and communities. Join us to learn more about a Logic Model, aligned to California’s MTSS framework, that has helped leverage a significant increase in parent leadership and engagement across our district.

• Using English Learner Feedback to Improve Reading and Instruction

4:45 PM - 6:00 PM
Long Beach Convention Center
Room: 102C

Maryann Hasso, Victor Valley Union High SD

**Grade Level:** K-12  
**Language:** English  
**Strand:** English Language Development  
**Audience Level:** New to Field/Experienced

This interactive lecture will discuss six instructional strategies that will benefit English Learner students’ in their engagement with English reading. These strategies include bilingual instruction, reading lesson quality, culturally responsive instruction, the use of an active learning instructional model, translanguaging, and instructional time for choosing literature. Teachers and administrators from elementary through the 12th grade will gain useful instructional strategies in supporting EL students who may need extra assistance with English reading.
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7th Annual Poetry Slam
With Slam Master Ramona Webb!

Thursday, March 21, 2019
12:30 pm - 1:30 pm
Plaza Area in the Exhibit Hall
Long Beach Convention Center, Hall A

Calling all Poets and Spoken Word Artists!

Join CABC in our seventh annual multilingual Poetry Slam! Bring something prepared or be ready to ad lib!

Join us at the CABC Plaza inside the Exhibit Hall—each participant will have 2 minutes to share their work, their talents, and their voice! Come and participate or be inspired by the words of others!

Hosted by: Ramona Webb, Spoken Word Poet

Ramona “Mona” Webb is a conservatory-trained artist who writes and performs in “docu-ritual-drama” theater and is currently a graduate student at California Institute of Integral Studies in San Francisco and at Chichester University in Chichester, England, pursuing dual MFA degrees in Theater Performance Making. “How to Catch a Rapist in 12 Parts,” her current work in progress, has recently appeared at Piano Fight Theater, CounterPULSE and Brava Theater in San Francisco. As the Director of The Press Play Poets theater performances and as an artist, Ramona seeks to create new platforms for all avenues of artistic expression in all that she produces. Ramona has competed on the National Poetry Slam circuit for over 15 years.

The winner of the CABC 2019 Poetry Slam will be invited to perform at the Friday morning general session.

Raise your multilingual voice in word, lyric and rhyme!
Director-writer Daniel Sawka’s feature debut tells the story of Óscar (Anthony Gonzalez), a 12-year-old Honduran boy who is forced to flee his home and seek asylum in the United States, only to find himself trapped in the U.S. immigration system. Filmed on location in New Mexico, the film was shot primarily in Spanish with English subtitles.


**ICEBOX**

Writer/Director: Daniel Sawka

Thursday, March 21, 2019, 4:45 pm - 6:30 pm

Long Beach Convention Center Ballroom B
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